ROOKS HEATH SCHOOL
Strive to be your best

YEAR 11
STRIVE TO BE YOUR BEST & POST-16 INFORMATION

Wednesday 14th October 2026

Presenters: Mrs Logan, Mr Todd, Ms Grover, Mr Wright



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DISCIPLINE & CONSISTENCY

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Making the most of half term

How confident are you that you will know what to do?

Last Year's Focus 100 Group

Focus 100 Group Last Year: +1.1 Grades More Progress than the rest of the year group

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Making the most of half term

Follow this 14-day timetable

Year 11 Revision Timetable for October Half Term	Independent Study	11	11B	Homework	14/10/2026	01/11/2026	Ms J Logan

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Making the most of half term

Follow this 14-day timetable

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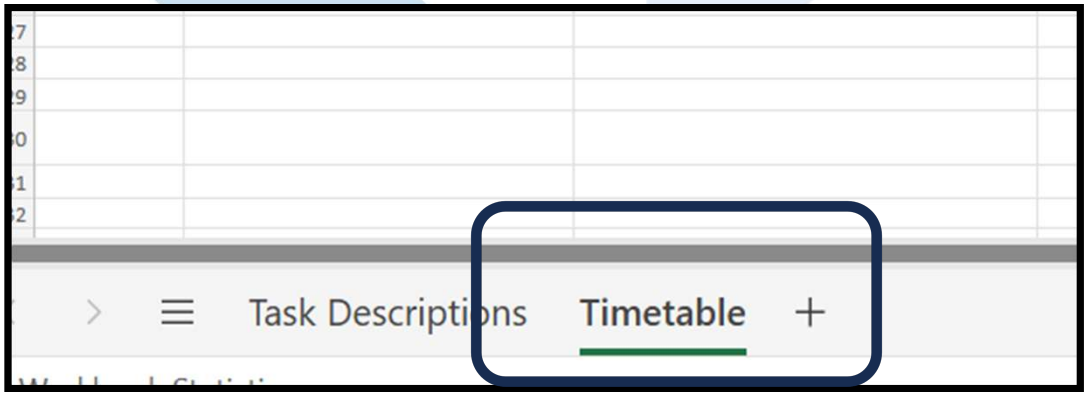
Year 11 Revision Tasks for Oct Half Term.xlsx

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Follow this 14-day timetable

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Year 11 Half-Term Revision Timetable

Saturday 17 October - Friday 30 October

	Sat 17	Sun 18	Mon 19	Tue 20	Wed 21	Thu 22	Fri 23
Session 1	English; Task 1; Quotations Flashcards	Maths; Task 2; STBYB 11–20	Science; Task 3; Topic Revision	RS; Task 4; Quotes Memorisation	English; Task 5; Language Q6	Maths; Task 6; STBYB 51–60	Science; Task 7; Electromagnetic Waves
Session 2	Maths; Task 1; STBYB 1–10	Science; Task 2; Organism Systems	RS; Task 3; Islam Beliefs	English; Task 4; Language Q4	Maths; Task 5; STBYB 41–50	Science; Task 6; Chemical Reactions	RS; Task 7; Islam Questions
Session 3	Science; Task 1; Working Scientifically	RS; Task 2; Christian Beliefs	English; Task 3; Language Q2	Maths; Task 4; STBYB 31–40	Science; Task 5; Ecology	RS; Task 6; Christianity Questions	English; Task 7; Poetry Comparison
Session 4	RS; Task 1; Human Rights	Block A Subject; Task 1	Block B Subject; Task 1	Block C Subject; Task 2	Block D Subject; Task 2	Block A Subject; Task 3	Block B Subject; Task 3
Session 5	Block C Subject; Task 1	Block D Subject; Task 1	Block A Subject; Task 2	Block B Subject; Task 2	Block C Subject; Task 3	Block D Subject; Task 3	Block A Subject; Task 4
Week 2							
	Sat 24	**Sun 25**	**Mon 26**	**Tue 27**	**Wed 28**	**Thu 29**	**Fri 30**
Session 1	Maths; Task 7; STBYB 61–70	Science; Task 8; Working Scientifically Review	RS; Task 8; Key Terms Flashcards	English; Task 8; Literature Response	Block B Subject; Task 5	Block C Subject; Task 6	Block D Subject; Task 7
Session 2	Science; Task 4; Matter	Maths; Task 8; STBYB 71–80	English; Task 1; Retrieval Review	RS; Task 1; Retrieval Review	Block A Subject; Task 6	Block B Subject; Task 7	Block C Subject; Task 8
Session 3	English; Task 6; Conflict Poetry	Science; Task 1; Retrieval Review	Maths; Task 1; Retrieval Review	Science; Task 2; Retrieval Review	Block D Subject; Task 5	Block A Subject; Task 7	Block B Subject; Task 8
Session 4	Block B Subject; Task 4	Block C Subject; Task 4	Block D Subject; Task 4	Block A Subject; Task 5	Block C Subject; Task 5	Block D Subject; Task 6	Block A Subject; Task 8
Session 5	Retrieval Practice	Retrieval Practice	Retrieval Practice	Retrieval Practice	Block B Subject; Task 6	Block C Subject; Task 7	Block D Subject; Task 8

Option Blocks

Block A: Business, Computing, History, DT, Sociology, Geography, Music

Block B: German, Food, History, Art, French, Latin, Drama, DT, Chinese, Media

Block C: German, History, Business, Latin, French, Sport BTEC, Art, Sociology, Geography

