

# YEAR 11

# STRIVE TO BE YOUR BEST & POST-16 INFORMATION

**Wednesday 15th October 2025**

**Presenters:** Mrs Logan, Mrs Subra, Ms Grover, Mr Wright



# TIMELINE

October/November 2025	Revision starts
November/December 2025	Year 11 Mock Exams
January 2026	6th Form Applications
February 2026	Spring Mocks – English & maths
May – June 2026	GCSE Exams
September 2026	Start 6th Form/College

# REVISION REMINDERS



**MRS LOGAN - DEPUTY HEADTEACHER**

# English Revision List

Get Organised!

	A	B	C	D	E	F	G	H	
			<b>Revisited</b>						
		<b>Revision Material Made</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>		
2	<b>Topic</b>								
3	AIC - Mr Birling								
4	AIC - Mrs Birling								
5	AIC - Eric								
6	AIC - Sheila								
7	AIC - Gerald								
8	AIC - The Inspector								
9	AIC - Eva Smith								
0	AIC - Social Class								
1	AIC - Conscience/Guilt								
2	AIC - Age in society								
3	AIC - capitalism and social justice								
4									
5	J&H - Dr Jekyll								
6	J&H - Mr Hyde								
7	J&H - Dr Lanyon								
8	J&H - Mr Etterson								
9	J&H - Duality								
0	J&H - Victorian Britain and expectations								
1	J&H - Light and Dark, Good and Evil								

# Science Revision Lists

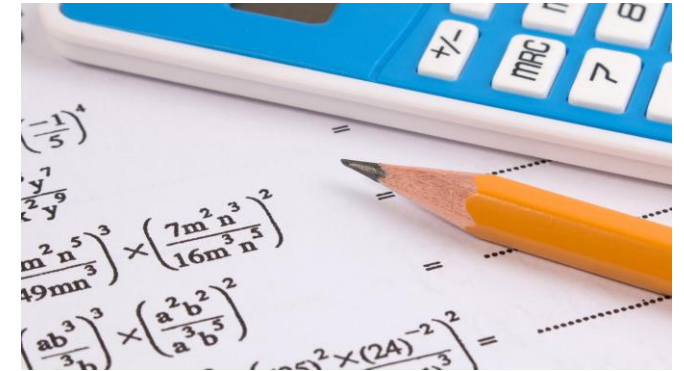
Get Organised!

	A	B	C	D	E	F	G	H	I	
1			Revisited							
2	Topic	Revision Material Made	1	2	3	4	5			
3	<b>SB1 Key Concepts in Biology (Paper 1 and 2)</b>									
4	SB1a Microscopes	y								
5	SB1b Plant and Animal Cells	y								
6	SB1c Specialised Cells	y								
7	SB1d Inside Bacteria	y								
8	SB1e Enzymes and Nutrition	y								
9	SB1f Testing Foods (and core practical)	y								
10	SB1g Enzyme Action	y								
11	SB1h Enzyme Activity (and core practical)	y								
12	SB1i Transporting Substances (and core practical)									
13	<b>SB2 Cells and Control (Paper 1)</b>									
14	SB2a Mitosis									
15	SB2b Growth in Animals									
16	SB2c Growth in Plants									
17	SB2d Stem Cells									
18	SB2e The Brain									
19	SB2f Brain and Spinal Cord Problems									
20	SB2g The Nervous System									
21	SB2h The Eye									
22	SB2i Neurotransmission Speeds									
23	<b>SB3 Genetics (Paper 1)</b>									
24	SB3a Sexual and asexual reproduction									
25	SB3b Meiosis									

# KNOW YOUR SUBJECTS

- **Maths**

- Practise past papers and questions regularly.
- Do a past paper and mark it online.
- Identify questions you get wrong.
- Learn how to do these topics.
- Do another past paper.



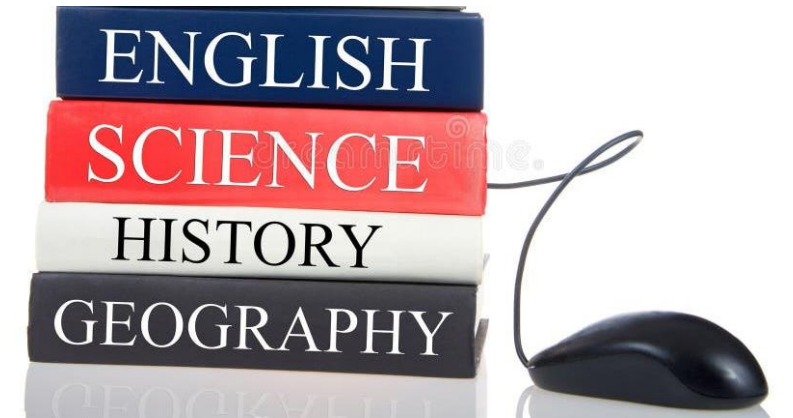
- **Languages**

- Learn the vocabulary/words
- Then learn the phrases
- Then practise putting short sentences together to answer the questions in your booklets and learn these off by heart.



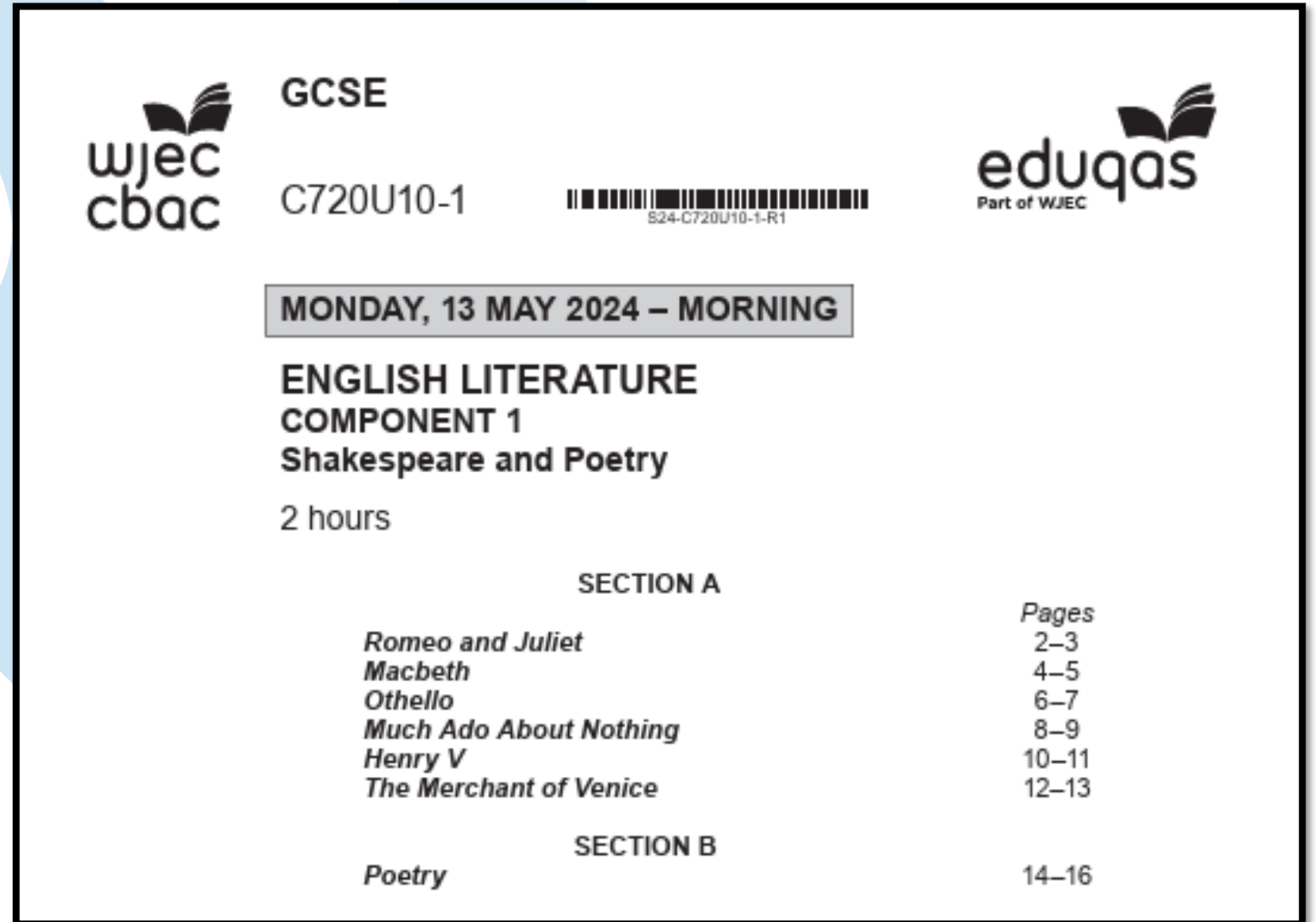
# KNOW YOUR SUBJECTS

- History, Geography, Science
  - Learn the knowledge first, using mind maps or flash cards.
  - Then try some past paper questions.
- English Literature
  - Make mind maps of all the characters and themes in each of the books.
  - Learn quotes off by heart.
  - *If a question came up on .....*, plan your paragraphs/points.
  - Then try some past paper questions



# KNOW YOUR SUBJECTS

- English Literature
  - 4 main texts (An Inspector Calls, A Christmas Carol, Poetry, Romeo and Juliet)
  - Do not answer questions on the other books!




