Champion Teaching

Strive to be your best

# Year 7 -
# Strive to be your best

**Wednesday 21st January 2026**

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# Parent Presentation 21.01.26

Ms Capper: Making the most of secondary school – the basics

Mrs Subra: Year 7 Reports, and flightpaths

Mrs Logan: Expected standards of work
The learning year ahead

Ms Capper: Extra Curricular Opportunities
Celebration events

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# The Spring Term

| | |
|---|---|
| 21st January: | Strive to be your Best Evening |
| End of Term: | Spring Reports go home |
| Throughout the Term: | Equipment Checks |
| | Book Looks |

# The Summer Term

| | |
|---|---|
| 17th April: | Revision Assembly – Revision Packs given out |
| 22nd April: | Yr 7 Parents Evening (Online) |
| 8th – 12th June: | End of Year Exams |
| 9th July: | Subject Prizes will be given out (Celebration Evening) |

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Ms Capper
Head of Year 7

# Making the most of your time with us at secondary school

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# Attendance and punctuality:

## A life skill

- Be in school
- Be on time
- Ensure you have strong routines
- Expected attendance is 95%

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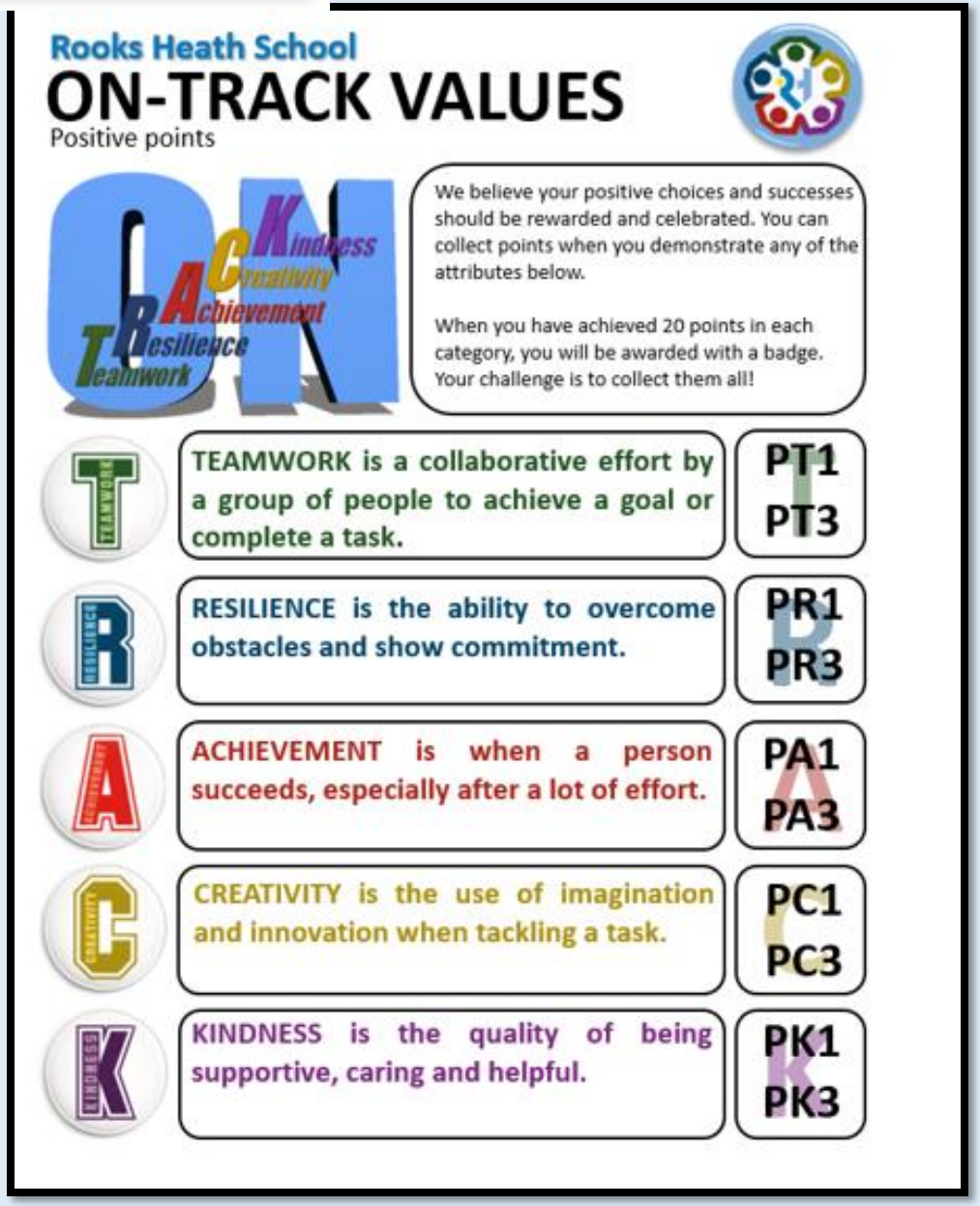
# Behaviour:



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ON-TRACK VALUES

Positive points

We believe your positive choices and successes should be rewarded and celebrated. You can collect points when you demonstrate any of the attributes below.

When you have achieved 20 points in each category, you will be awarded with a badge. Your challenge is to collect them all!

| | | |
|---|---|---|
| T | TEAMWORK is a collaborative effort by a group of people to achieve a goal or complete a task. | PT1 PT3 |
| R | RESILIENCE is the ability to overcome obstacles and show commitment. | PR1 PR3 |
| A | ACHIEVEMENT is when a person succeeds, especially after a lot of effort. | PA1 PA3 |
| C | CREATIVITY is the use of imagination and innovation when tackling a task. | PC1 PC3 |
| K | KINDNESS is the quality of being supportive, caring and helpful. | PK1 PK3 |

On-Track foregrounds the positive attributes we want to celebrate, reward and encourage in our students.