Block D: History, Business, French, Geography, DT, Chinese

Zooming in

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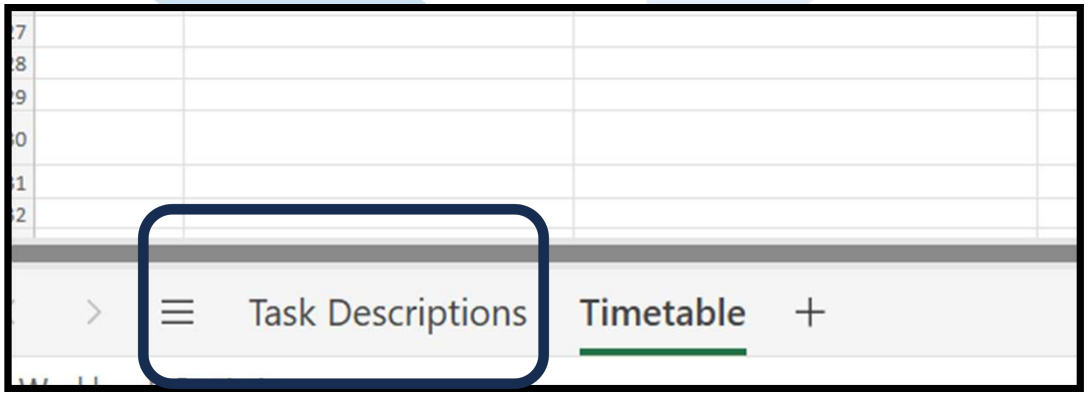
	Sat 17	Sun 18
Session 1	English; Task 1; Quotations Flashcards	Maths; Task 2; STBYB 11–20
Session 2	Maths; Task 1; STBYB 1–10	Science; Task 2; Organism Systems
Session 3	Science; Task 1; Working Scientifically	RS; Task 2; Christian Beliefs
Session 4	RS; Task 1; Human Rights	Block A Subject; Task 1
Session 5	Block C Subject; Task 1	Block D Subject; Task 1

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Making the most of half term

Follow this 14-day timetable

Year 11 Revision Tasks for Oct Half Term.xlsx



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Making the most of half term

Please provide me with the title of the task that you would like to be put into the revision timetable in this spreadsheet. After I have made the timetable, I will share it with you, so that you can set the tasks to be availble on Bromcom on the relevant day.

bject	TASK 1	TASK 2	TASK 3	TASK 4	TASK 5	TASK 6	TASK 7	TASK 8
rt and Design	Find 10 new primary/secondary source images that relate to your artist. (You will be using this for your final Piece Plan)	Create a A3 Final Piece planning page: include 2 compositional sketches using the images you have sourced. (Reminder to link to artist in your sketchbook)	Add colour and details to your mock plan sketches.	Create an A4 mockup of what you want your final piece to look like. Use the tracing paper given to trace areas and overlap and add part from different images.	dd paints, oil pastels , shading nd details to your mockup rawing.	Finish your A4 mockup artwork to replicate what you want to create for your final piece for your Nov Mocks.	Add annotations to your Final piece planning page.	Go through the Art coursewrok checklist and ensure all task have been completed.
Busine	Revise topic 1.1 and create a revision sheet. Explain the difference between why and how a business idea comes about	Market research1.2: Create a mind map of all the methods of market research. List advantages and disadvantages for each and when each one would be the most appropriate to use for a small business	Reliability of data 1.2: Important business decisions will be made on the basis of market research and therefore it is vitally important that it is reliable. Reliability will mean that the results indicate the true situation that the research is trying to find out, for example, the research reflects the views of the whole target market accurately. However, there are many different reasons why market research results might not be reliable. Summarise these reasons	Locations 1.4:Create a poster on the different locations a business might locate in. Give advantages for each one as to the suitability for different businesses. Answer the exam question: Explain one way the internet may affect where a small business chooses to locate. (3 marks)	.1 Exam question: Discuss the mpact on a small business from dapting existing products to evelop new business ideas (6 marks) remember the essay structure.	1.3 Create a poster on financial and non-financial aims for small businesses.	1.4 & 1.5 Exam question:Discuss the impact on a business of using social media to promote its products. (6 marks)	1.4 Exam question: Jane has decided that she will run her business as a sole trader. Explain the advantages and disadvantages to Jane of this decision. (6 marks, 2 X PBLT)
Computing	Complete Section 1 in white CGP book.	Smart Revise Goals completion	Go to summary on Smart Revise and complete one section where you are in red or grey making it green.	Complete Section 5 in white CGP book.	Smart Revise Goals completion	Go to summary on Smart Revise and complete one section where you are in red or grey making it green.	Complete Section 2 in white CGP book.	Do only Smart Advance questions in Smart Revise
Latin	Revise vocabulary (chapters 1-26 or alphabetical list	Revise verb endings in all tenses (active and passive)	Revise noun endings (focus on singular and plural nominative and accusative)	Revise grammar constructions: indirect statement, ut clauses, cum clauses, relative clauses)				
Greek	Revise vocabulary 1-10	Revise verb endings in all tenses (active and passive)	Revise noun endings (focus on singular and plural nominative and accusative and articles	Revise participles (all tenses, active and passive and the genitive absolute construction)				

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Making the most of half term

Follow this 14-day timetable

Subject	TASK 1	TASK 2	TASK 3
Art and Design	Find 10 new primary/secondary source images that relate to your artist. (You will be using this for your final Piece Plan)	Create a A3 Final Piece planning page: include 2 compositional sketches using the images you have sourced. (Reminder to link to artist in your sketchbook)	Add colour and details to your mock plan sketches.
Business	Revise topic 1.1 and create a revision sheet. Explain the difference between why and how a business idea comes about.	Market research1.2: Create a mind map of all the methods of market research. List advantages and disadvantages for each and when each one would be the most appropriate to use for a small business.	Reliability of data 1.2: Important business decisions will be made on the basis of market research and therefore it is vitally important that it is reliable. Reliability will mean that the results indicate the true situation that the research is trying to find out, for example, the research reflects the views of the whole target market accurately. However, there are many different reasons why market research results might not be reliable. Summarise these reasons.

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Remember:

- Students with high homework grades and high progress are more likely to be given early study leave, if they want it.
- Mock Grades are the **only** way into a 6th Form course of your choice.
- The more you learn now, the more in control you will feel in the summer.
- Even if you completed 75% of the suggested timetable, you will have made more progress than if you didn't try it.
- The more subjects you have at Grade 5 and above, the more likely you are to gain access to courses later on.

Remember this?

