ROOKS HEATH SCHOOL
Strive to be your best

Eastcote Lane, Harrow, Middlesex HA2 9AH
Tel: 020 8422 4675
Email: contactus@rooksheath.harrow.sch.uk

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CEO: Dr. John Reavley**,** B.A. M.A. Ed.D.
www.rooksheath.harrow.sch.uk

12 November 2026

Dear Parents and Carers,

RE: Year 10 Autumn Reports

This week, students will receive their Autumn Report. As your child has now started their GCSE courses in Year 10, we would like to explain how progress and attainment are measured in Key Stage 4 and why this may look different from the reports they received in Years 7 to 9.

In Key Stage 3 (Years 7 to 9), students' progress is measured against a Flight Path. A Flight Path is created using information such as primary school results, Cognitive Abilities Test (CAT) scores and teacher assessments. This helps us understand the progress a student is expected to make during Key Stage 3.

In Key Stage 4 (Years 10 and 11), students work towards GCSE qualifications. Their progress is measured differently. Instead of a Flight Path, students are measured against a Minimum Expected Grade (MEG). This is the GCSE grade we expect a student to achieve by the end of Year 11, based on their previous attainment and other information about their learning.

As a result of this change, you may notice that some grades look different from those shown in previous reports. This is normal and is often part of the move from Key Stage 3 to Key Stage 4.

GCSE courses are taught over two years. Students are only at the start of their GCSE studies and have not yet learned all the content needed for their final exams. This means that many students may currently be working below their Minimum Expected Grade.

For example, a student with a Minimum Expected Grade of Grade 7 may currently be working at Grade 5 or 6. This does not mean the student is failing or not making progress. It simply means they are still developing the knowledge, skills and exam techniques needed to reach their final target.

Teachers also provide a predicted grade. This grade is based on a range of evidence, including assessments, classwork, homework, attitude to learning and effort. Predicted grades show a student's current performance and future potential, but they are not fixed. They are reviewed regularly and may go up or down as students continue through Years 10 and 11.

The Minimum Expected Grade remains the main measure of progress. If a student's predicted grade is below their MEG, it suggests that they are not currently on track to achieve that grade by the end of Year 11. There can be many reasons for this, including assessment performance, missed learning, incomplete work or inconsistent effort.

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When this happens, teachers and pastoral staff will work with students to provide support and help them improve. Because predicted grades are reviewed regularly, students have plenty of opportunities to demonstrate progress and move closer to, or even exceed, their Minimum Expected Grade.

We encourage parents and carers to see Year 10 grades as a snapshot of where a student is now in their GCSE journey, rather than a prediction of their final result. The most important thing is that students continue to make progress, work hard and respond positively to feedback and support so that they remain on track to achieve their Minimum Expected Grade by the end of Year 11.

To make this information easier to understand, we have provided a visual summary here.

We will continue to monitor every student's progress closely and provide support where needed to help them achieve their full potential.

If you have any questions about your child's attainment, progress or targets, please do not hesitate to contact the school.

Yours sincerely,

Mrs S Subra
Deputy Headteacher
Curriculum and Assessment

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If you are unable to read this letter because English is not your first language, please ask someone who speaks English to contact us via email at contactus@rooksheath.harrow.sch.uk for a copy of this letter in your language.

Arabic: إذا لم تتمكن من قراءة هذه الرسالة لأن اللغة الإنجليزية ليست لغتك الأم، فيُرجى الطلب من شخص يتحدث الإنجليزية للحصول على نسخة من هذه الرسالة بلغتك.contactus@rooksheath.harrow.sch.ukالتواصل معنا عبر البريد الإلكتروني

Gujarati: જો અંગ્રેજી તમારી પ્રથમ ભાષા ન હોવાને કારણે તમે આ પત્ર વાંચી શકતા ન હોવ, તો કૃપા કરીને અંગ્રેજી જાણતી કોઈ વ્યક્તિને કહો કે તેઓ તમારી ભાષામાં આ પત્રની નકલ મેળવવા માટે contactus@rooksheath.harrow.sch.uk પર ઈમેલ દ્વારા અમારો સંપર્ક કરે.

Portuguese: Se você não conseguir ler esta carta porque o inglês não é a sua língua materna, por favor, peça a alguém que fale inglês para entrar em contato conosco pelo e-mail contactus@rooksheath.harrow.sch.uk e solicitar uma cópia desta carta no seu idioma.

Polish: Jeśli nie mogą Państwo przeczytać tego listu, ponieważ angielski nie jest Państwa językiem ojczystym, prosimy poprosić osobę mówiącą po angielsku o kontakt z nami pod adresem contactus@rooksheath.harrow.sch.uk w celu uzyskania kopii tego listu w Państwa języku.

Romanian: Dacă nu puteți citi această scrisoare deoarece engleza nu este limba dumneavoastră maternă, vă rugăm să rugați o persoană care vorbește engleza să ne contacteze prin e-mail la adresa contactus@rooksheath.harrow.sch.uk pentru a obține o copie a scrisorii în limba dumneavoastră.

Punjabi: ਜੇਕਰ ਤੁਸੀਂ ਇਸ ਪੱਤਰ ਨੂੰ ਪੜ੍ਹਨ ਵਿੱਚ ਅਸਮਰੱਥ ਹੋ ਕਿਉਂਕਿ ਅੰਗਰੇਜ਼ੀ ਤੁਹਾਡੀ ਪਹਿਲੀ ਭਾਸ਼ਾ ਨਹੀਂ ਹੈ, ਤਾਂ ਕਿਰਪਾ ਕਰਕੇ ਕਿਸੇ ਅਜਿਹੇ ਵਿਅਕਤੀ ਨੂੰ ਕਹੋ ਜੋ ਅੰਗਰੇਜ਼ੀ ਬੋਲਦਾ ਹੈ, contactus@rooksheath.harrow.sch.uk 'ਤੇ ਈਮੇਲ ਰਾਹੀਂ ਸਾਡੀ ਭਾਸ਼ਾ ਵਿੱਚ ਇਸ ਪੱਤਰ ਦੀ ਇੱਕ ਕਾਪੀ ਪ੍ਰਾਪਤ ਕਰਨ ਲਈ ਸਾਡੇ ਨਾਲ ਸੰਪਰਕ ਕਰਨ।

Urdu: اگر آپ یہ خط پڑھنے سے قاصر ہیں کیونکہ انگریزی آپ کی مادری زبان نہیں ہے، تو براہِ کرم انگریزی بولنے والے کسی شخص سے کہیں کہ وہ اس خط کی آپ کی زبان میں کاپی حاصل کرنے کے لیے ہم سے contactus@rooksheath.harrow.sch.uk- پر ای میل کے ذریعے رابطہ کرے

Farsi : اگر به دلیل اینکه انگلیسی زبان اول شما نیست قادر به خواندن این نامه نمی‌باشید، لطفاً از فردی که به زبان انگلیسی صحبت می‌کند بخواهید برای دریافت نسخه‌ای از این نامه به زبان خودتان، از طریق ایمیل با ما تماس بگیرید.contactus@rooksheath.harrow.sch.uk