Gold, Silver and Bronze reward badges based on overall point tally. The aggregate of positive and negative points. This ensures those who always do the right thing are rewarded for their efforts.

GOLD = +250

SILVER = +125

BRONZE = +50

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# Getting involved:

| WHAT | WHEN | | WHERE | WHO |
|---|---|---|---|---|
| Homework Club | Monday | 3:15 to 4:15 | Library | ALL |
| Homework Club | Tuesday | 3:15 to 4:15 | Library | ALL |
| Homework Club | Wednesday | 3:15 to 4:15 | Library | ALL |
| Homework Club | Thursday | 3:15 to 4:15 | Library | ALL |
| Homework Club | Friday | 3:15 to 4:15 | Library | ALL |

**I AGREE TO TRY AT LEAST TWO ACTIVITIES FROM THIS BOOKLET**

Signed

---

| WHAT | WHEN | | WHERE | WHO |
|---|---|---|---|---|
| Debate Club | Thursday | Lunchtime | AG3 | ALL |
| Languages H/W Club | Thursday | 3:15 to 4:15 | AG11 | ALL |
| Learning Support H/W | Every Day | 3:30 to 4:15 | BF8 | ALL |
| Arabic Club | Tuesday | 3:15 to 4:15 | AF13 | ALL |
| Chess | Thursday | 3:15 to 4:15 | AF5 | ALL |
| Film Screenings | Thursday monthly | 3:15 | TF2 | ALL |
| Sparx Reader | Every Day | 3:15 to 4:15 | Library | ALL |
| Lunchtime Club | Daily | Lunchtime | BG11 | 7 |
| Wellbeing Club | See Ms Delaney | | AG13 | ALL |
| Gardening Club | Thursday | 3:15 to 4:15 | C2 | ALL |
| Business Club | Wednesday | Lunchtime | D3 | 11 |
| Lego Club | Wk1 Tuesday | 3:15 to 4:15 | AG20 | ALL |
| Crochet Club | Wk1 Tuesday | 3:15 to 4:15 | C2 | ALL |
| Cooking Club | Wk1 Friday | 3:15 to 4:15 | AG8 | ALL |
| Economics | Tuesday | 3:15 to 4:15 | EG4 | KS4 |

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# Being prepared:

- Making sure you have all equipment (can be purchased via MCAS, no cash in school)
- Checking your timetable every evening to prepare for the next day
- Ensuring both weeks of the timetable are stuck in the linkbook
- Checking Bromcom for updates on homework/assessments etc
- Labelling uniform
- Monitoring your behaviour points
- Knowing your attendance

my child at school

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Be ready

Be respectful

Be on time

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Mrs. Subra

Deputy Headteacher
(Curriculum, Assessment and Exams)

# Year 7 Reports and Flightpaths

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# What’s your destination?

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# The big picture

- September 2030: You start your A level courses at 6th Form.
- June 2030: You will sit your GCSE exams.
- September 2028: You start your Y10 GCSE choices.
- September 2026: You will start Y8 and your timetable will be very similar to now and you will continue with your subjects.
- June 2026: You will have **End of Year Exams**.
- September 2025: You started Y7.

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# Your curriculum is the journey

| The Core Subjects | | | | | | Language | Humanity | Creative | Digital |
|---|---|---|---|---|---|---|---|---|---|
| English | Maths | Science | RS | PE | PSE | Latin<br>French<br>German<br>Chinese | History<br>Geography | Art<br>DT<br>Food<br>Drama<br>Music | Computing |

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# How is your child assessed at Rooks Heath?

# FLIGHT PATHS

- Most of the subjects are set by your child's Primary School results.
- PE may give a different Flight Path