A few statistics for you…

From last year

Student H

	Y10 Mocks	Y11 final exams
Business	4	6
Eng Lang	6	7
Eng Lit	4	8
Geog	3	8
Maths	6	8

Student C

	Y10 Mocks	Y11 final exams
Science	U	65
Eng Lang	5	6
Eng Lit	5	9
German	3	4
Maths	3	6

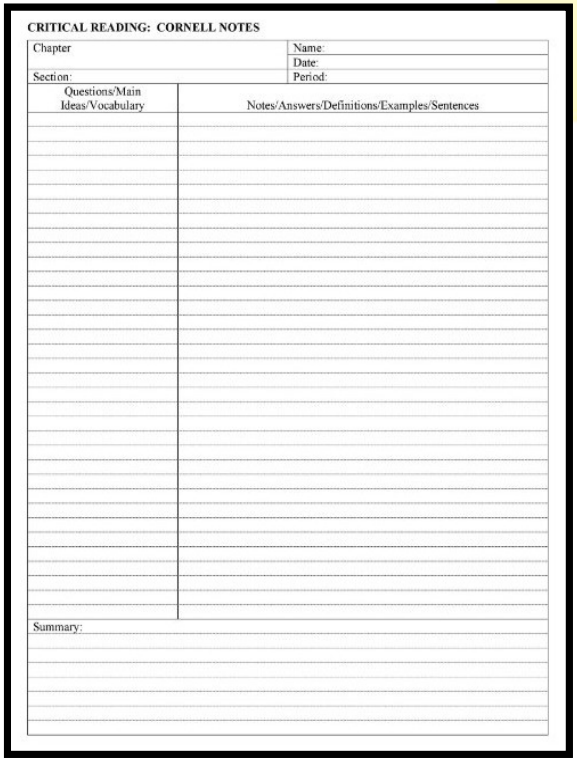
Student M

	Y10 Mocks	Y11 final exams
Science	43	65
Eng Lang	3	4
Eng Lit	3	6
French	3	4
History	2	5
Maths	4	5
Sociology	1	4

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Revision Techniques

Cornell Notes



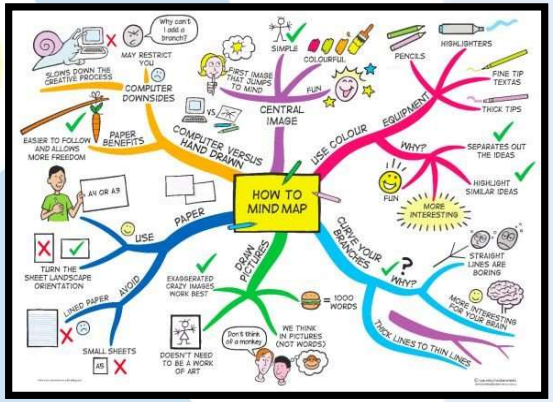
CRITICAL READING: CORNELL NOTES

Chapter	Name:
	Date:
Section:	Period:

Questions/Main Ideas/Vocabulary	Notes/Answers/Definitions/Examples/Sentences

Summary:

Mind Maps



Supportive Study Group



Flash Cards



Post It Notes



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Science Revision Lists

Get Organised....

Specification check lists will also be made available on Bromcom

	A	B	C	D	E	F	G	H	I
1			Revisited						
2	**Topic**	**Revision Material Made**	**1**	**2**	**3**	**4**	**5**		
3	**SB1 Key Concepts in Biology (Paper 1 and 2)**								
4	SB1a Microscopes	y							
5	SB1b Plant and Animal Cells	y							
6	SB1c Specialised Cells	y							
7	SB1d Inside Bacteria	y							
8	SB1e Enzymes and Nutrition	y							
9	SB1f Testing Foods (and core practical)	y							
10	SB1g Enzyme Action	y							
11	SB1h Enzyme Activity (and core practical)	y							
12	SB1i Transporting Substances (and core practical)								
13	**SB2 Cells and Control (Paper 1)**								
14	SB2a Mitosis								
15	SB2b Growth in Animals								
16	SB2c Growth in Plants								
17	SB2d Stem Cells								
18	SB2e The Brain								
19	SB2f Brain and Spinal Cord Problems								
20	SB2g The Nervous System								
21	SB2h The Eye								
22	SB2i Neurotransmission Speeds								
23	**SB3 Genetics (Paper 1)**								
24	SB3a Sexual and asexual reproduction								
25	SB3b Meiosis								

English Lit | Computing | Maths | History GCSE | Geography | **Biology** | Physics

Ready Accessibility: Good to go

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Why Careers Matter

- Year 11 is an important year for both qualifications and future planning.
- There is no single "right" pathway.
- The aim is to help every student make an informed decision that suits their strengths, interests and ambitions.



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The Year Ahead – the Careers Timeline for Year 11

- **Autumn:** Research options and attend open events.
- **Autumn/Winter:** Applications to sixth forms and colleges.
- **Spring:** Interviews and offers.
- **Summer:** GCSE examinations.
- **August:** Results Day and enrolment.

Don't wait until May or June to start thinking about next steps!

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Post-16 Pathways – What are my Options?

Academic

A Levels
Sixth Form

Technical & Vocational

BTECs
T Levels

Work-Based Learning

Apprenticeships
Earn While You Learn

Specialist Routes

Employment with Training
Specialist

Future Opportunities

🎓 University 💼 Employment
🚀 Apprenticeships 🏢 Careers

Different routes can lead to the same successful destinations.

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Understanding Apprenticeships

- Earn while you learn.
- Real workplace experience.
- Regular training.
- Available in many sectors.

- Degree apprenticeships exist later down the line.
- Applications can open early and are competitive.



Myth vs Reality:

- ❌ "Apprenticeships are only for practical jobs."
- ✅ "They exist in engineering, business, law, digital technology, healthcare and many other sectors."

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Labour Market Information - Looking Ahead

"Will the jobs of the future be the same as the jobs of today?"

Growth areas:

- Health and social care
- Engineering
- Digital and AI
- Green industries
- Construction
- Education



Students should develop transferable skills, not just focus on one job

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What Employers Want - Skills for Success

Communication

Teamwork

Problem-solving



Resilience

Organisation

Digital Skills

Initiative

Which of these do you think employers value most?

