



23rd April 2026

Dear Parents and Carers

Parent Governor Vacancies – Rooks Heath School

There has been a good response to our recent invitation for nominations to the post of Parent Governor and there are three candidates for the two vacancies. This means we must now hold a ballot.

Please read the personal statements on the next page and vote via the following [link](#).

Each parent/carer may record two votes, regardless of the number of students you have attending the school. You must not vote for the same candidate more than once. If you do not have the necessary IT access to vote electronically, please contact the school reception for a paper ballot form. The closing date for votes is Friday 1st May 2026 at 3.30pm (votes cast after the closing date will be invalid).

May we take this opportunity to thank you in advance for your support in this matter.

Yours sincerely

Kojo Cudjoe
Chair of Governors

Miriam Manderson
Head Teacher





Headteacher: Mrs. M. Manderson B.A.(Hons),
PGCE, NPQH

CEO: Dr. John Reavley, B.A. M.A. Ed.D.
www.rooksheath.harrow.sch.uk

Jitesh Jivram

I would bring a strong combination of professional expertise, personal commitment, and collaborative values to my role as a Governor. Professionally, I work in senior property and facilities management roles, with significant experience in property compliance, capital projects, and construction procurement across complex estates. This includes overseeing planned and reactive maintenance, managing contractors and consultants, delivering refurbishment and improvement projects, and ensuring statutory and health and safety compliance within constrained budgets.

I am experienced in procurement processes, contract management, and governance, including scrutinising performance, managing risk, and ensuring value for money. This gives me the ability to ask the right questions, challenge constructively, and support informed decision-making, particularly around buildings, safety, and long-term investment in the school estate.

Alongside my technical skills, I bring strong personal qualities that I believe are essential for effective governance. I am organised, analytical, and calm under pressure, but also approachable and pragmatic. I value teamwork and respectful challenge, and I am comfortable working with a wide range of stakeholders, including senior leaders, contractors, regulators, and parents.

As a parent, I am deeply invested in creating a safe, well-maintained, and inspiring environment where children can learn and thrive. I understand the importance of balancing operational realities with educational priorities, and I would approach the Governor role with integrity, discretion, and a genuine desire to contribute positively to the school community.

I am committed to continuous learning and would take my responsibilities seriously, ensuring I am well-prepared for meetings and able to add value both strategically and practically.

Vivek Tiwari

I hold a Bachelor of Chemical Engineering and an MBA in International Business, and I am a Fellow Member of the Institute of Chemical Engineers in the UK. My professional background includes serving as a Director at Honeywell UK, where I successfully managed capital projects ranging from \$100,000 to \$6 billion. This role involved overseeing teams of up to 40 people and executing critical, time-sensitive projects while prioritizing team motivation and well-being.

My experience in people management and conflict resolution has equipped me with the ability to create an inclusive environment, recognizing and utilizing the unique abilities and skills of individuals. As a Governor, I will leverage these qualities to promote STEAM education, bridging the gap between academics and industry.

I am committed to guiding teams in adopting innovative curricula that respond to evolving market needs. My focus on effective time and people management will be instrumental in contributing to the school improvement plan, aiming to elevate the school's rating from good to outstanding.

Moreover, I am dedicated to fostering a safe and inclusive environment for all students. My goal is to ensure that every student feels valued and supported as they pursue their academic and personal growth. I am excited about the opportunity to make a meaningful impact in our school community as a Governor.





Sylwia Kupczak

I am applying for the position of Parent Governor at Rooks Heath School because I am committed to ensuring that every young person—regardless of need, background, or starting point—has the opportunity to thrive. As a teacher with eight years of experience in a Special Educational Needs (SEND) school, I bring strong expertise in inclusive practice, curriculum adaptation, adolescent development, and behaviour support. My professional background has given me a deep understanding of how curriculum adaptations, pastoral provision, and targeted interventions must work together to secure meaningful progress for all learners. I am fully committed to securing the best educational outcomes for all children and to upholding the vision, values, and objectives of the school.

Through my SEND work, I have developed strong skills in analysing barriers to learning, planning tailored interventions, and interpreting the underlying reasons behind behaviour. I believe firmly that behaviour is a form of communication, and this perspective has enabled me to build trusting relationships and promote positive engagement by understanding students' triggers, needs, and barriers. I also do not make any reactive decisions without first analysing evidence, evaluating available information and data, considering context, and engaging in thoughtful discussion. My communication skills—in listening, speaking, and writing—ensure that I can contribute constructively to meetings and work effectively as part of a team.

I understand the importance of creating safe, motivating, and inclusive environments—an essential responsibility for the Governing Body as it monitors standards and ensures that every pupil achieves well across Rooks Heath and all schools within Tithe Academy, a Multi Academy Trust. In this work, I prioritise safeguarding and thorough behavioural review so that all decisions place pupil safety, wellbeing, and welfare at the centre. I am committed to supporting the LGB's core objectives: maximising pupil progress, ensuring resources are used wisely, and upholding all statutory duties and the requirements of the Funding Agreement. I bring fairness, diplomacy, and a commitment to equalities, as well as the ability to respect confidentiality at all times.

I am prepared to contribute meaningfully to shaping the School Improvement Plan and monitoring its implementation, particularly in areas relating to behaviour, inclusion, and SEND. I bring the capacity to develop a detailed understanding of the school and its community, and the ability to ask reflective, purposeful questions that encourage thoughtful discussion and support strategic decision-making. I am also committed to ongoing training and self-evaluation so that I can fulfil the role effectively and continue to develop as a governor.

I would be honored to bring my experience, dedication, and commitment to the Governing Body of Rooks Heath School and the wider Tithe Academy Trust.