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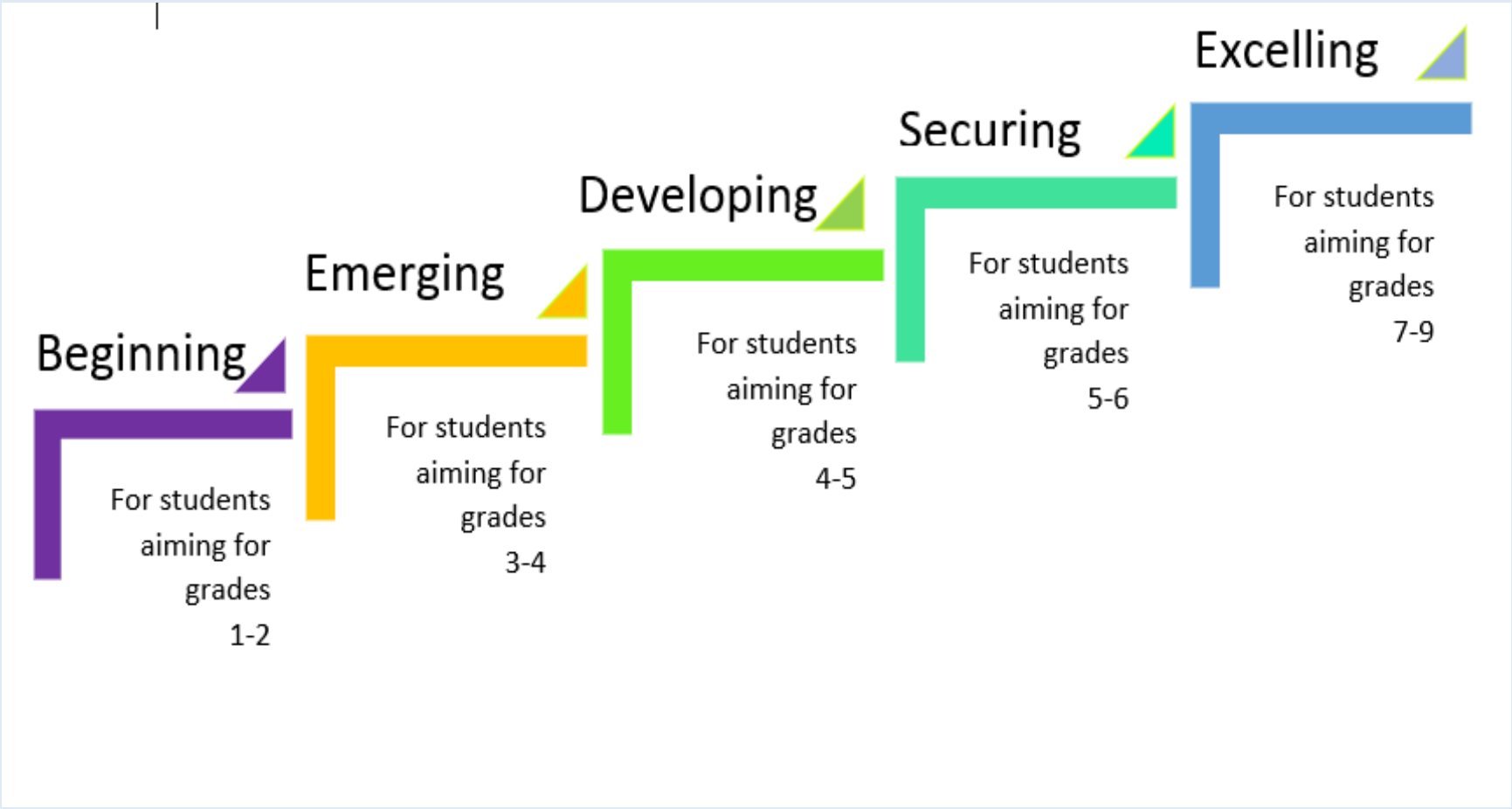
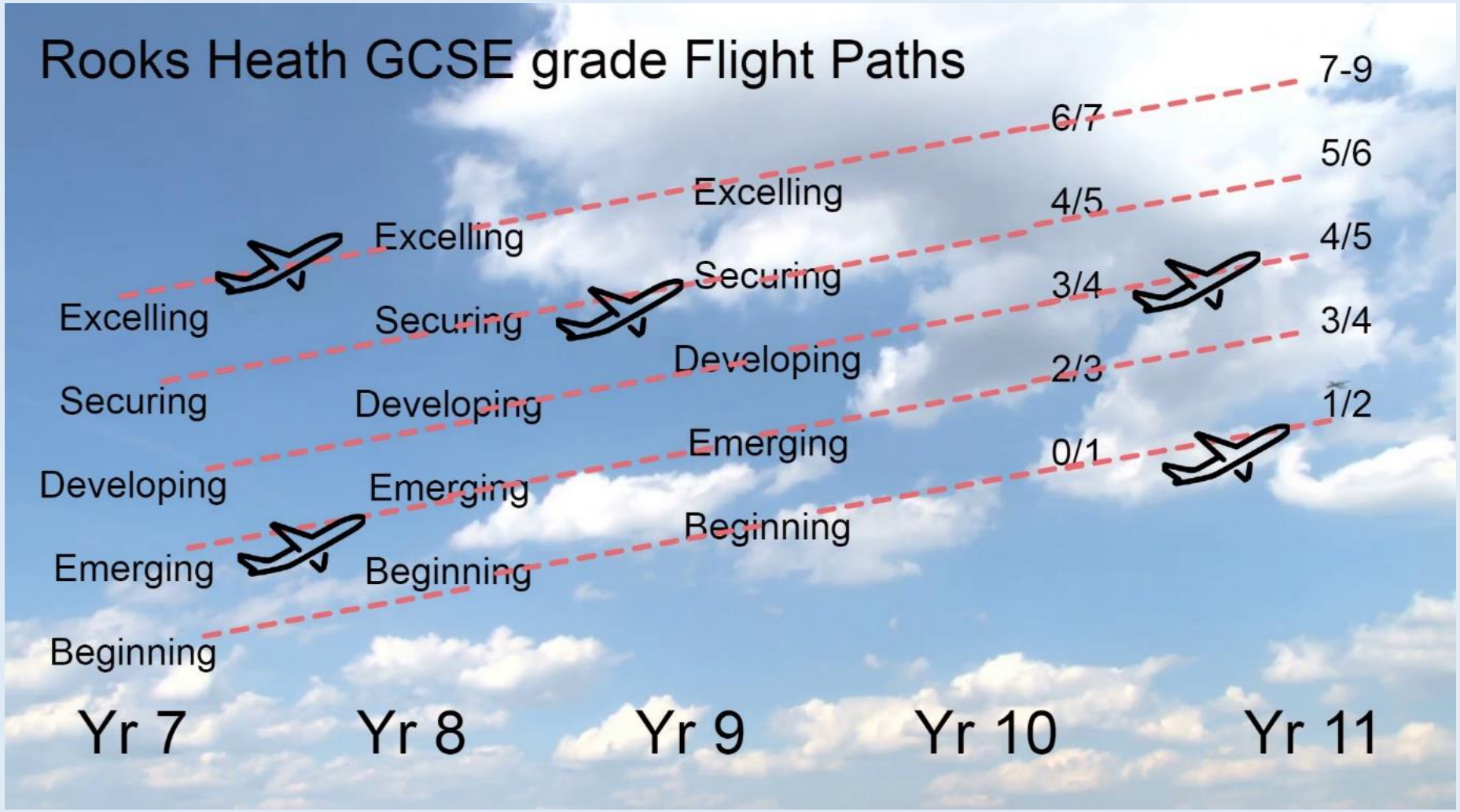
# Students are placed on one of the following flight paths:



# Progress measures - What is a flight path? Flight Path is a personal journey.

Teachers have planned their curriculum and schemes of learning to reflect the flight path expectations for the students they teach.