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How Rooks Heath Supports Careers

- Careers guidance interviews
- Unifrog platform
- College and sixth-form information
- Assemblies
- PSHE
- Careers resources
- School website (but…)



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How Parents Can Help - Parent Partnership

✓ Discuss interests and possible careers
Have an open conversation about strengths and ambitions.

✓ Research post-16 pathways
Compare A levels, T Levels, vocational courses and apprenticeships.

✓ Attend open days
Visit suitable sixth forms, colleges and training providers.

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How Parents Can Help - Parent Partnership

✓ Check grades and deadlines
Record entry requirements, application dates and interviews.

✓ Agree a revision and wellbeing routine
Balance GCSE preparation with rest and encouragement.

✓ Submit applications and a backup plan
Check progress and keep alternative options available.

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Practical Next Steps – What Should Students Do Next?

1. Research at least three post-16 options.
2. Attend open evenings.
3. Begin applications early.
4. Book careers guidance if needed.
5. Focus on GCSE preparation.



Question:

"If all your options remained open, where would you like to be in five years' time?"

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Questions & Useful Resources - Useful websites:

- nationalcareers.service.gov.uk
- amazingapprenticeships.com
- ucas.com
- apprenticeships.gov.uk
- prospects.ac.uk

"Your future is not decided by a single set of exam results. What matters most is making informed choices, working hard and staying open to opportunities."


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Sixth Form
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Ofsted
Good
Provider



What choices do I have after my GCSEs?

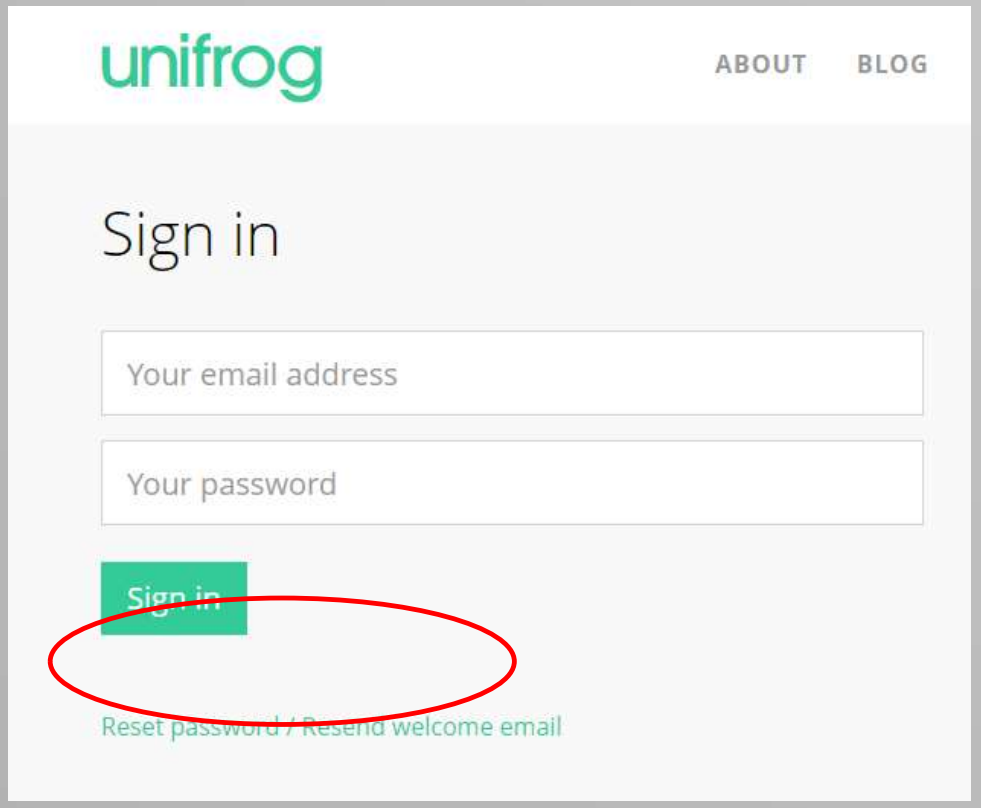
- A' Level courses
- BTEC Level 3 courses
- BTEC Level 2 courses
- T-Levels (80% college, 20% employer)
- Apprenticeships (20% College, 80% employer)
  Paid, minimum = £8.00/hr in the first year, national minimum wage from that point onwards. Some companies do pay significantly more but opportunities are competitive.
  5 levels based on your qualifications:
  Level 2 [after GCSEs] – Foundation/Intermediate
  Level 3 [after 6th form] – Advanced
  Level 6 [after 6th form] – Degree Apprenticeship
- Traineeships – designed to help prepare you for an apprenticeship, unpaid.
- National Vocational Qualifications (100% college with unpaid work experience, e.g., childcare, construction, building services)
- Get a job – after your GCSEs, you are legally old enough to work part-time or full-time (though you must stay in education or training until you turn 18), so that effectively means getting a part-time job or becoming self-employed whilst studying

I have no idea what I want to do - How do I know what I want to do?
I know what I want to do - How do I know that I'm going to be well suited to it?