The image shows a GCSE English Literature Component 1 exam card. It includes the WJEC CBAC logo on the left and the Eduqas logo on the right. The card specifies the exam is for Monday, 13 May 2024, in the morning, lasting 2 hours. It lists the texts for Section A: Romeo and Juliet (pages 2-3), Macbeth (4-5), Othello (6-7), Much Ado About Nothing (8-9), Henry V (10-11), and The Merchant of Venice (12-13). Section B is Poetry (pages 14-16).

**wjec**  
**cbac**

**GCSE**

C720U10-1

 S24-C720U10-1-R1

**eduqas**  
Part of WJEC

**MONDAY, 13 MAY 2024 – MORNING**

**ENGLISH LITERATURE**  
**COMPONENT 1**  
**Shakespeare and Poetry**

2 hours

**SECTION A**

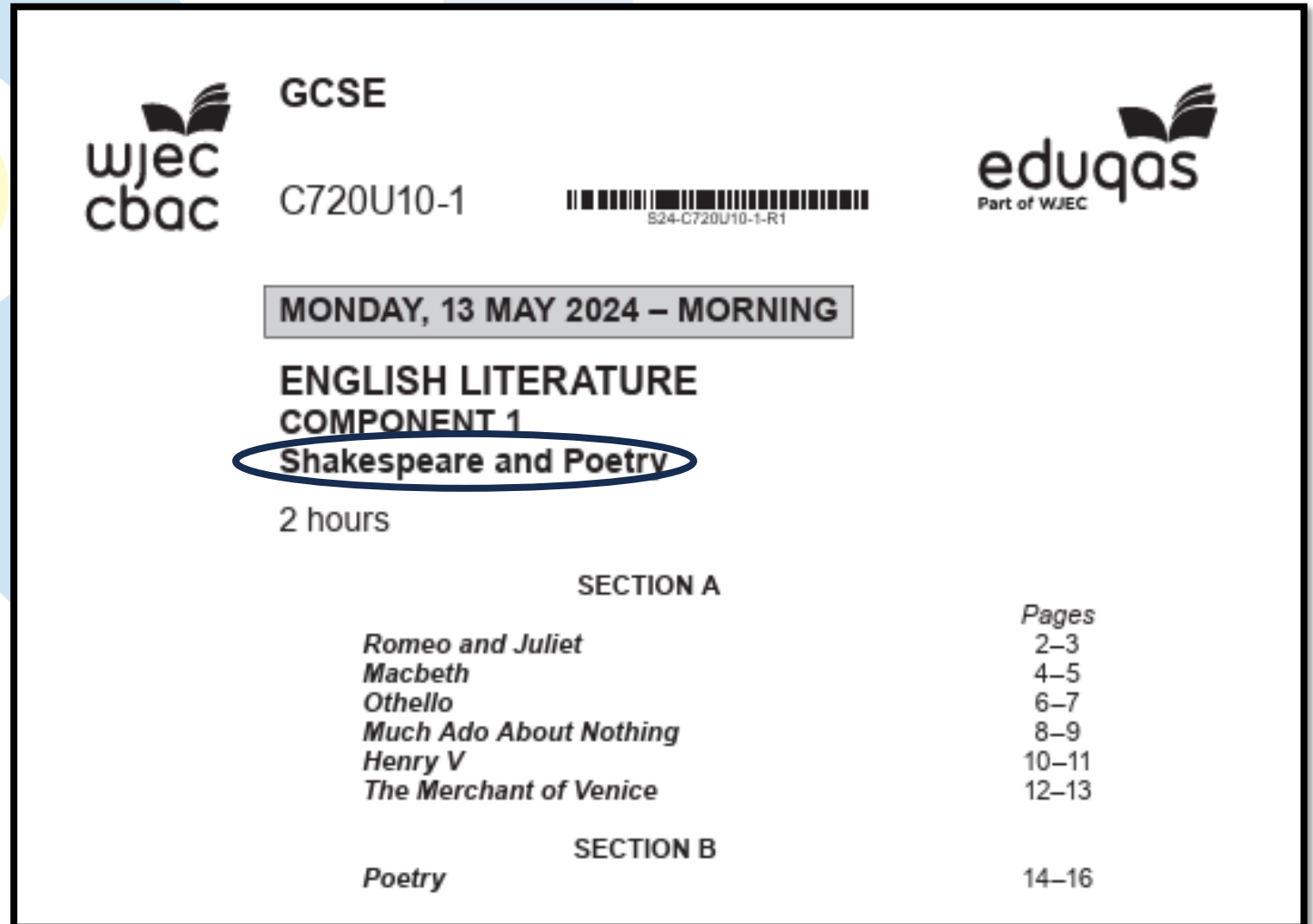
<i>Romeo and Juliet</i>	Pages 2–3
<i>Macbeth</i>	4–5
<i>Othello</i>	6–7
<i>Much Ado About Nothing</i>	8–9
<i>Henry V</i>	10–11
<i>The Merchant of Venice</i>	12–13

**SECTION B**

<i>Poetry</i>	14–16
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The image shows a GCSE English Literature Component 1 exam card. It includes the WJEC CBAC and Eduqas logos, the exam code C720U10-1, a barcode, and the date and time: Monday, 13 May 2024 - Morning. The subject is English Literature Component 1, with 'Shakespeare and Poetry' circled. The duration is 2 hours. The card is divided into Section A (Romeo and Juliet, Macbeth, Othello, Much Ado About Nothing, Henry V, The Merchant of Venice) and Section B (Poetry), with page numbers listed for each.