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# The teachers will:

- Map out individual skills, knowledge and understanding for each topic they teach
- Adapt work for classwork/homework
- Give regular Assessments/Tests to track progress
- Report to parents whether the child is on their Flight Path TARGET
- Keep records in their mark books to show to Senior Teachers

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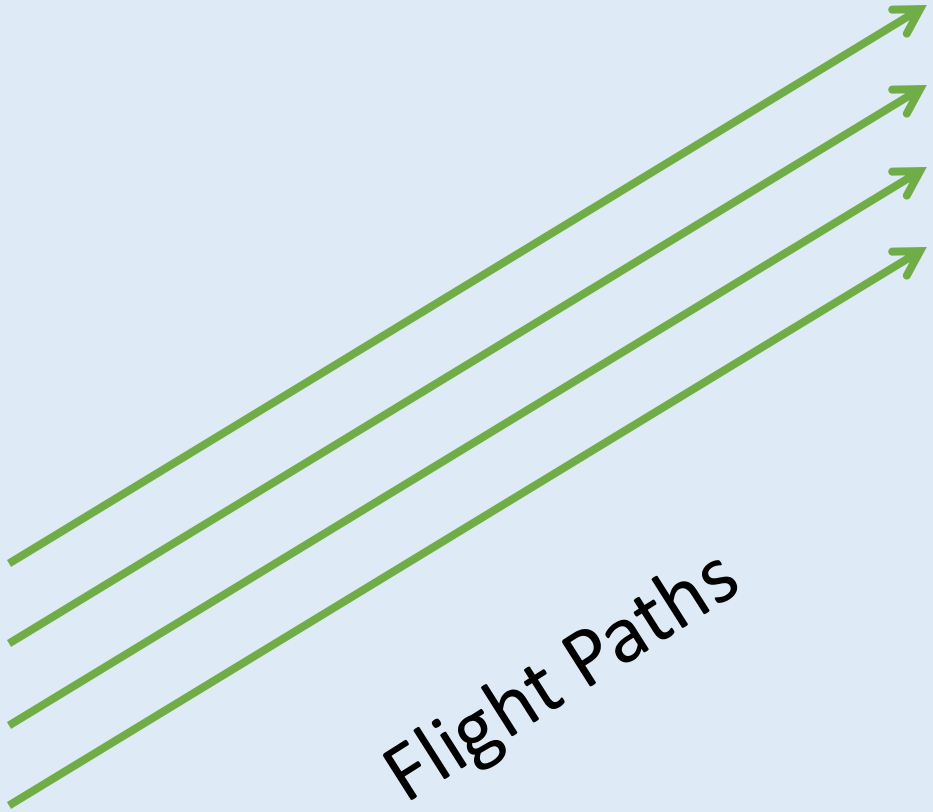
# RHS Reports are designed to:

....describe the **progress** your child makes from...




GCSE Exams

# RHS Reports are designed to:

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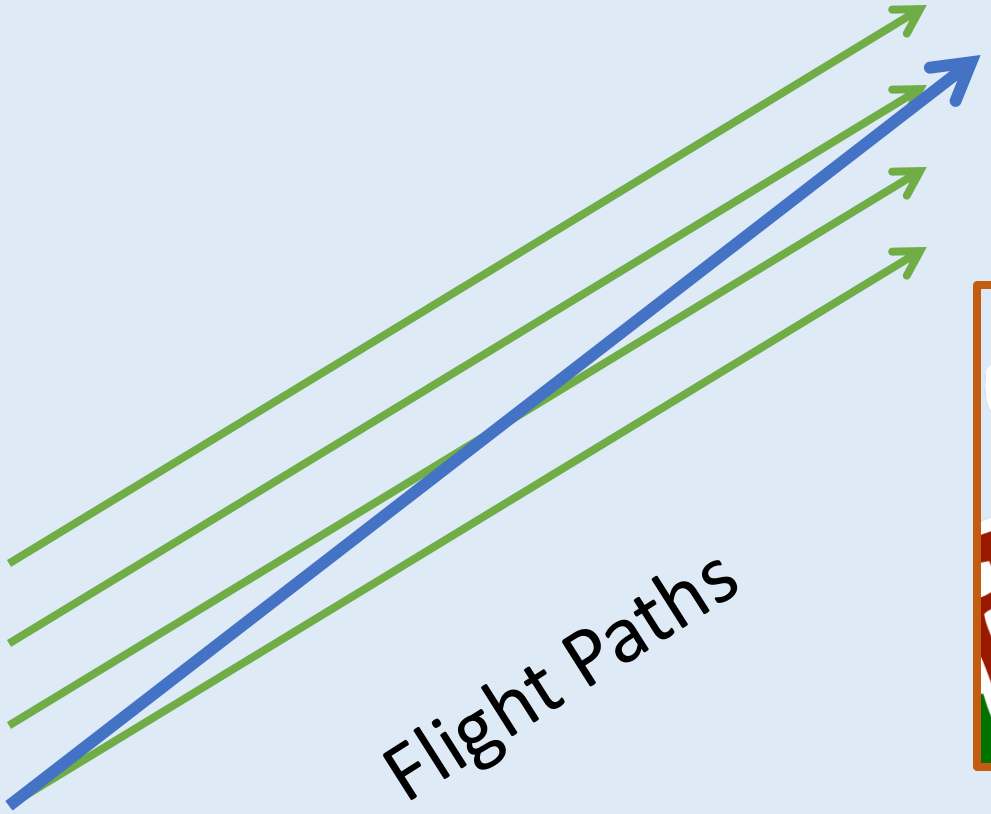