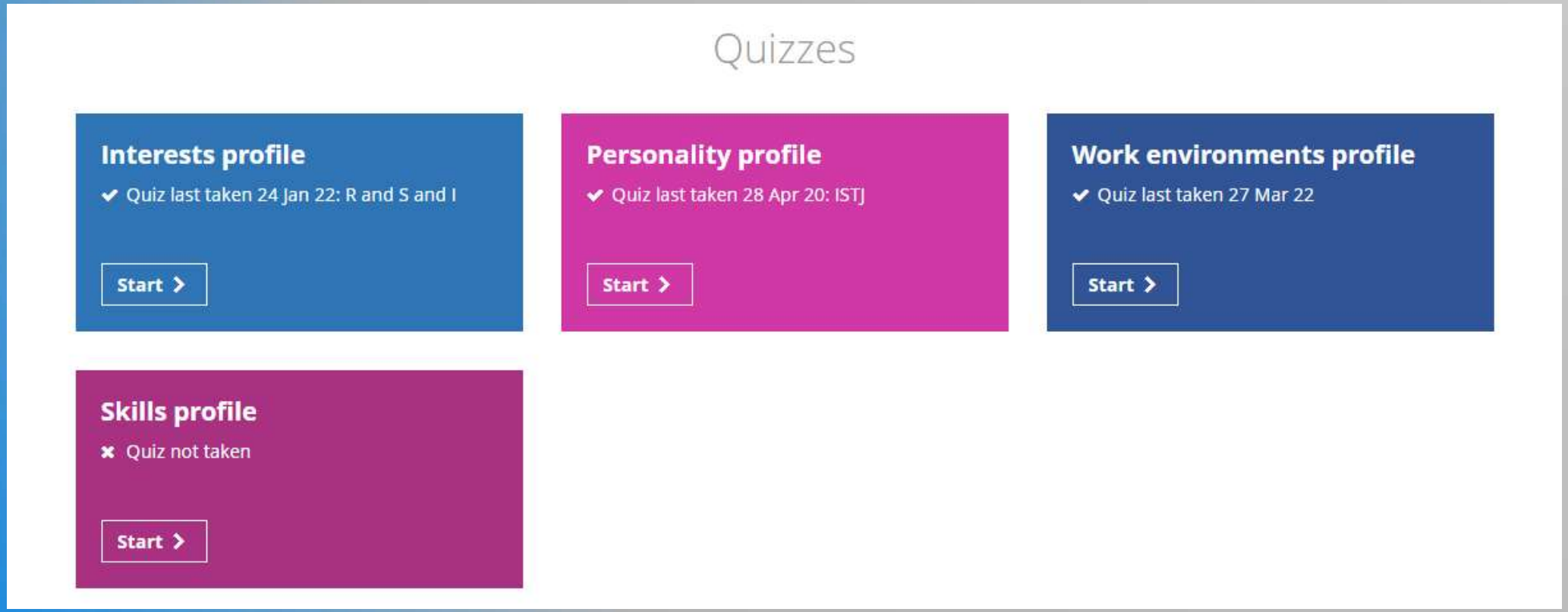
unifrog

www.unifrog.org

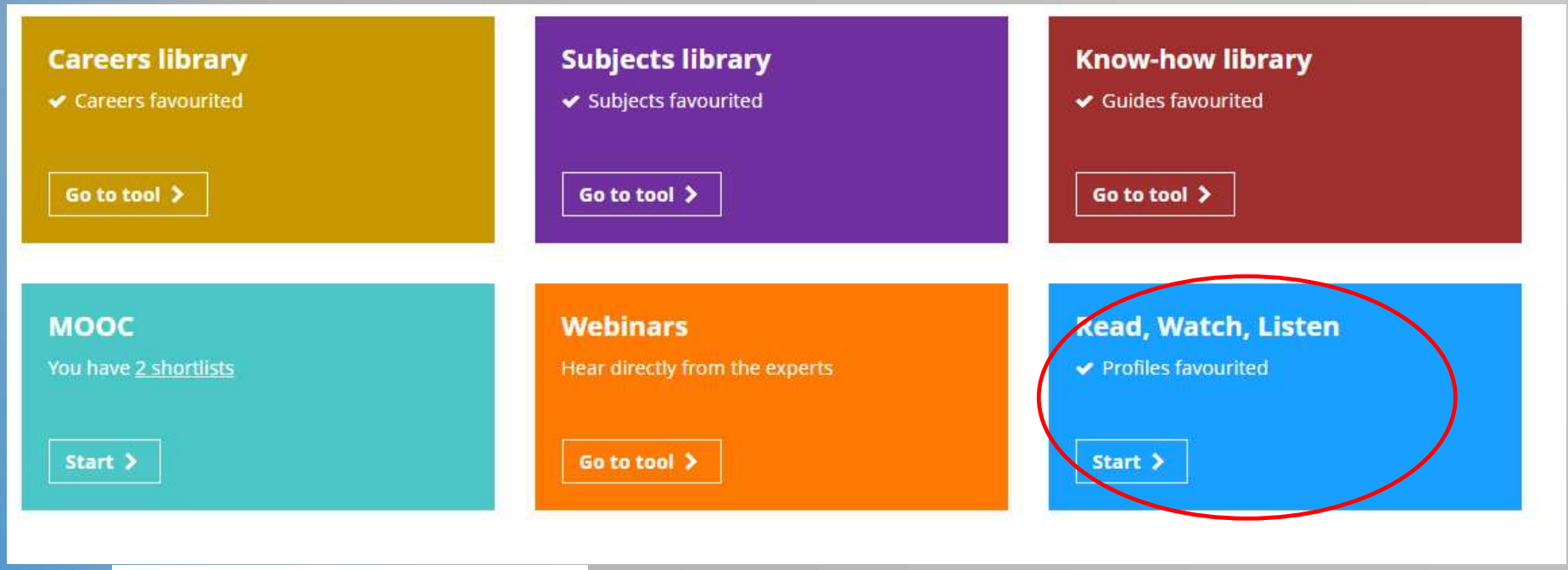
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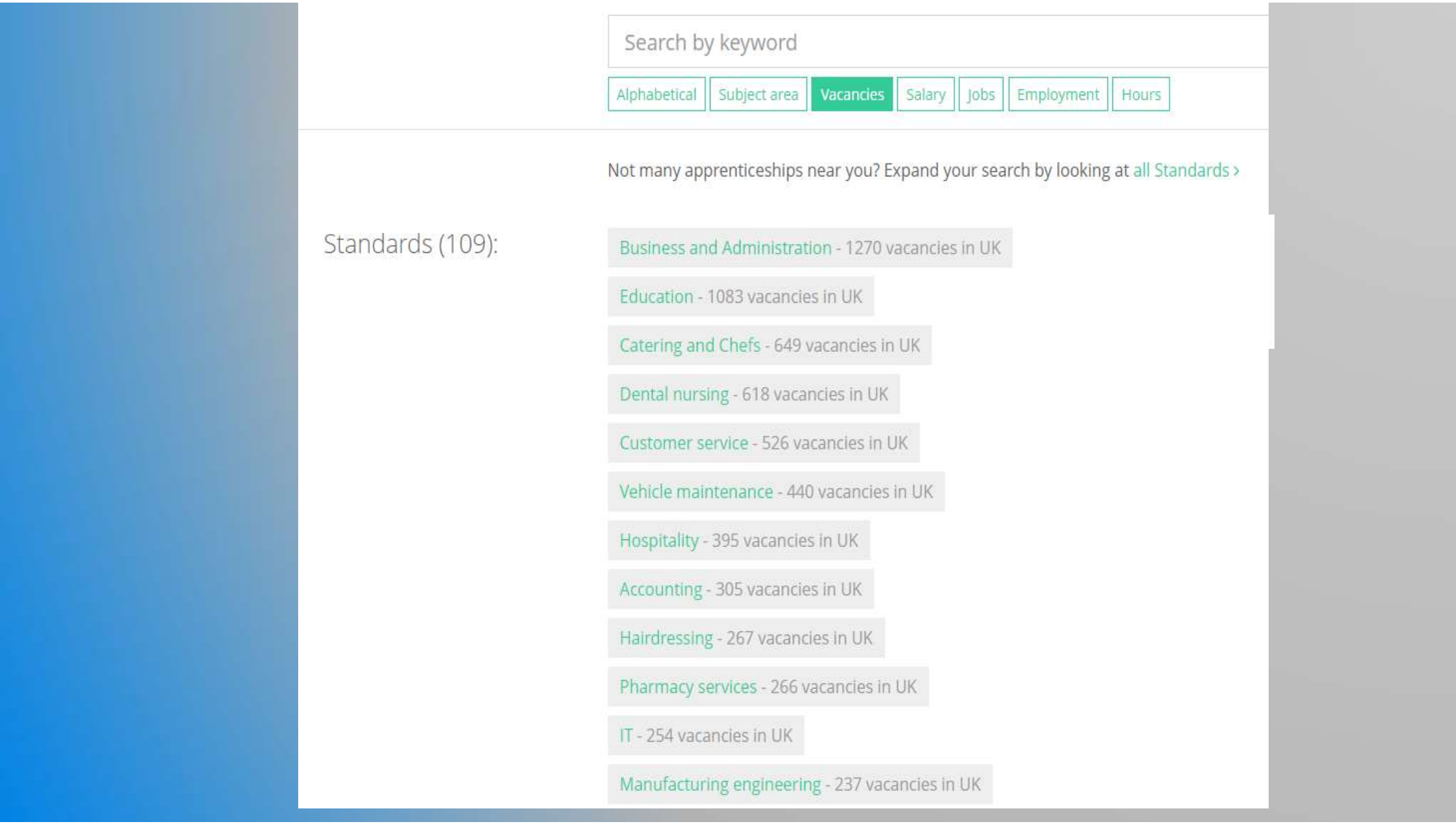