**wjec cbac** GCSE **eduqas**  
Part of WJEC

C720U10-1

MONDAY, 13 MAY 2024 – MORNING

**ENGLISH LITERATURE  
COMPONENT 1**  
**Shakespeare and Poetry**

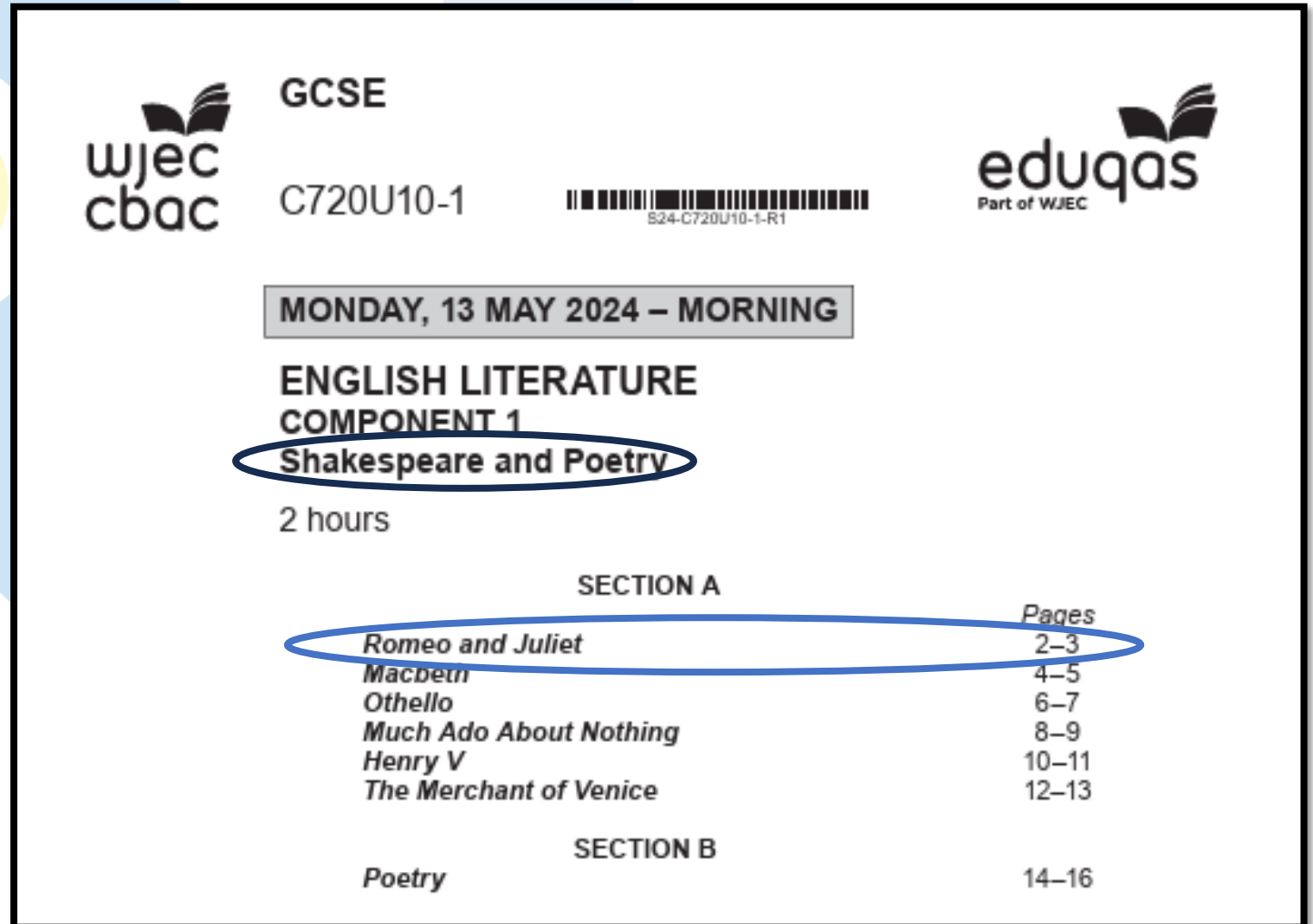
2 hours

SECTION A		Pages
<i>Romeo and Juliet</i>		2–3
<i>Macbeth</i>		4–5
<i>Othello</i>		6–7
<i>Much Ado About Nothing</i>		8–9
<i>Henry V</i>		10–11
<i>The Merchant of Venice</i>		12–13

SECTION B		Pages
<i>Poetry</i>		14–16

# KNOW YOUR SUBJECTS

- English Literature
  - 4 main texts (An Inspector Calls, A Christmas Carol, Poetry, Romeo and Juliet)
  - Do not answer questions on the other books!



The image shows a GCSE English Literature Component 1 exam card for the year 2024. The card is from WJEC CBAC and Eduqas. It specifies the exam date as Monday, 13 May 2024, in the morning. The subject is English Literature Component 1, Shakespeare and Poetry, with a duration of 2 hours. The card lists the texts for Section A and their corresponding page numbers. Section B is Poetry, which spans pages 14-16.

**wjec cbac** GCSE **eduqas**  
Part of WJEC

C720U10-1

MONDAY, 13 MAY 2024 – MORNING

ENGLISH LITERATURE  
COMPONENT 1  
**Shakespeare and Poetry**

2 hours

SECTION A

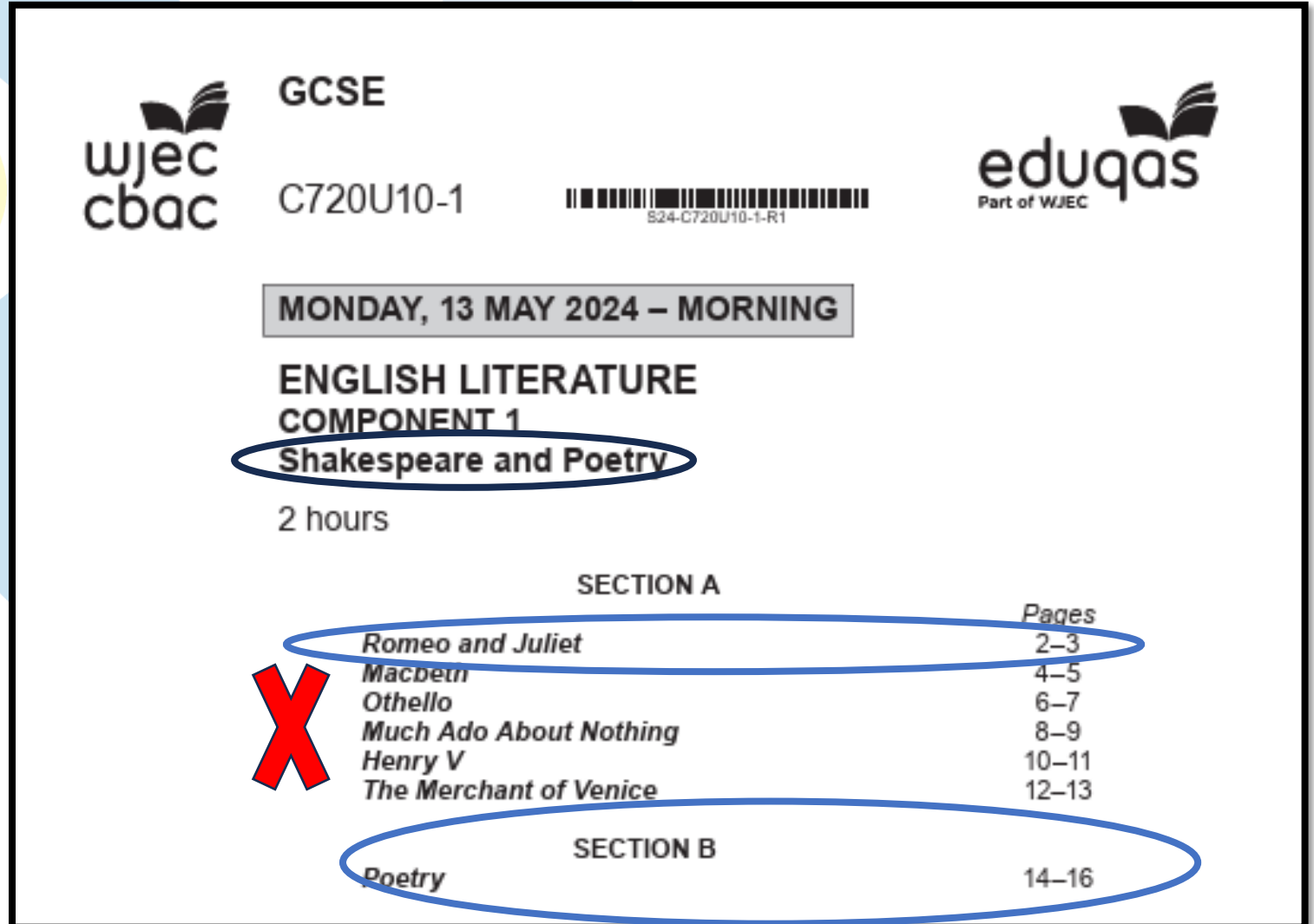
	Pages
<b>Romeo and Juliet</b>	2-3
Macbeth	4-5
Othello	6-7
Much Ado About Nothing	8-9
Henry V	10-11
The Merchant of Venice	12-13

SECTION B

Poetry	14-16
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# KNOW YOUR SUBJECTS

- English Literature
  - 4 main texts (An Inspector Calls, A Christmas Carol, Poetry, Romeo and Juliet)
  - Do not answer questions on the other books!



The image shows the cover of a GCSE English Literature exam paper. At the top left is the WJEC CBAC logo, and at the top right is the Eduqas logo (Part of WJEC). The text reads: GCSE, C720U10-1, followed by a barcode with the number 524-C720U10-1-R1 below it. A grey box contains the date and time: MONDAY, 13 MAY 2024 – MORNING. Below this is the subject title: ENGLISH LITERATURE COMPONENT 1, with 'Shakespeare and Poetry' circled in blue. The duration is listed as 2 hours. The exam is divided into two sections: SECTION A and SECTION B. SECTION A lists five texts with their page numbers: Romeo and Juliet (2-3), Macbeth (4-5), Othello (6-7), Much Ado About Nothing (8-9), and Henry V (10-11). The Merchant of Venice (12-13) is listed under SECTION B. A large red 'X' is drawn over the list of texts in SECTION A. The 'Poetry' text in SECTION B is circled in blue.