GCSE Exams

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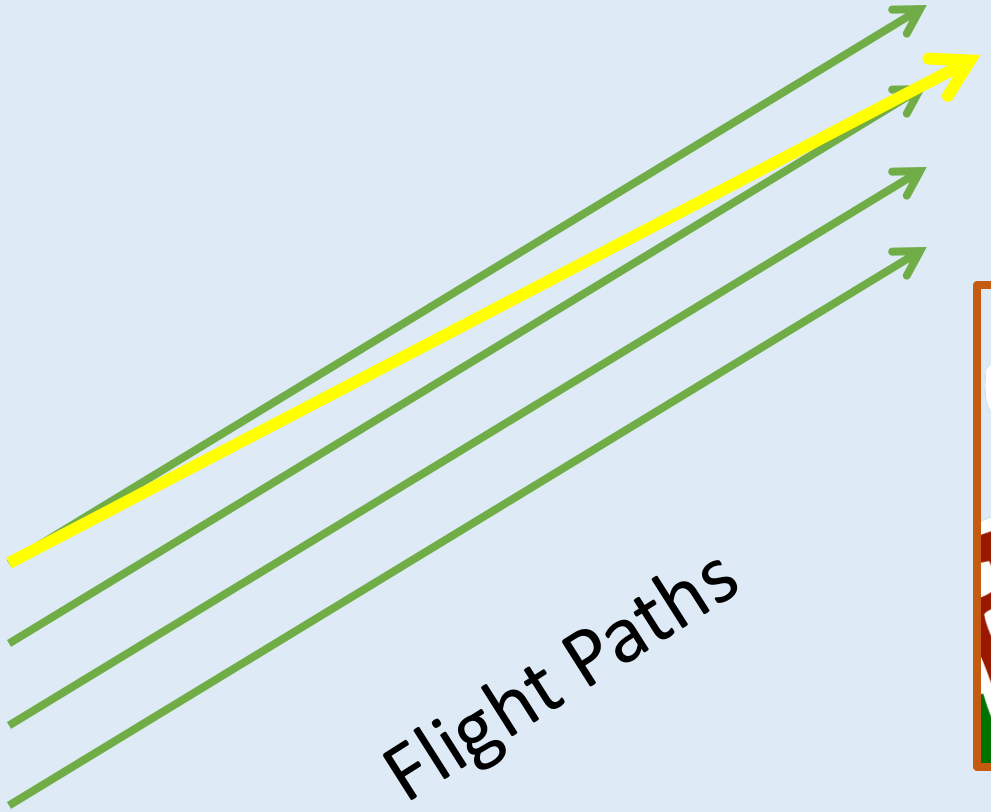


GCSE Exams

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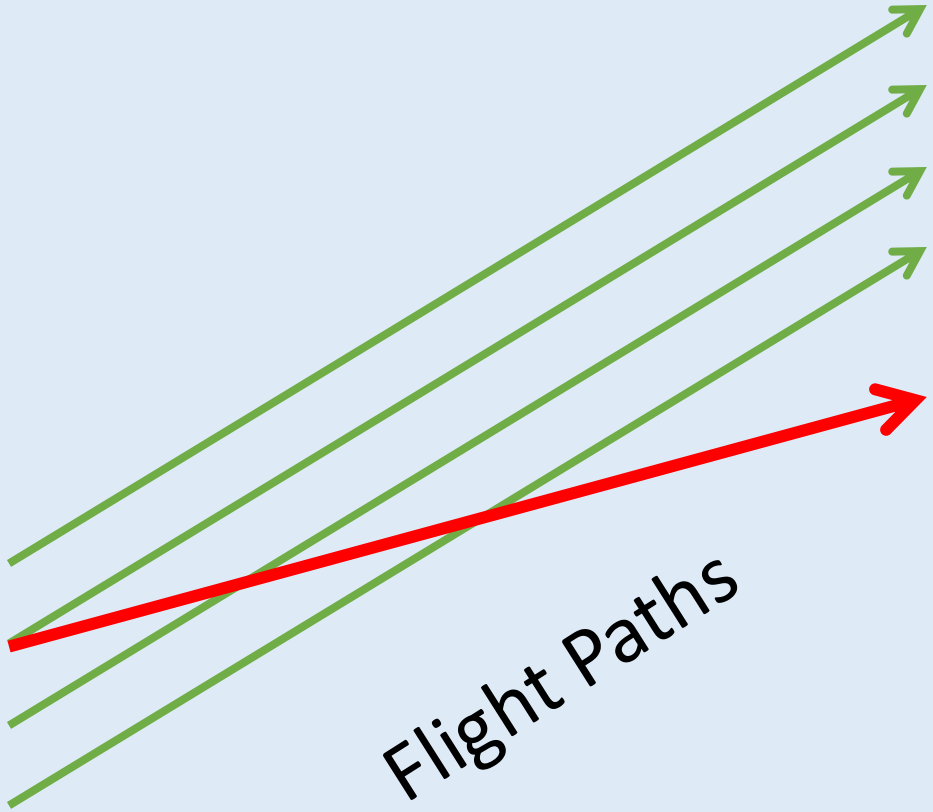