Finding out about yourself



Exploring Pathways




Search by keyword
Alphabetical
Subject area
Vacancies
Salary
Jobs
Employment
Hours
Not many apprenticeships near you? Expand your search by looking at all Standards ›
Standards (109):
Business and Administration - 1270 vacancies in UK
Education - 1083 vacancies in UK
Catering and Chefs - 649 vacancies in UK
Dental nursing - 618 vacancies in UK
Customer service - 526 vacancies in UK
Vehicle maintenance - 440 vacancies in UK
Hospitality - 395 vacancies in UK
Accounting - 305 vacancies in UK
Hairdressing - 267 vacancies in UK
Pharmacy services - 266 vacancies in UK
IT - 254 vacancies in UK
Manufacturing engineering - 237 vacancies in UK

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Rooks Heath Sixth Form

Open Evening: Thursday 12th November

An opportunity to meet and speak to our 6th form teachers to help you find out more about the subjects we offer.

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ROOKS HEATH'S INCLUSIVE CURRICULUM

AS/A Level pathway

- Students start on 3 or 4 A levels in Year 12
- They take the summer AS examination only for the subject they are dropping
- Continue with 3 A level subjects in Year 13
- Most assessment is completed at the end of year 13 by sitting externally assessed examinations

BTEC/WJEC Level 3 pathway

- Students study the equivalent of three A levels
- This is usually one diploma and one extended certificate but can be three extended certificates (also known as AAQs)
- They complete coursework or controlled assessment plus one or two external examinations for each subject in Years 12 and 13

Our curriculum is flexible; students can mix and match AS/A Levels with BTEC Nationals and WJEC Applied Diploma qualifications to secure the combination of subjects which suits them best.

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WHAT IS A BTEC LEVEL 3 NATIONAL OR WJEC APPLIED DIPLOMA?

- Vocational-related qualification
- More practical approach to study inspiring more confidence in some learners who traditionally worry about examinations
- Assessment is roughly a 50% split between internal coursework or controlled assessment and external examinations
- An accepted route to university – these subjects are not easier than A Levels and are valued highly by employers and universities

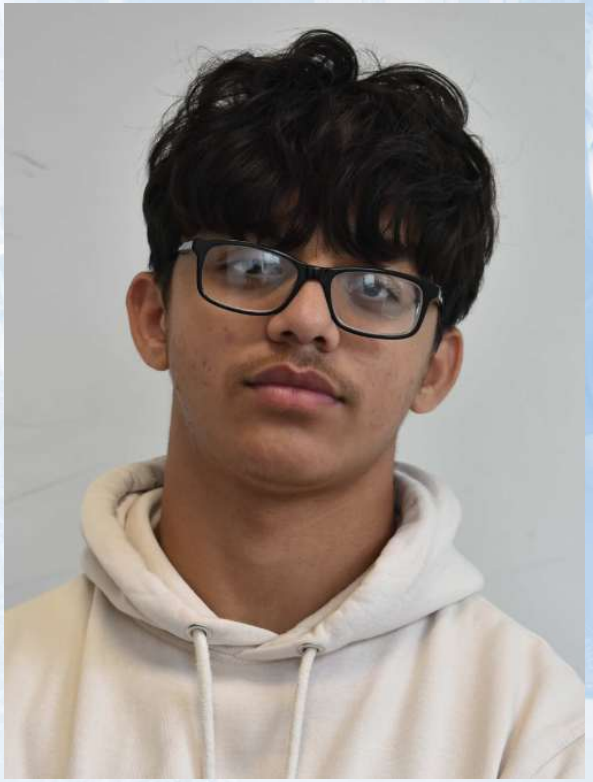
U
Level 1 Pass
Level 1 Merit
Level 1 Distinction
Level 2 Pass
Level 2 Merit
Level 2 Distinction