SECTION A		Pages
<i>Romeo and Juliet</i>		2-3
<i>Macbeth</i>		4-5
<i>Othello</i>		6-7
<i>Much Ado About Nothing</i>		8-9
<i>Henry V</i>		10-11
<i>The Merchant of Venice</i>		12-13

SECTION B		Pages
<i>Poetry</i>		14-16


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**GCSE**

C720U20-1



S24-C720U20-1



Part of WJEC

**MONDAY, 20 MAY 2024 – MORNING**

**ENGLISH LITERATURE**  
**COMPONENT 2**  
**Post-1914 Prose/Drama, 19th Century Prose**  
**and Unseen Poetry**

2 hours 30 minutes




	Pages
<b>SECTION A</b>	
<i>Lord of the Flies</i>	2
<i>Anita and Me</i>	3
<i>Never Let Me Go</i>	4
<i>The Woman in Black</i>	5
<i>Oranges are not the Only Fruit</i>	6
<i>The Curious Incident of the Dog in the Night-Time</i>	7
<i>A Taste of Honey</i>	8–9
<i>An Inspector Calls</i>	10–11
<i>The History Boys</i>	12–13
<i>Blood Brothers</i>	14–15
<b>SECTION B</b>	
<i>A Christmas Carol</i>	16
<i>Silas Marner</i>	17
<i>War of the Worlds</i>	18
<i>Pride and Prejudice</i>	19
<i>Jane Eyre</i>	20
<i>The Strange Case of Dr Jekyll and Mr Hyde</i>	21
<b>SECTION C</b>	
<i>Unseen Poetry</i>	22–23

**ADDITIONAL MATERIALS**

C720U201


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	<b>GCSE</b> C720U20-1	 524-C720U20-1	 Part of WJEC
<b>MONDAY, 20 MAY 2024 – MORNING</b>			
<b>ENGLISH LITERATURE COMPONENT 2 Post-1914 Prose/Drama, 19th Century Prose and Unseen Poetry</b>			
2 hours 30 minutes			
<b>SECTION A</b>			Pages
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<i>Anita and Me</i>			3
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<i>The Curious Incident of the Dog in the Night-Time</i>			7
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**wjec  
cbac**

**GCSE**

C720U20-1



S24-C720U20-1



**eduqas**  
Part of WJEC

**MONDAY, 20 MAY 2024 – MORNING**

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COMPONENT 2  
Post-1914 Prose/Drama, 19th Century Prose  
and Unseen Poetry**

2 hours 30 minutes


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C720U20-1

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**wjec  
cbac**

**GCSE**

C720U20-1



S24-C720U20-1



**eduqas**  
Part of WJEC

**MONDAY, 20 MAY 2024 – MORNING**

**ENGLISH LITERATURE  
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ADDITIONAL MATERIALS

C720U201

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	<b>GCSE</b> C720U20-1  <small>S24-C720U20-1</small>	 Part of WJEC
<b>MONDAY, 20 MAY 2024 – MORNING</b>		
<b>ENGLISH LITERATURE          COMPONENT 2          Post-1914 Prose/Drama, 19th Century Prose          and Unseen Poetry</b> 2 hours 30 minutes		
<b>SECTION A</b>		
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<i>A Christmas Carol</i> <i>Silas Marner</i> <i>War of the Worlds</i> <i>Pride and Prejudice</i> <i>Jane Eyre</i> <i>The Strange Case of Dr. Jekyll and Mr Hyde</i>	16 17 18 19 20 21	<b>SECTION C</b>
<i>Unseen Poetry</i>	22–23	

C720U20-1

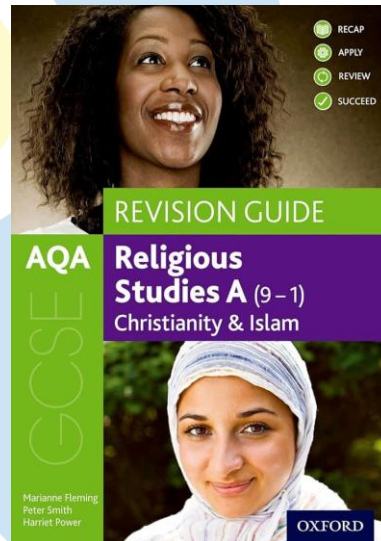
# KNOW YOUR SUBJECTS

- Religious Studies

- Two Papers

- Paper 1 - Christianity and Islam

- Paper Two is tricky – only answer the 4 themes you have studied! (ADEF)

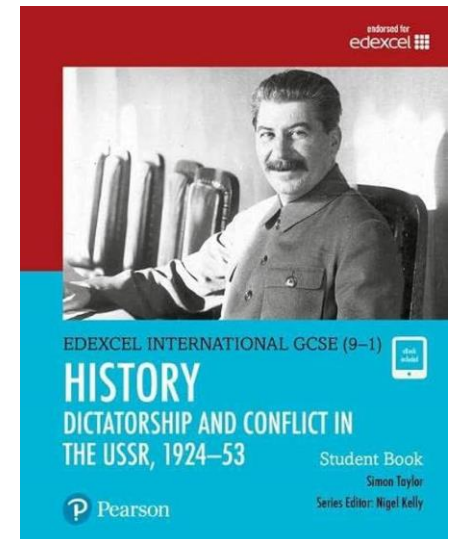
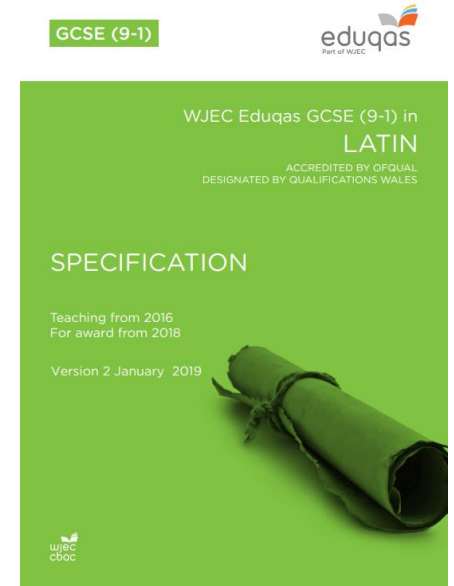


- Latin

- Only answer the themes you have studied!

- History

- Only answer the topics you have studied!



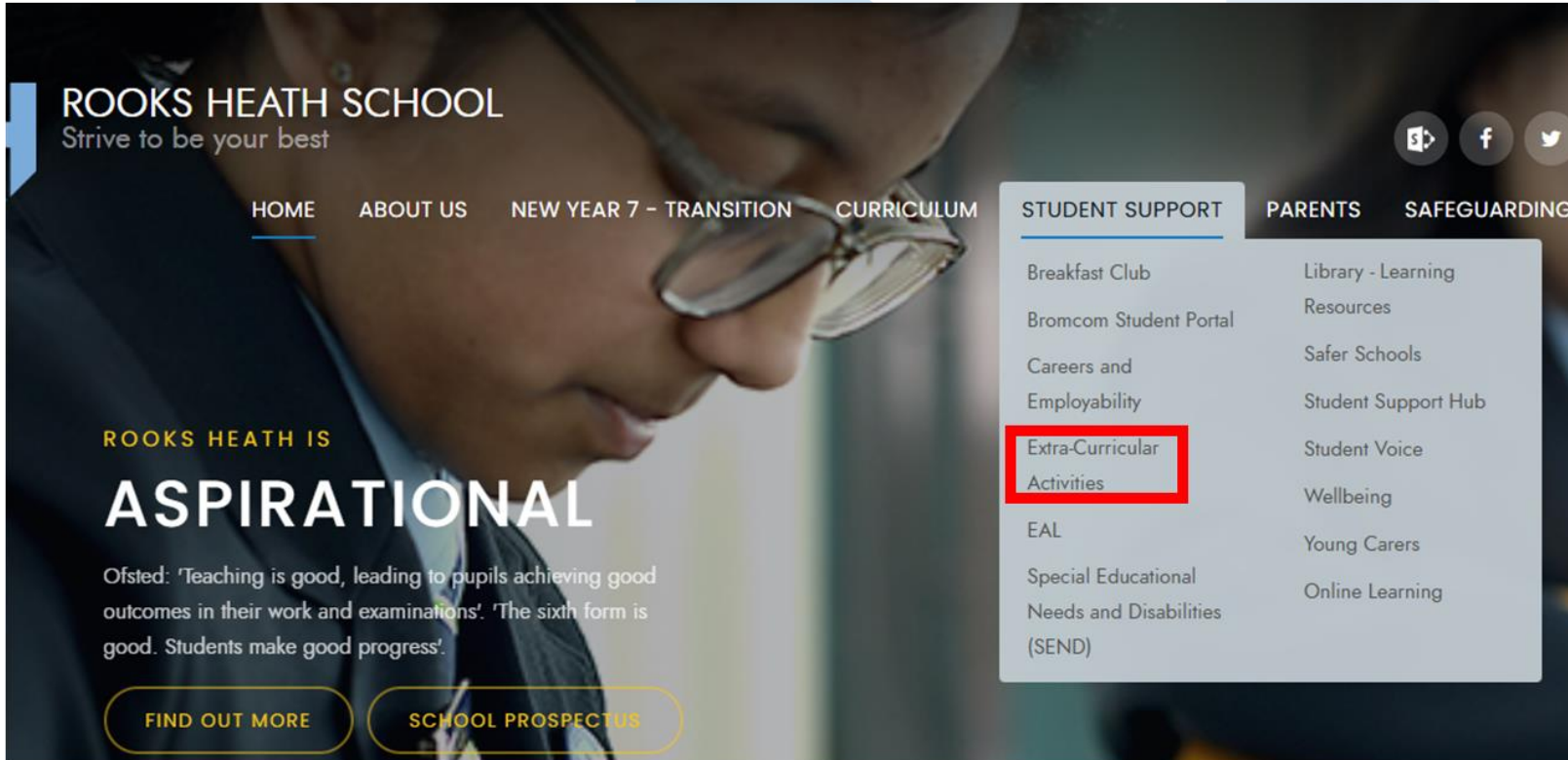


If in doubt, ask your teachers

If you need anything...