GCSE Exams

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# You can encourage your child to:

- Aim to keep ON TARGET
- Work hard/THINK HARD in class
- Do homework to be best of his/her ability
- Revise well for tests
- Attend clubs where teachers can help your child to do their best

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# Last Term's Report

| Subject | Behaviour for Learning | | | |
|---|---|---|---|---|
| | Attitude to Learning | Behaviour | Homework handed in | Quality of Homework |
| Art* | 5 | 5 | 5 | 5 |
| Computing | 5 | 5 | 5 | 5 |
| Drama | 5 | 5 | N/A | N/A |
| English | 5 | 5 | 5 | 5 |
| Geography | 4 | 4 | 4 | 3 |
| German | 5 | 5 | 5 | 4 |
| History | 5 | 5 | 5 | 5 |
| Latin | 5 | 5 | 5 | 5 |
| Maths | 5 | 5 | 5 | 5 |
| Music | 5 | 5 | 5 | 5 |
| Physical Education | 4 | 4 | N/A | N/A |
| Religious Studies | 5 | 5 | 5 | 5 |
| Science | 5 | 5 | 4 | 4 |
| PSE | 4 | 4 | N/A | N/A |

**Attitude to Learning:**
1 - Lacks motivation; cannot focus on set tasks
2 - Low level of motivation; frequently loses focus
3 - Motivation levels fluctuate; goes off task occasionally
4 - Well-motivated; focusses on most tasks
5 - Strongly motivated;

**Behaviour:**
1 - Frequently disrupts the learning of others
2 - Is occasionally disruptive
3 - Generally well-behaved with just a few 'lapses'
4 - Always well-behaved
5 - Consistently excellent behaviour. Considerate of others

**Homework handed in**:
1 - Never
2 - Rarely
3 - Sometimes
4 - Usually
5 - Always

**Homework Quality:**
5 - Excellent standard
4 -Good standard
3 - Satisfactory standard
2 - Unsatisfactory standard
1 - Unacceptable standard

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# The reports this term will show your child's progress according to their flightpath

Blue: significantly above

Green: in line with or above

Amber: working towards

Red: significantly below

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# Spring Report

**Rooks Heath School**
**Monitoring Report**
**Spring 2025**
**Year 7**

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## Student Name:

| Subject and Teacher(s) | Flight Path: | Progress - Autumn | Progress - Spring | | | | | |
|---|---|---|---|---|---|---|---|---|
| Miss H | | | | | | | | |
| Latin<br>Miss I | Emerging | Working towards | In line/above | | 4 | 4 | 4 | 4 |
| Maths<br>Mrs J | Emerging | Working towards | In line/above | | 4 | 5 | 4 | 4 |
| Music<br>Mr K | Emerging | In line/above | In line/above | | 5 | 5 | 4 | 4 |
| Physical Education<br>Mr L | Excelling | In line/above | In line/above | | 5 | 5 | N/A | N/A |
| PSE<br>Miss M | N/A | N/A | N/A | | 5 | 5 | N/A | N/ |
| Religious Studies<br>Dr N | Emerging | Working towards | Working towards | | 4 | 4 | 4 | 4 |
| Science<br>Mr O | Emerging | Signif below | Signif below | | 3 | 4 | 3 | 3 |

| itive viour ints | Negative Behaviour Points |
|---|---|
| 31 | -38 |

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# Summer Report

| Subject and Teacher(s) | Flightpath | Progress - Spring | Progress - Summer | Progress - Exam | Behaviour for Learning: Is well motivated in lessons | Behaves well in lessons | Hands in homework | Quality of Homework |
|---|---|---|---|---|---|---|---|---|
| Drama | Emerging | Working towards | Signif below | Signif below | 2 | 1 | 1 | 1 |
| English | Emerging | In line/above | Working towards | Working towards | 3 | 3 | 4 | 4 |
| Food | Emerging | In line/above | In line/above | Working towards | 4 | 4 | 5 | 4 |
| Geography | Emerging | Working towards | Working towards | Working towards | 3 | 3 | 1 | 1 |
| German | Emerging | In line/above | Working towards | Working towards | 3 | 3 | 4 | 4 |
| History | Emerging | In line/above | In line/above | In line/above | 5 | 4 | 5 | 3 |
| Latin | Emerging | In line/above | Working towards | Working towards | 4 | 4 | 4 | 4 |
| Maths | Emerging | In line/above | In line/above | Signif above | 3 | 3 | 3 | 3 |
| Music | Emerging | In line/above | In line/above | In line/above | 1 | 4 | 1 | 4 |
| Physical Education | Excelling | In line/above | In line/above | N/A | 5 | 5 | N/A | N/A |
| PSE | N/A | N/A | N/A | N/A | 4 | 4 | N/A | N/A |
| Religious Studies | Emerging | Working towards | Working towards | Working towards | 3 | 2 | 2 | 2 |
| Science | Emerging | Signif below | Working towards | Working towards | 3 | 4 | 3 | 3 |

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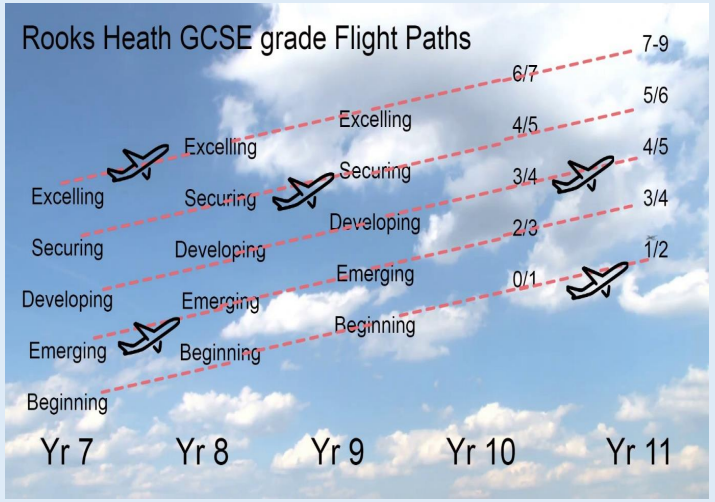
# What happens if a student is underachieving?