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THE VALUE OF BTECS: UCAS POINTS

UCAS points	A Levels	BTEC Extended Certificate	BTEC Diploma
168	A*A*A*		
160			
152			
144	AAA		
128			
112	A*A*		D*D*
104			D*D
96	AA		DD
80			DM
64			MM
56	A*	D*	
48	A	D	MP
40	B		
32	C	M	PP
24	D		
16	E	P	

Academic Success – Key Stage 5



Shoaib Shakir

BTEC Business – Distinction* Distinction
BTEC Creative Digital Media Production – Distinction

Queen Mary, University of London

Business Management with a Year in Industry

Academic Success – Key Stage 5



Mirali Ashok

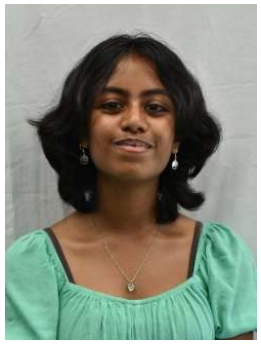
BTEC Applied Science – Distinction Distinction
Business - C

King's College London, University of London

Nursing (adult)

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ACADEMIC SUCCESS AT KS5



Oneli Hadgie

A*, A, A

English Language and Literature

University of Oxford

UNIVERSITY OF OXFORD

Queen Mary University of London

Faris Ayesh

A*, A*, A*

Economics

Queen Mary, University of London





Janaina Dias Sousa

A*, A, A

History (with a Year Abroad)

University College London

UCL

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A WIDE RANGE OF SUBJECTS ON OFFER!

- Ancient Greek
- Applied Science BTEC
- Art (Fine)
- Biology
- Business Studies A level and BTEC
- Chemistry
- Computer Science A level and BTEC IT
- Criminology Level 3 Award
- Economics
- English Literature
- Film Studies
- Further Maths

- Geography
- Health and Social Care BTEC
- History
- Latin
- Mandarin
- Mathematics
- Media Studies A Level and BTEC
- Medical Science BTEC
- Physics
- Psychology
- Sociology
- Sport & PE A level and BTEC



Your subject not there? We will do our best to arrange for you to study it at another school in the Harrow Collegiate

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HARROW SIXTHFORM COLLEGIATE

A collaborative network for outstanding post-16 education - the Harrow Sixth Form Collegiate is a partnership of schools and colleges in the Harrow area.

We offer A-levels, BTECs, and vocational qualifications for students aged 16-18 and offer a broad range of subjects, including STEM, humanities, arts, and vocational courses.

We aim to empower students by offering broader opportunities and expert support. Expert teachers from different schools collaborate to offer high-quality education. Students can attend courses at different schools within the network.

We collaborate to offer specialised Oxbridge and Medicine preparation events for high-achieving students, and our schools have a proven track record of successfully placing numerous students at Oxbridge and/or Medicine schools each year.

Bentley Wood High School for Girls
Hatch End High School
Nower Hill High School
Harrow High School
Pinner High School
Park High School
Whitefriars School
Whitmore High School

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CHOOSING A 6TH FORM OF EXCELLENCE

St Dominics Sixth Form	Rooks Heath Sixth Form
Selective admission policy	Inclusive admission policy
A*-B = 70%	A*-B = 71% (students who meet St. Dominics selection criteria)
A* - E = 99% (some U grades)	A* - E = 100% (no U grades)
3 students into University of Oxford in 2025 (700+ in Year 13, less than 0.5%)	One student into University of Oxford in 2025 (out of 70 students, 1.4%) and 6 in the last 8 years
Negative value-added	Positive value-added

But St Dominics is excellent at securing places at Medical School…

- 37 out of about 130 universities in England have Medical Schools – i.e. they are allowed to train doctors
- There are 8,126 funded places at these Medical schools
- In 2026, 25,770 people applied for these places
- Acceptance rate is 31.5%
- However, the acceptance rate varies across Medical Schools – less than 15% for Oxford University (in University College, the percentage in 2022 was just 3%)
- Key criteria for selection to interview – GCSE and A level grades, UCAT admissions test, personal statement, college reference
- STBYB now: GCSE grades are vital – the average grade for successful applicants is around 8. Grades 7, 8 and 9s across all subjects is a must
  Some Medical Schools are demanding at least 5 grade 9s.
- St Dominics attracts lots of these students – students who have not fallen at the first hurdle – consequently, they still have a chance of realizing their dream.
- Every year, Rooks Heath, and all the other Collegiate schools, lose a high percentage of their highest calibre students to St. Dominics – those students who are still in the race to become doctors.
- We want your year group to be different – to stick with the school that has provided you with the academic grounding that gives you the chance to achieve 7,8 and 9s at GCSE.

ROOKS HEATH SCHOOL
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WHAT COURSES ARE AVAILABLE? 40 A LEVELS!