[logan@rooksheath.harrow.sch.uk](mailto:logan@rooksheath.harrow.sch.uk)

# Masterclasses Brochure



**ROOKS HEATH SCHOOL**  
Strive to be your best

HOME ABOUT US NEW YEAR 7 – TRANSITION CURRICULUM **STUDENT SUPPORT** PARENTS SAFEGUARDING

- Breakfast Club
- Bromcom Student Portal
- Careers and Employability
- Extra-Curricular Activities**
- EAL
- Special Educational Needs and Disabilities (SEND)
- Library - Learning Resources
- Safer Schools
- Student Support Hub
- Student Voice
- Wellbeing
- Young Carers
- Online Learning

**ROOKS HEATH IS ASPIRATIONAL**

Ofsted: 'Teaching is good, leading to pupils achieving good outcomes in their work and examinations'. 'The sixth form is good. Students make good progress'.

[FIND OUT MORE](#) [SCHOOL PROSPECTUS](#)

## Year 11 Masterclasses Autumn Term



**Subject:** English

**Day:** Tuesday **Time:** Lunchtime and 3:25-4pm

**Room:** AF12 (lunchtime) AF11 (3:25-4pm)

**After School Sessions**

Room	Date	Focus
AF11	7th October	ACC Character Q approach
AF11	14th October	Single poem analysis
AF11	4th November	Component 2 Reading - AO2 Q
AF11	11th November	Component 2 Writing - Band 5

**Lunchtime Sessions**

Room	Date	Focus
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# FUTURE PLANNING



# MY CHOICES

- What options are available to you, post-16?
- Think of an example of where you could study.
- Think of an example of what you could study.
- What are the positives and negatives of taking these options?



# OPTIONS

- Apprenticeship
- College or 6<sup>th</sup> Form
- Vocational course
- Academic course
- Employment with training



# WHERE DO I WANT TO GO? AND HOW WILL I GET THERE?



Research shows that most people will not choose at all when presented with several equally good options.

# TIPS ON HOW TO MAKE CHOICES...

## *Ask why – Five Times*

The Five Whys are a problem-solving technique invented by Sakichi Toyoda, the founder of Toyota. When something goes wrong, you ask “why?” five times. By asking why something failed, over and over, you eventually get to the root cause.

*‘Why did my car break down? A spark plug failed. Why? It was fouled. Why? I didn’t get a tune-up. Why? I was too busy playing GTA. Why? Because I’m miserable and lonely and the people in the game are the only ones that really love me.’*



**AND...**

# **Follow your instincts**

**Claim ownership of your choices.**



# HAVE A BACK UP PLAN

- Why do we need a backup plan?
- What can we do to help make sure that we do not need to use our back up plan?



# WHAT DO I KNOW ABOUT HIGHER EDUCATION?



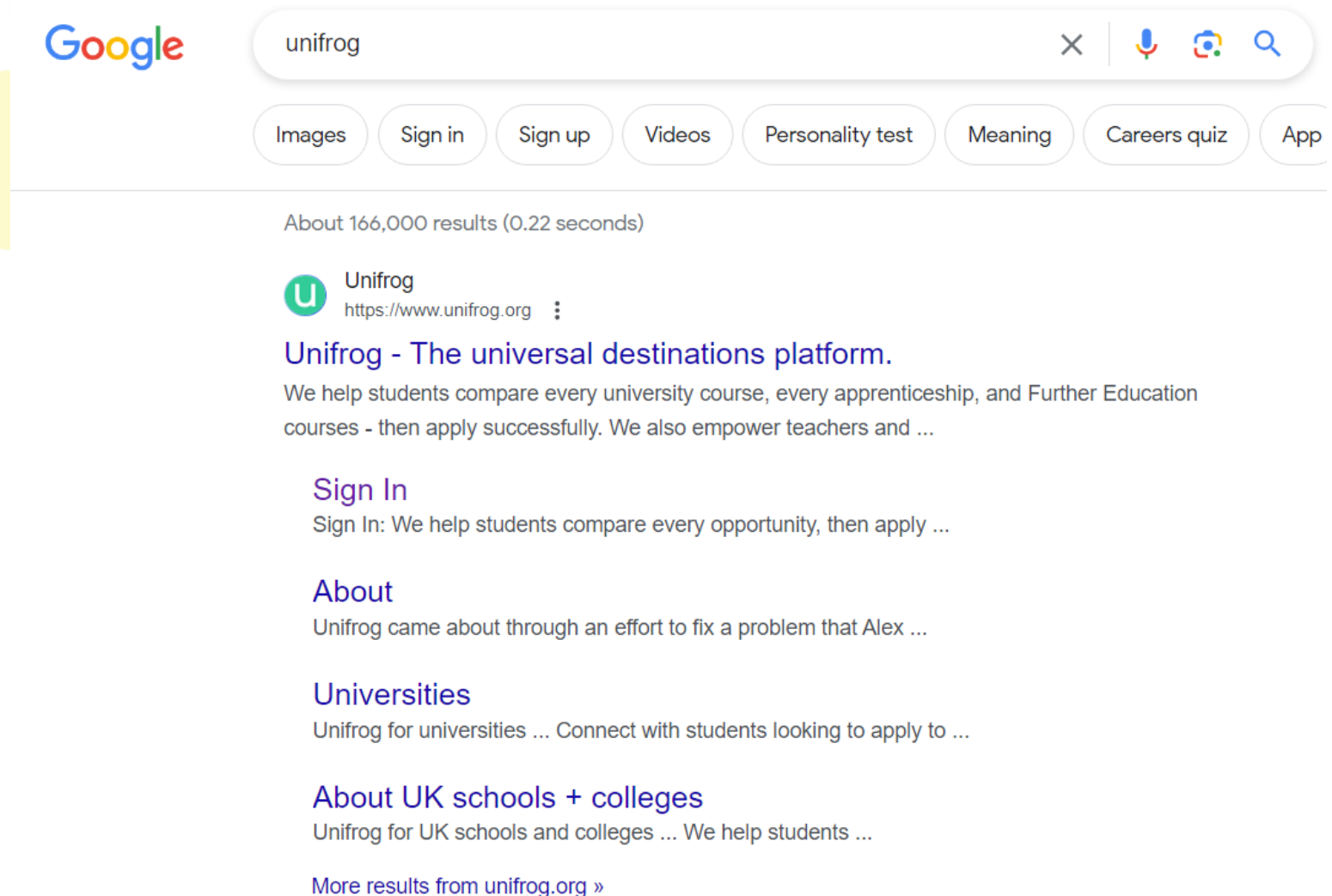
# DREAM JOBS

- Do you have dream job? What is it?
- What type of training/ qualifications are needed?
- Do you need a degree or an apprenticeship?
- What is a Higher/ Degree Apprenticeship? Is one available for your dream job?



# WHERE CAN I GET MORE INFORMATION?

## UNIFROG




Google

unifrog

Images Sign in Sign up Videos Personality test Meaning Careers quiz App

About 166,000 results (0.22 seconds)

 Unifrog  
<https://www.unifrog.org>

**Unifrog - The universal destinations platform.**  
We help students compare every university course, every apprenticeship, and Further Education courses - then apply successfully. We also empower teachers and ...

**Sign In**  
Sign In: We help students compare every opportunity, then apply ...

**About**  
Unifrog came about through an effort to fix a problem that Alex ...

**Universities**  
Unifrog for universities ... Connect with students looking to apply to ...

**About UK schools + colleges**  
Unifrog for UK schools and colleges ... We help students ...

[More results from unifrog.org »](#)

# WORLD-READY STUDENTS



Leadership  
Development at  
Rooks Heath School  
Sixth Form





# STUDENT LEADERSHIP PROGRAMME

# STUDENT LEADERSHIP





# CORE THEMES OF LEADERSHIP



## Developing Leadership Skills

Students cultivate essential leadership capabilities to prepare for future careers and societal roles.