By using Flight Paths we can easily identify students who are not making the desired progress and are falling below the Flight Path line. Such students will need an intervention or booster to help them to get back ON TRACK using strategies like:




Additional work set

Catch up classes

Parental meetings

Homework clubs

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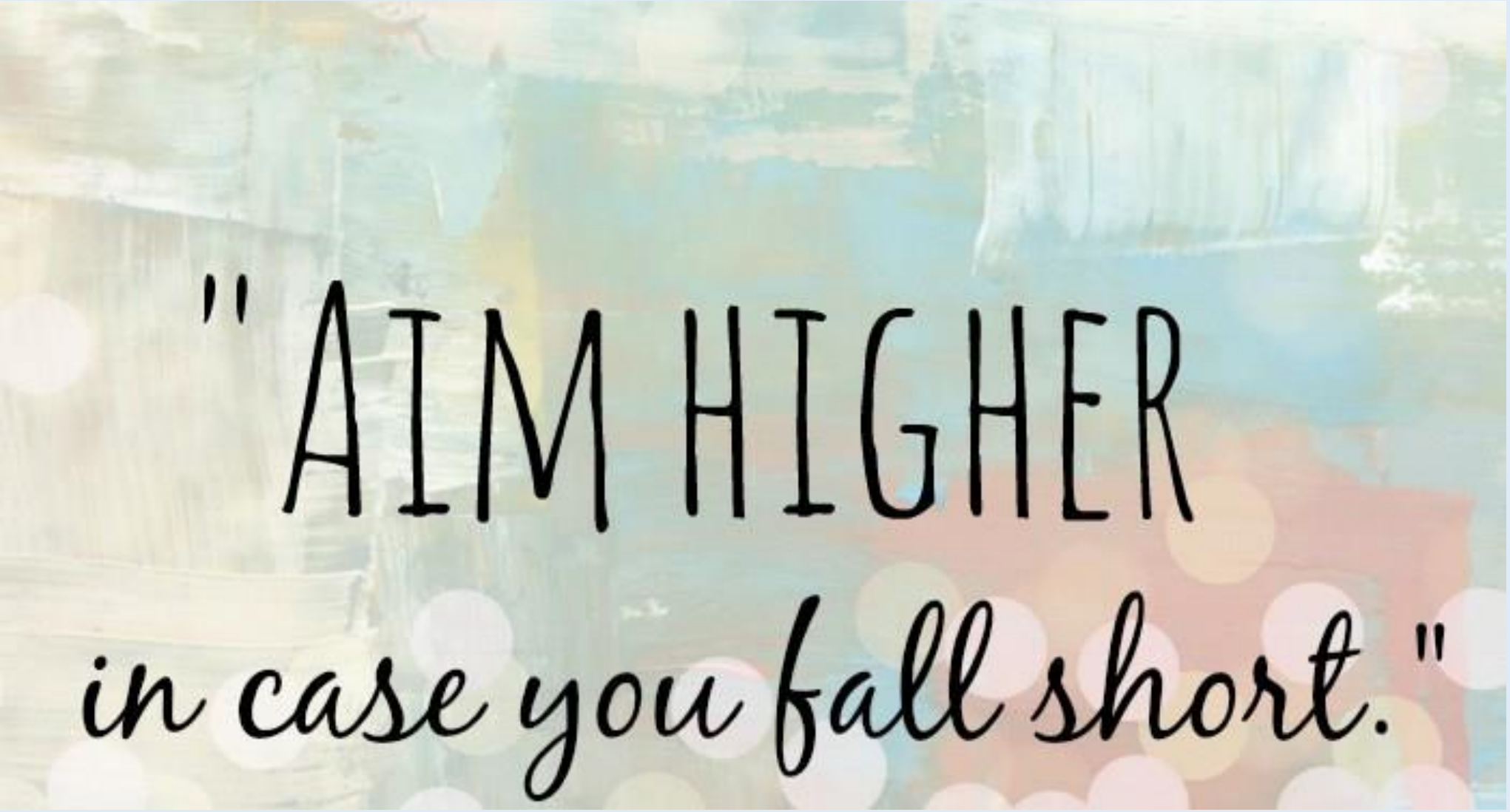
# Your teachers should have informed you of your personal Flight Path

- It’s up to you to keep ON TARGET
- Work hard/THINK HARD in class
- Do your homework
- Revise well for tests
- Attend clubs where teachers can help you do your best
- Your flight path is a guide not a ceiling




**It’s up to you !!!**

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Mrs Logan

Deputy Headteacher
(Teaching and Learning)

# Expected Standard of work

# The Learning Year Ahead

# The Rooks Heath Quality Standards

Your books should be *immaculate*…

1. Title carefully written for every piece of work
2. Date for each piece of work
3. Date and title should be underlined with a ruler
4. Handwriting neat and legible
5. C/W or H/W written clearly in the margin
6. Use capital letters and full stops, where necessary.
7. Use black or blue pen for writing
8. Use pencil for diagrams and charts/graphs
9. Use a ruler for all boxes, graphs, timelines, labelling, etc.
10. Always stick handouts and worksheets into your book.
11. Use red pen for self-marking and green pen for peer marking
12. Use paragraphs in your writing.

