

Reports to parents at different Key Stages

Reports include grades on your child's attitude to learning, behaviour, homework and progress.

YEARS 7 - 9 Information on Report Grades

Attitude to Learning Grade descriptors

	1	2	3	4	5
Attitude to Learning & Behaviour	Lacks motivation; cannot focus on set tasks. Frequently disrupts the learning of others	Low level of motivation; frequently loses focus. Is occasionally disruptive	Motivation levels fluctuate; goes off task occasionally. Generally well-behaved with just a few 'lapses'	Well-motivated; focusses on most tasks. Always well-behaved	Strongly motivated; fully focused on all tasks. Consistently excellent behaviour. Considerate of others
Homework handed in	Never	Rarely	Sometimes	Usually	Always
Quality of Homework	Unacceptable standard	Unsatisfactory standard	Satisfactory standard	Good standard	Excellent standard

Progress Grade descriptors

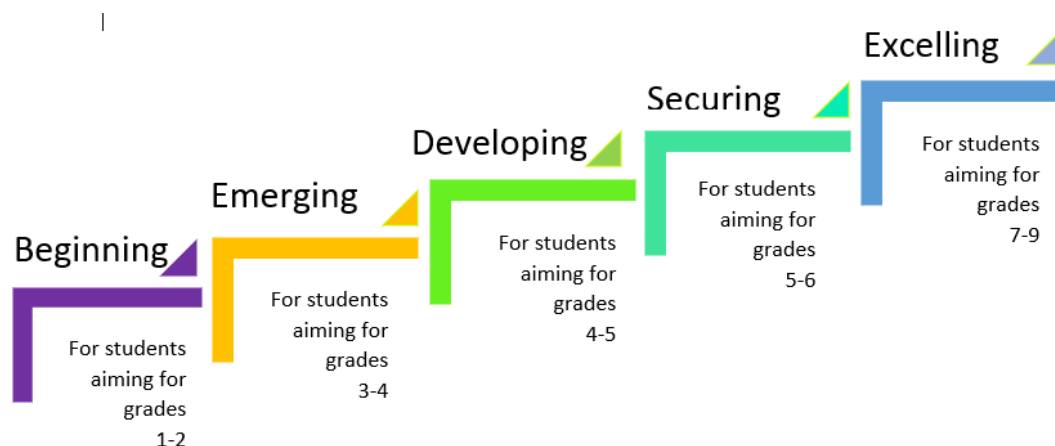
Progress Check	Progress Description compared with Flight Path
Significantly above	Student is making progress far above their Flight Path
In line with or above	Student is making progress in line with their Flight Path, or slightly above their Flightpath
Working towards target	Student is working slightly below their Flight Path
Significantly below	Student is working far below their Flight Path

Flight Paths and how they are allocated

Students are allocated a Flight Path at the beginning of Year 7 or in the first term they are admitted to the College. The objective of the Flight Path model is to enable staff, students and parents to assess whether the appropriate progress is being made to achieve the highest possible outcomes. The Flight Path assigned is based on attainment at Primary school (SATs) together with assessments from their subject teachers and the Cognitive Ability Tests (CATS). These assessments give us a strong indication of the grades we would expect students to achieve at GCSE through a series of progress checkpoints until they reach the end of Year 9.

There are FOUR Flight Paths

Each Flight Path tells us what grade your child is aspiring towards in each subject:



YEARS 10 and 11 Information on Report Grades

Attitude to Learning Grade descriptors

	1	2	3	4	5
Attitude to Learning & Behaviour	Lacks motivation; cannot focus on set tasks. Frequently disrupts the learning of others	Low level of motivation; frequently loses focus. Is occasionally disruptive	Motivation levels fluctuate; goes off task occasionally. Generally well-behaved with just a few 'lapses'	Well-motivated; focusses on most tasks. Always well-behaved	Strongly motivated; fully focused on all tasks. Consistently excellent behaviour. Considerate of others
Homework handed in	Never	Rarely	Sometimes	Usually	Always

Progress /Attainment report grade descriptors

Minimum Target Grade	This is the student's Target grade for each subject – the grade that students should attain at the End of KS4 if they work to their potential. These are based on KS2 data where available.
Current Attainment.	This refers to the GCSE/BTEC grade to specific subject criteria. It is based on the current level of work and is not a predicted grade. The current attainment level is based on the work completed to the date of the report and is therefore only an indication of work in progress.
Mock Grade	This is the GCSE grade that is allocated for a mock examination using the official grade boundaries recommendations for the exam taken. A mock exam is not an external exam, but a paper put together by teachers to allow students to practise exams and use the papers to analyse individual class and student gap analysis for next steps in revision.
TPG Teacher Predicted Grade	The predicted grade is the teacher's professional judgement of what a student is most likely to achieve based on the student's approach to the subject to date and mock grades. This is the Predicted Grade for the end of Key Stage 4 based on students maintaining current work ethic and progress.

All other *non-GCSE/BTEC* examined subjects are assessed on the Behaviour for Learning grades only. *BTEC & Cambridge Nationals* subjects are awarded in the range of 'working towards' a Pass, Merit or Distinction with U as Unclassified.

YEARS 12 and 13 Information on Report Grades

Attitude to Learning Grade descriptors

	1	2	3	4	5
Effort and Attitude to Learning	At risk, poor motivation and/or attendance, generally does not want to work	Poor, usually needs encouragement to participate	Fair, not quite participating to the expected standard	Good, hardworking and usually eager to learn	Very good, always a delight to teach
Independent Study	At risk, most independent work missing or unsatisfactory. Deadlines are rarely met.	Poor, most independent work below a good standard and/or regularly misses deadlines	Fair, completes most independent work and usually meets deadlines.	Good, completes all independent work and always meets deadlines.	Very good, completes all independent work to a high level by the deadline set.

Progress /Attainment report grade descriptors

ALPS MTG (Minimum Target Grade)	This is the student's minimum grade they should be achieving at the end of KS5 if they work to their potential. These are based on GCSE data where available. For some students the MTG will fall between two grades, e.g. a MTG of B/C – this indicates that a student is on the borderline between B and C grades. A student in this situation would be slightly above expectations if they achieved a B grade and slightly below if they achieved a C grade.
Current Attainment.	This refers to the AS/AL/BTEC grade to specific subject criteria. It is based on the current level of work and is not a predicted grade. The current attainment level is based on the work completed to the date of the report and is therefore only an indication of work in progress. The grade may be fine-tuned by the teacher, e.g. a C- or a C+ to allow parents to aware of how secure the grade is.
Mock Grade	This is the AS/AL/BTEC grade that is allocated for a mock examination using the official grade boundaries recommendations for the exam taken. A mock exam is not an external exam, but a paper put together by teachers to allow students to practise exams and use the papers to analyse individual class and student gap analysis for next steps in revision.
Teacher Predicted Grade (TPG)	The predicted grade is the teacher's professional judgement of what a student is most likely to achieve based on the student's approach to the subject to date and mock grades. This is the Predicted Grade for the end of Key Stage 5 based on students maintaining current work ethic and progress.