## Leadership Beyond Authority

Leadership involves influencing, guiding, and inspiring others beyond holding formal authority.



## Real-world Leadership Application

Students learn to apply leadership skills effectively in professional and community environments.

# PERSONAL DEVELOPMENT ASPECTS



## **Responsibility and Accountability**

Students learn to take ownership of their actions and decisions, fostering maturity and self-discipline.

## **Kindness and Politeness**

Encouraging respectful and supportive interactions among peers to build a positive community.

## **Resilience Under Pressure**

Developing the ability to handle challenges and setbacks with determination and composure.

# COMMUNITY CONTRIBUTION AND LEADERSHIP PROGRAMME

## Philosophy of Giving

The programme promotes that giving is more rewarding than receiving, encouraging a spirit of generosity among students.

## Role Modelling Leadership

Students act as role models by supporting their community, demonstrating leadership through service and compassion.

## Long-term Benefits

Short-term community efforts lead to lasting feelings of achievement, fulfillment, and collective engagement.

## Culture of Mutual Support

The programme fosters a community culture where leadership is compassionate and focused on uplifting others.



# ENRICHMENT PROGRAMME



Department Assistance Programme

Events Committee

Mark Evison Section

Student Leadership Programme

Work Experience

# USEFUL WEBSITES

Website	Focus
<a href="https://www.ucas.com">Ucas.com</a>	Higher Education Courses
<a href="https://www.sfengland.slc.co.uk">Sfengland.slc.co.uk</a>	Student Finance Information
<a href="https://www.whatuni.com">Whatuni.com</a>	University & College Comparison Tool
<a href="https://www.icould.com">Icould.com</a>	Inspiring stories from industry professionals
<a href="https://www.findapprenticeship.service.gov.uk">Findapprenticeship.service.gov.uk</a>	Apprenticeship Vacancies
<a href="https://www.nationalcareersservice.direct.gov.uk">Nationalcareersservice.direct.gov.uk</a>	Job Information & Careers Advice
<a href="https://www.careerpilot.org.uk">Careerpilot.org.uk</a>	Research job sectors & map your skills
Rooks Heath School Website	Careers and Employability

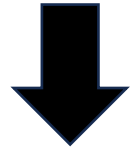
# HELP WITH CAREERS AT ROOKS HEATH

- Careers Lead – Mrs. Subra  
([subra@rooksheath.harrow.sch.uk](mailto:subra@rooksheath.harrow.sch.uk))
- Careers Adviser – Mrs. Howells  
([rhowells@rooksheath.harrow.sch.uk](mailto:rhowells@rooksheath.harrow.sch.uk))
- Make the most of all the opportunities provided through school:
- Workshops
- Trips
- Assemblies
- And many more ...



# Year 11 mock exams

(17.11.25 – 28.11.25)



**Current Attainment Grades and  
Teacher Predicted Grades**



**Year 11 school references**



**Post-16 applications**

# Understanding School References



# WHAT IS A SCHOOL REFERENCE?

## Definition of School Reference

A school reference is a formal summary of a student's performance, attitude, and future potential.

## Purpose and Usage

It helps 6th Forms, colleges, apprenticeship providers, and employers assess a student's suitability for further education or work.

## Key Components Included

References include **academic achievements**, **attendance**, **punctuality**, **behaviour**, and **character details**.

## Impact on Student Opportunities

A well-crafted reference positively influences future educational and employment opportunities for students.



# Consequences of School References





# POSITIVE CONSEQUENCES

## Value of Strong References

A strong school reference highlights qualities like reliability, hard work, and respect valued by schools and employers.

## Opportunities from References

Positive references help students gain acceptance into 6th Forms, colleges, apprenticeships, and part-time jobs.

## Building a Good Reference

Good attendance & punctuality, regular completion of homework, good attitude to learning and respectful behaviour ensure a strong and positive reference.



# NEGATIVE CONSEQUENCES

## Impact of Poor References

A poor school reference can limit educational and career opportunities and damage a student's reputation.

## Causes of Weak References

Missed deadlines, lack of effort, and disruptive behaviour, lateness to school contribute to a weak school reference.

## Importance of Daily Actions

Students' daily behaviour and attitudes directly influence the quality of their school references.

# Real-Life Implications



# REAL-LIFE IMPACT

## Attitude vs Academic Grades

Two students with similar grades but **differing attitudes** show how behaviour affects opportunities.

## Importance of Positive Behaviour

Positive attitudes, meeting deadlines, and good behaviour lead to glowing references and acceptance.

## Consequences of Negative Attitude

Neglecting responsibilities results in cautionary references and rejection despite academic performance.

## Character Shapes Future

Character and consistency are vital for long-term success beyond grades alone.



# Improving Your Reference



# HOW TO IMPROVE YOUR REFERENCE

## Regular Attendance and Punctuality

Consistent attendance and being on time demonstrate reliability and commitment to education.

## Completing Homework on Time

Submitting homework and classwork punctually shows responsibility and a strong work ethic.

## Respecting Staff and Peers

Showing respect creates a positive learning environment and reflects good character.

## Seeking Help and Taking Responsibility

Asking for help and owning one's learning shows maturity and willingness to improve.



# HARRY HAZARD



- Harry has shown **some potential** in his academic work, but his **inconsistent attendance** and **lack of punctuality** have impacted his overall progress. He has **struggled to meet homework deadlines** and often requires **reminders** to complete assignments. Wearing the school **uniform** correctly and consistently has also been a concern.
- In class, Harry can be **distracted** and occasionally **disrupts** the learning environment. While he has the ability to succeed, he needs to take greater responsibility for his learning and **demonstrate a more positive attitude**.
- We hope Harry will reflect on these areas and make improvements as he moves forward.

# DANNY DAZZLER



- Danny is a **dedicated** and **conscientious** student who consistently demonstrates a **strong work ethic** and a **positive attitude** towards learning. He has **excellent attendance and punctuality**, and he **engages fully** in all aspects of school life.
- His contributions in class are **thoughtful** and **mature**, and he works well both **independently** and in **group** settings. Danny is **respectful** to staff and peers, and he has shown **leadership** qualities through his involvement in the **school council** and **extra-curricular activities**.
- We are confident that Danny will **thrive** in further education and **strongly recommend** him for any post-16 opportunity he pursues.

# FINAL MESSAGE

## Importance of School Reference

A school reference reflects a student's character and reputation beyond a simple document.

## Impact of Year 11 Choices

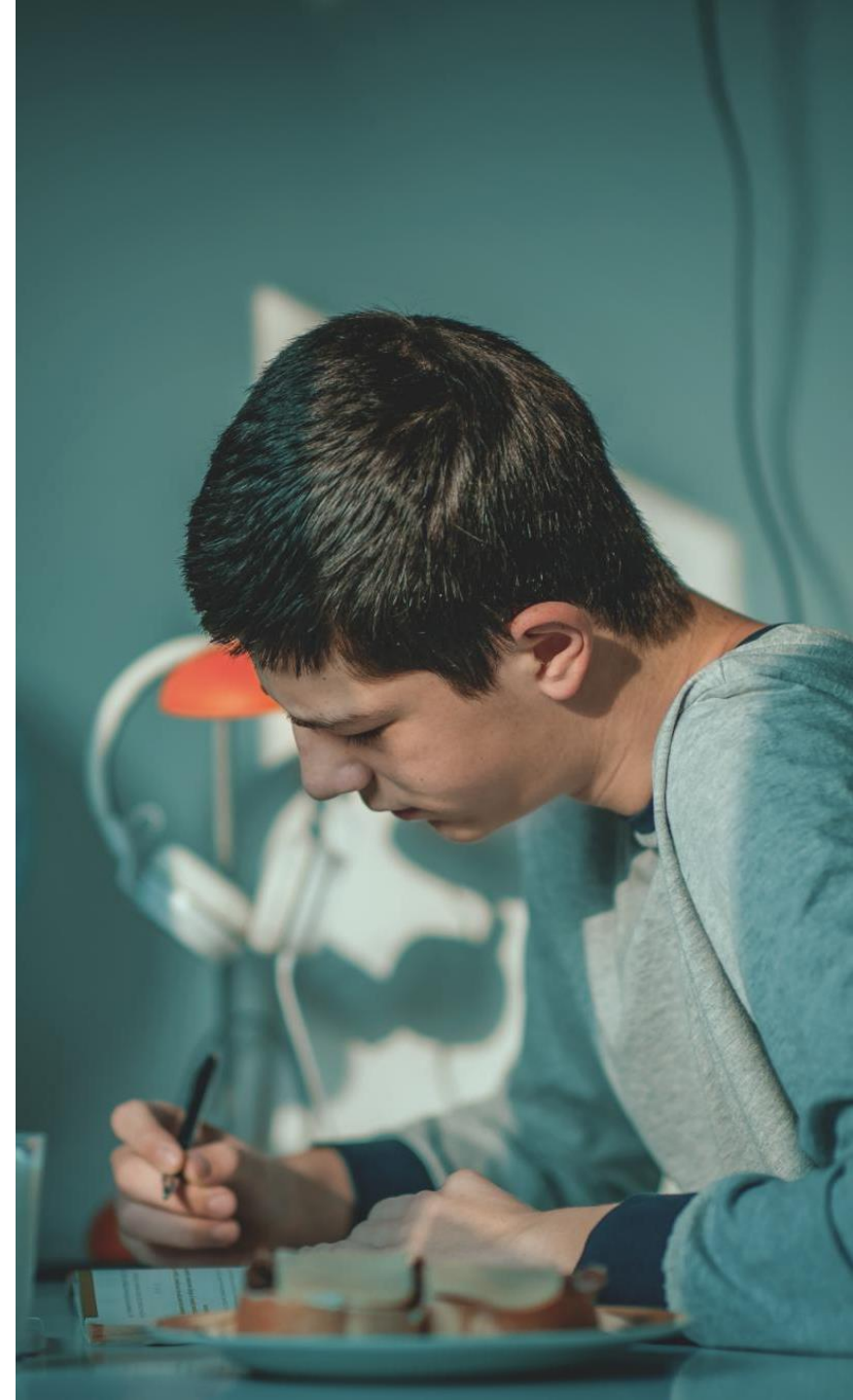
Decisions during Year 11 shape the school reference through behaviour, learning, and interactions.