	Bentley Wood	Canons High	Harrow College HW	Harrow College HH	Harrow College WTC	Harrow High	Hatch End	Nower Hill	Park High	Pinner High	Rooks Heath	Stanmore College	Whitmore High	Whitefriars
A-Levels														
Ancient Greek											•			
Art (Fine)	•							•			•			
Art & Design							•		•	•			•	•
Biology	•	•		•		•	•	•	•	•	•		•	•
Business	•	•				•	•	•	•	•	•		•	•
Chemistry	•	•		•		•	•	•	•	•	•		•	•
Classical Civilisations	•							•			•			•
Community Languages [1]	•	•				•	•	•			•		•	
Computer Science	•	•				•	•	•	•	•	•		•	•
Dance								•						
D&T Product Design							•		•	•	•			•
D&T Textiles														
Drama & Theatre studies		•											•	
Economics	•	•											•	•
English Language Literature													•	
English Literature													•	•
Film Studies														
French											•		•	•
Further Mathematics									•	•	•		•	
Geography						•	•	•		•	•		•	•
German							•				•			
Graphic Design								•						
History	•	•				•	•	•	•	•	•		•	•
Italian						•								
Latin								•			•			
Law		•						•					•	
Mandarin										•				
Mathematics	•	•		•		•	•	•	•	•	•		•	•
Media Studies		•					•	•	•		•		•	•
Music								•		•			•	•
Music Technology							•	•						
Philosophy	•													
Photography							•	•						
Physics	•	•		•		•	•	•	•	•	•		•	•
Politics	•	•					•	•	•	•	•		•	
Psychology	•	•				•	•	•	•	•	•		•	•
Religious Studies (Philosophy & Ethics)		•					•	•	•	•	•		•	•
Sociology	•	•				•	•	•	•	•	•		•	
Spanish	3					•	•	•	•	•				•
Sports & PE								•	•	•	•		•	•

This document is available in the 'Applying to 6th Form' area on the Rooks Heath website

ROOKS HEAT
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	Bentley Wood	Canons High	Harrow College HW	Harrow College HH	Harrow College WTC	Harrow High	Hatch End	Nower Hill	Park High	Pinner High	Rooks Heath	Stanmore College	Whitmore High	Whitefriars
BTEC Level 3 Extended Diploma														
Art & Design												•		
Business				•		•	•					•		
Business (Accounting)												•		
Creative Media Production												•		
Electrical Engineering												•		
Health & Social Care	• [5]											•	•[5]	
ICT Software Development												•		
IT				•								•		
IT Practitioners (Networking)												•		
Media (Games Design & Animation)												•		
Media												•		
Media (Animation)												•		
Media (Multi- Media)												•		
Media (TV and Film)												•		
Sport		•[6]		•[3]								•[4]	•[2]	
Science Applied				•		•	•					•		
Science Forensic/ Medical												•		
BTEC Level 3 National Diploma														
Applied Science											•	•		
Art & Design			•									•		
Architecture & Product Design			•									•		
Biomedical Science				•								•		
Business				•		•	•				•	•		
Creative Media Production				•								•		
Engineering												•		
Health and Social Care			•								•	•		
IT				•								•		
Media				•								•		
Science (Applied)				•								•		
Sport				•[3]								•[4]		
BTEC Level 3 National Certificate														
Business							•					•		
Diploma in Criminology											•			
Health and Social Care		•	•								•	•		
Creative Digital Media Production											•	•		
Music											•			
Performing Arts							•				•			
Science (Applied)		•		•					•		•	•		
IT		•		•			•	•			•	•		
Law														
Sport		•							•		•	•		
NVQ 3														
Beauty Therapy (VTCT)				•										
Hairdressing (VTCT)				•										

ROOKS HEATH SCHOOL
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WHAT ARE THE ENTRY REQUIREMENTS?

AS/A Levels

- Six or more GCSEs at Grades 9-5; including at least a Grade 5 at Maths **and** English Language, you can choose to follow a programme of three or four AS level subjects in Year 12
- There are some subject specific requirements e.g. Maths require at least a Grade 6 at GCSE. Science A levels require 66 at Combined Science

BTEC/WJEC Level 3 Qualifications

- Five or more GCSEs at Grades 9-4; including at least a Grade 4 at Maths **or** English Language, you can study our BTEC National Level 3 programme
- You must have at least a Grade 3 in GCSE Maths to study any Level 3 course.
- Students who have studied a BTEC at Level 1/2 should have achieved at least a Pass at Level 2 to carry that subject on.
- There are some subject specific requirements e.g. Applied Science requires at least a 44 at Combined Science

Please refer to minimum entry requirements on our website

ROOKS HEATH SCHOOL
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HOW DO STUDENTS APPLY TO SIXTH FORM?

1. There is an easy to complete online application form for students who Rooks Heath is your first choice (a link will be emailed to students in the Spring Term).
2. There is a paper version for students who want to apply to another Harrow Collegiate school – you will be able to download this form from our website. Completed forms are handed into the 6th Form office who will process your application and pass it on to your first-choice 6th form.
3. Do not complete a separate application form (or their online application form) for each school, you can select up to three preferences on a single application form.
4. If you are applying to any other Sixth Form outside of the Collegiate, you will need to complete that institutions own application form and meet their own deadlines.

ROOKS HEATH SCHOOL
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INFORMATION ON OUR WEBSITE

SIXTH FORM > APPLYING TO THE SIXTH FORM

APPLYING TO THE SIXTH FORM

Sixth Form Applications
Rooks Heath School
Eastcote Lane
Harrow
Middlesex
HA2 9AH

In order to avoid disappointment, please pay particular attention to the minimum entry requirements for the course you want to study.

- Sixth Form Information Booklet
- Collegiate Brochure
- Sixth Form Entry Requirements
- Sixth Form Collegiate Application Form
- Bursary Grant Information and Application Form

ROOKS HEATH SCHOOL
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KEY DATES AND DEADLINES PREPARING YOU FOR POST-16 EDUCATION



- **Sixth Form Open Evening:** Thursday 12th November
- **GCSE mock exams**: Monday 16th – Friday 27th November
- **Sixth Form taster lessons:** Monday 30th December – Friday 4th January
- **Mock results, TPGs & references sent to parents:** Wednesday 16th Decem
- **Post-16 interviews with a senior leader:** Wednesday 6th – Wednesday 13
  January
- **Deadline for Rooks Heath internal applications:** Friday 29th January
- **Deadline for Harrow Collegiate applications:** Friday 5th February
- **GCSE summer exam season**: 10th May – 22nd June
- **6th form induction day/evening:** Tuesday 22nd and/or Wednesday 23rd June
- **GCSE results day:** Thursday 19th August