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# Equipment List

**The following items of equipment (clearly labelled) must be brought to school:**

- Link Book and all subject books/resources.
- A fully stocked pencil case, to include pens (black, blue, red, green), pencils, rubber, ruler, pencil sharpener and highlighter pen.
- Maths equipment for Maths lessons, including a scientific calculator.
- Ingredients for Food lessons.
- Colouring pens/pencils for Art & DT lessons.
- A reading book, as directed by the Form Tutor/Head of Year.
- Replacement Link Books, school ties, scientific calculators and a pencil case with basic equipment can be paid for on the My Child at School platform and collected from the AG10 office.

# The Rooks Heath Quality Standards

## Students are given time to show progress by…

- Keeping trackers up to date

**Student Progress Tracker (KS3)**

| | |
|---|---|
| Name | |
| Subject | |
| Flightpath | |

| KS3 Progress Key | |
|---|---|
| Red | Significantly below |
| Amber | Working Towards |
| Green | In line with or above |
| Blue | Significantly above |

| Date | Topic/Activity | Result | Grade/ RAGB | What do I need to do/know to improve? | Evidence of Improvement |
|---|---|---|---|---|---|
| Autumn 1 | | | | | |
| | | | | | |
| Autumn 2 | | | | | |
| | | | | | |
| Spring 1 | | | | | |
| | | | | | |

# Our Curriculum
# The Main Strands

- **The intent:**
  - Designing our Curriculum (what we intend to teach and why)

- **The implementation:**
  - How we deliver the content in lessons

- **The impact:**
  - How we monitor and assess what the students have learnt and the quality of our lessons

# The intent – some things we will consider

- Subjects on offer... e.g. EBACC qualifications, variety of GCSE and BTEC qualifications, intervention qualifications such as Functional Skills.
- Sequencing of the curriculum... order of teaching, revisiting topics, when and how often, introduction of skills and knowledge.
- Cultural intent... culturally responsive curriculum, representation, etc.
- Broad and balanced curriculum
- Constant and evolving process – always adapting and improving our lessons, content, and structure of the curriculum.

# The implementation

- Research based, whole school gaining a shared understanding of..
  - 'What Good Teaching Looks Like'
- Regular Professional Development, including:
  - New Staff Induction,
  - PD Wednesdays,
  - focus groups,
  - department meetings and development opportunities,
  - line management meetings,
  - curriculum management group,
  - SLT curriculum group,
  - teaching and learning group.

# Monitoring the implementation

At Senior Leadership Level (whole school):

- Learning walks with a focus and a response cycle (things to work on)
- Book Scrutinies and interviews with students and their books
- Student and staff voice
- Line management meetings
- Opportunities for sharing good practice (Adaptive Teaching Fair)

At Department level:

- Peer to peer learning walks and observations
- Book scrutinies
- Department meetings with a focus

# The Impact

- At a whole school level:
  - End of Key Stage Assessments
  - GCSE and A Level Results
  - Analysing from a group perspective (e.g. students with SEND, Pupil Premium, EAL, different ethnic groups)
  - Destination data – where do our students progress to?
  - Leads to a whole school evaluation document with targets for the following year

- At a department level:
  - Comparing department results nationally and within school
  - Leads to a Department Evaluation annually, with targets for the following year.

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Ms Capper
Head of Year 7

# Celebration Events and Prizes

# Celebration Events and Prizes

- Gold, silver and bronze awards – awarded half termly in assembly
- TRACK awards – awarded half termly in assembly
- Y7 & Y8 Celebration Evening – Thursday 9th July

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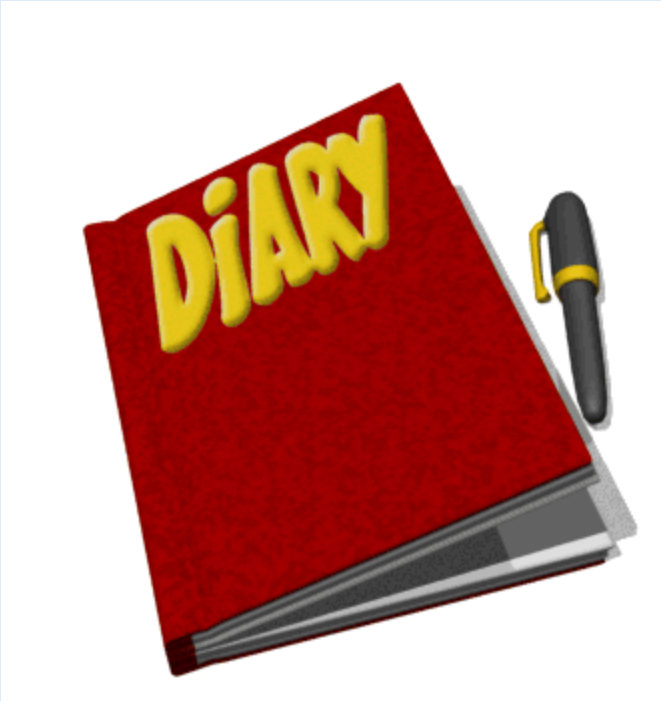
# UPCOMING DATES:

- Thursday 12th February, Macbeth Production
- Wednesday 22nd April, Y7 parents evening (online) - 4:30 – 7:30pm
- Monday 8th June, Y7 End of Year exams begin
- Activities week, 13th to 17th July (including a Y7 trip)
- Y7 & Y8 Celebration Evening – Thursday 9th July
- Friday 17th July, last day of Summer term



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# Follow us on Social Media

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www.rooksheath.harrow.sch.uk

@rooksheathschool