## Building a Positive Narrative

Attending lessons on time, completing homework, and respectful interactions contribute to future opportunities.

## Preparing for the Future

Understanding the reference's weight helps students prepare well for education and career stages.



# ACADEMIC SUCCESS AT KS5



**Oneli Hadgie**

A\*, A, A

**English Language and Literature**

University of Oxford



**Maanya Sriram**

A\*, A\*, A, B

**Economics and Business**

The University of Buckingham



**Janaina Dias Sousa**

A\*, A, A

**History (with a Year Abroad)**

University College London



# DEPARTMENT FOR EDUCATION

## 16-19 A LEVEL VALUE-ADDED DATA

### FEBRUARY 2025

- 2) Hatch End: 0.39 (well above average)
- 3) John Lyon: 0.32 (above average)
- 4) Avanti House: 0.29 (above average)
- 5) Whitmore: 0.23 (above average)
- 6) Harrow School: 0.22 (above average)
- 7) Pinner: 0.21 (above average)
- 8) Nower Hill: 0.20 (above average)
- 9) Bentley Wood: 0.11 (average)
- 10) Harrow High: 0.10 (average)

- 11) Park High School: -0.04 (average)
- 12) St. Dominics: -0.12 (below average)
- 13) Canons: -0.26 (below average)
- 14) Whitefriars: -0.49 (below average)

**1) Rooks Heath: 0.41  
(well above average)**

**Rooks Heath:  
Highest Value Added in Harrow**

**Within the top 100 6<sup>th</sup> forms in  
England (over 4000)**

# CHOOSING A 6TH FORM OF EXCELLENCE

## St Dominics Sixth Form



Selective admission policy



A\*-B = 67%



A\* - E = 98% (some U grades)



3 students into University of Oxford in 2025 (700+ in Year 13)

## Rooks Heath Sixth Form



Inclusive admission policy



A\*-B = 71% (students who meet St. Dominics selection criteria)



A\* - E = 100% (no U grades)



One student into University of Oxford in 2025 but 6 in the last 7 years (45 students in Year 13)

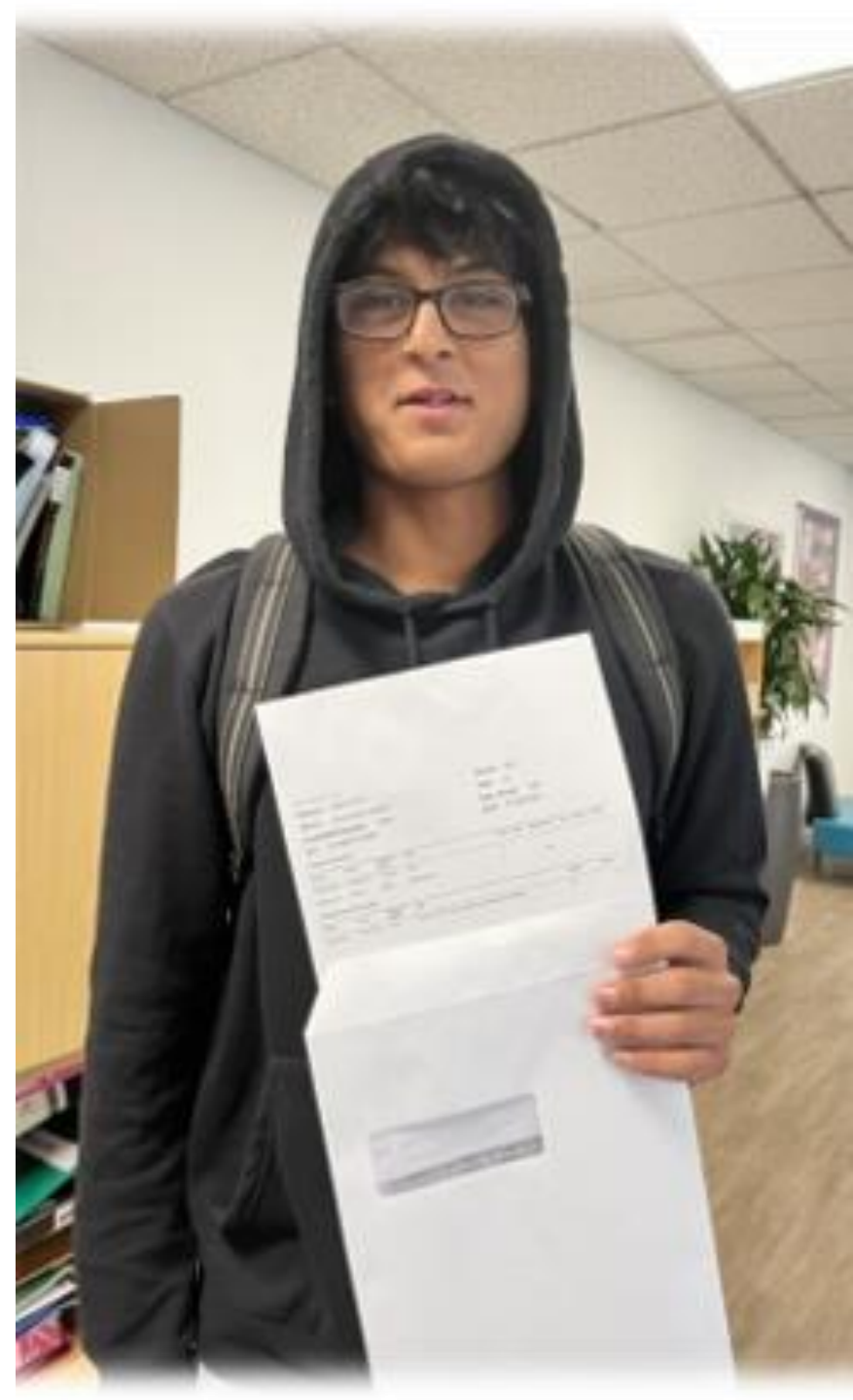
# In 2025, 95% of students secured a place at a university of choice

- Excellent pastoral support
- Every student is valued
- Every student is supported
- Students are big fish in a small pond

# INCLUSION IS AT OUR HEART

## Amin

- GCSE APS = about 4.5
- Re-takes GCSE English Language in Year 12
- Distinction in BTEC Business
- Distinction in BTEC Sport
- Grade A in A Level Mathematics
- Destination = Queen Mary University (a Russell Group University) to study Mathematics (not a Foundation Maths Degree)



# ROOKS HEATH'S INCLUSIVE CURRICULUM

## AS/A Level pathway

- Students start on 3 or 4 AS levels in Year 12
- They take the summer AS examination only for the subject they are dropping
- Continue with 3 A level subjects in Year 13

## BTEC/WJEC Level 3 pathway

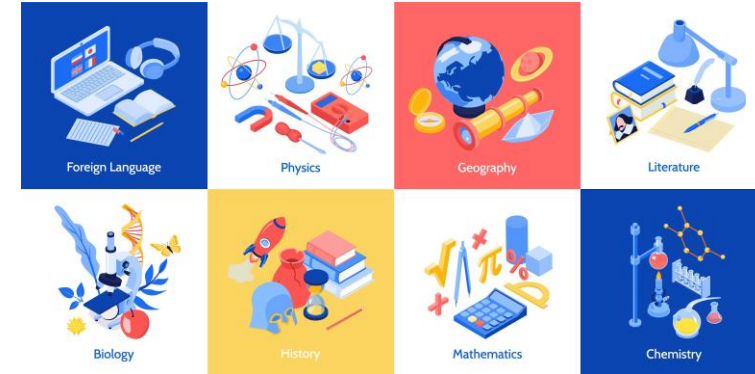
- Students study the equivalent of three A levels
- This is usually one diploma and one extended certificate but can be three extended certificates
- They complete coursework or controlled assessment plus one or two external examinations for each subject in Years 12 and 13

Our curriculum is flexible; students can mix and match AS/A Levels with BTEC Nationals and WJEC Applied Diploma qualifications to secure the combination of subjects which suits them best.

# A WIDE RANGE OF SUBJECTS ON OFFER!

- Ancient Greek
- Applied Science BTEC
- Art (Fine)
- Biology
- Business Studies A level and BTEC
- Chemistry
- Computer Science
- Criminology Level 3 Award
- Economics
- English Literature
- Film Studies
- Further Maths

- Geography
- Health and Social Care BTEC
- History
- Latin
- Mandarin
- Mathematics
- Media Studies A Level and BTEC
- Medical Science BTEC
- Physics
- Psychology
- Sociology
- Sport & PE A level and BTEC



Your subject not there?  
We will do our best to  
arrange for you to  
study it at another  
school in the Harrow  
Collegiate

# HARROW SIXTH FORM COLLEGIATE

A collaborative network for outstanding post-16 education - the Harrow Sixth Form Collegiate is a partnership of schools and colleges in the Harrow area.

We offer A-levels, BTECs, and vocational qualifications for students aged 16-18 and offer a broad range of subjects, including STEM, humanities, arts, and vocational courses.

We aim to empower students by offering broader opportunities and expert support. Expert teachers from different schools collaborate to offer high-quality education. Students can attend courses at different schools and colleges within the network.

We collaborate to offer exclusive Oxbridge and Medicine preparation events for high-achieving students, and our schools send over 10 students to Oxbridge and 20 to study Medicine each year.



PINNER  
HIGH SCHOOL





# WHAT COURSES ARE AVAILABLE? 40 A LEVELS!

	Bentley Wood	Canons High	Harrow College			Harrow High	Hatch End	Nower Hill	Park High	Pinner High	Rooks Heath	Stanmore College	Whitmore High	Whitefriars
			HW	HH	WTC									
<b>A-Levels</b>														
Ancient Greek											•			
Art (Fine)	•							•			•			
Art & Design							•		•	•		•	•	
Biology	•	•		•		•	•	•	•	•	•	•	•	
Business	•	•				•	•	•	•	•		•	•	
Chemistry	•	•		•		•	•	•	•	•		•	•	
Classical Civilisations	•												•	
Community Languages [1]	•	•				•	•	•			•			
Computer Science	•	•				•	•	•		•		•	•	
Dance								•						
D&T Product Design							•		•	•			•	
D&T Textiles														
Drama & Theatre studies		•											•	
Economics	•	•											•	
English Language Literature													•	
English Literature													•	
Film Studies														
French													•	
Further Mathematics									•	•	•	•	•	
Geography						•	•	•	•	•		•	•	
German							•			•				
Graphic Design														
History	•	•				•	•	•	•	•		•	•	
Italian						•								
Latin								•		•				
Law		•						•				•		
Mandarin									•					
Mathematics	•	•		•		•	•	•	•	•		•	•	
Media Studies		•					•	•	•	•		•	•	
Music							•		•			•	•	
Music Technology							•	•						
Philosophy	•													
Photography							•	•						
Physics	•	•		•		•	•	•	•	•		•	•	
Politics	•	•					•	•	•	•		•		
Psychology	•	•				•	•	•	•	•		•	•	
Religious Studies (Philosophy & Ethics)		•					•	•	•	•		•	•	
Sociology	•	•				•	•	•	•	•		•		
Spanish	3					•	•	•	•	•			•	
Sports & PE								•	•	•		•	•	

This document is available in the 'Applying to 6<sup>th</sup> Form' area on the Rooks Heath website

# WHAT IS A BTEC LEVEL 3 NATIONAL OR WJEC APPLIED DIPLOMA?

- Vocational-related qualification
- More practical approach to study inspiring more confidence in some learners who traditionally worry about examinations
- Assessment is roughly a 50% split between internal coursework or controlled assessment and external examinations
- An accepted route to university – these subjects are not easier than A Levels and are valued highly by employers and universities

<b>U</b>
<b>Level 1 Pass</b>
<b>Level 1 Merit</b>
<b>Level 1 Distinction</b>
<b>Level 2 Pass</b>
<b>Level 2 Merit</b>
<b>Level 2 Distinction</b>

# THE VALUE OF BTECS: UCAS POINTS

UCAS points	A Levels	BTEC Extended Certificate	BTEC Diploma
168	A*A*A*		
160			
152			
144	AAA		
128			
112	A*A*		D*D*
104			D*D
96	AA		DD
80			DM
64			MM
56	A*	D*	
48	A	D	MP
40	B		
32	C	M	PP
24	D		
16	E	P	

# WHAT ARE THE ENTRY REQUIREMENTS?

## AS/A Levels

- Six or more GCSEs at Grades 9-5; **including at least a Grade 5 at Maths and English Language**, you can choose to follow a programme of four AS level subjects in Year 12
- There are some subject specific requirements e.g. Maths require at least a Grade 6 at GCSE.  
Please refer to minimum entry requirements on our website

## BTEC/WJEC Level 3 Qualifications

- If you have five or more GCSEs at Grades 9-4; **including at least a Grade 4 at Maths or English Language**, you can study a BTEC National Level 3 programme
- You must have at least a Grade 3 in GCSE Maths to study any Level 3 course.
- Students who have studied a BTEC at Level 1/2 should have achieved at least a Pass at Level 2 to carry that subject on.

Students without a Grade 4 or better in GCSE English or Maths will be expected to follow a timetabled re-sit programme.

# HOW DO STUDENTS APPLY TO SIXTH FORM?

1. There is an easy to complete online application form for students who Rooks Heath is your first choice (a link will be emailed to students in the Spring Term).
2. There is a paper version for students who want to apply to another Harrow Collegiate school – you will be able to download this form from our website. Completed forms are handed into the 6<sup>th</sup> Form office.
3. Do not complete a separate application form (or their online application form) for each school, you can select up to three preferences on a single application form.
4. If you are applying to any other Sixth Form outside of the Collegiate, you will need to complete that institutions own application form and meet their own deadlines.

# INFORMATION ON OUR WEBSITE



SIXTH FORM >

APPLYING TO THE SIXTH FORM

## APPLYING TO THE SIXTH FORM

Sixth Form Applications  
Rooks Heath School  
Eastcote Lane  
Harrow  
Middlesex  
HA2 9AH

In order to avoid disappointment, please pay particular attention to the minimum entry requirements for the course you want to study.

- [Sixth Form Information Booklet](#)
- [Collegiate Brochure](#)
- [Sixth Form Entry Requirements](#)
- [Sixth Form Collegiate Application Form](#)
- [Bursary Grant Information and Application Form](#)

# KEY DATES AND DEADLINES PREPARING YOU FOR POST-16 EDUCATION

- **Sixth Form Open Evening:** Thursday 13<sup>th</sup> November
- **GCSE mock exams:** Monday 17<sup>th</sup> – Friday 28<sup>th</sup> November
- **Sixth Form taster lessons:** Monday 8<sup>th</sup> – Friday 12<sup>th</sup> December
- **Mock results, TPGs & references sent to parents:** Wednesday 17<sup>th</sup> December
- **Post-16 interviews with a senior leader:** 7<sup>th</sup> – 8<sup>th</sup> January
- **Deadline for Rooks Heath internal applications:** Friday 30<sup>th</sup> January
- **Deadline for Harrow Collegiate applications:** Friday 6<sup>th</sup> February
- **GCSE summer exam season:** 11<sup>th</sup> May – 24<sup>th</sup> June
- **GCSE results day:** Thursday 20<sup>th</sup> August

