

# Welcome to the New Year 12 Information Evening

*To find a little bit more about how our Sixth Form works*

*To find out what students can do to prepare for year 12*

*To find out how parents/carers can support their child throughout their time in the Sixth Form*

*To meet tutors and collect your enrolment pack*

# The Sixth Form Team

- ❑ **Head of Sixth** – Mr Wright
- ❑ **Head of Year** – Ms McCutcheon
- ❑ **Year 12 tutors:**
  - Ms Schmahl – **12R**
  - Ms Thobhani - **12O**
  - Ms Henderson – **12Y**
  - Ms Cullet – **12G**
  - Mr Simpson – **12B**
  
- ❑ **Sixth Form Administrator:** Mrs Pavlovic
- ❑ **Enrichment co-ordinator:** Mr Pitchforth

# What is different?

- Your subjects are taught in blocks which means you will have a whole morning or afternoon for each subject

|                | Monday                  | Tuesday      | Wednesday    | Thursday     | Friday       |
|----------------|-------------------------|--------------|--------------|--------------|--------------|
| 08:45 – 09:15  | Registration            | Registration | Registration | Registration | Registration |
| 09:15 – 12:35  | Block A                 | Block B      | Block C      | Block D      | Block E      |
| 12:35 – 13:105 | <b>Lunch and Travel</b> |              |              |              |              |
| 13:15 – 15:15  | Block D                 | Block E      | Block A      | Block B      | Block C      |

GCSE English Language and Maths re-sit programme – in line with DfE guidance, timetabled for 3 hours per week for English and 4 hours per week for mathematics.

Away schools: Operate similar blocked timetable so wide range of choice if subjects clash at Rooks Heath.

# Subject Blocks

| Time       | Monday   | Tuesday  | Wednesday   | Thursday   | Friday  |
|------------|--|--|---|--|---|
| 8:45-9:15  | Registration   |  |   |  |   |
| 9:15-12:35 | <p><b>Block A</b></p> <p>BTEC Business (Dip)<br/>BTEC Applied Science (Dip)</p> <p>Economics<br/>Psychology<br/>Ancient Greek</p>  | <p><b>Block B</b></p> <p>BTEC H&amp;Sc (Dip/EC)<br/>BTEC Creative Digital Media Production (EC)</p> <p>Biology<br/>English Literature<br/>Mathematics<br/>Business</p> | <p><b>Block C</b></p> <p>GCSE Mathematics<br/>GCSE English Language</p> <p>Physics<br/>Sociology</p>                              | <p><b>Block D</b></p> <p>BTEC H&amp;Sc (Dip)<br/>BTEC Applied Science (Dip)<br/>BTEC Creative Digital Media Production (EC)</p> <p>Chemistry<br/>Geography<br/>Latin</p> | <p><b>Block E</b></p> <p>BTEC Business (Dip)<br/>Criminology L3</p> <p>Economics<br/>Fine Art<br/>Mathematics<br/>Media Studies</p> |
| 12:35-1:15 | Lunch and Travel   |  |   |  |   |
| 1:15-3:15  | <p><b>Block D</b></p> <p>BTEC H&amp;Sc (Dip)<br/>BTEC Applied Science (Dip)<br/>BTEC Creative Digital Media Production (EC)</p> <p>Chemistry<br/>Geography<br/>Latin</p> | <p><b>Block E</b></p> <p>BTEC Business (Dip)<br/>Criminology L3</p> <p>Economics<br/>Fine Art<br/>Mathematics<br/>Media Studies</p>                                    | <p><b>Block A</b></p> <p>BTEC Business (Dip)<br/>BTEC Applied Science (Dip)</p> <p>Economics<br/>Psychology<br/>Ancient Greek</p> | <p><b>Block B</b></p> <p>BTEC H&amp;Sc (Dip/EC)<br/>BTEC Creative Digital Media Production (EC)</p> <p>Biology<br/>English Literature<br/>Mathematics<br/>Business</p>   | <p><b>Block C</b></p> <p>GCSE Mathematics<br/>GCSE English Language</p> <p>Physics<br/>Sociology</p>                                |

# Away schools

- Students will attend away schools for subjects that we do not offer – popular courses include Law, PE, History, Computer Science and Further Maths (please be mindful about whether these are A or AS levels)
- Do not contact the away school directly, there is an internal system in place which allows us to request places
- Students will have one morning and one afternoon at their away school per week
- For the morning session only, they do not register at Rooks Heath in the morning
- Away schools treat students as one of their own and will expect them to follow their rules and regulations. Timings of events such as parent evenings, INSET days and mock exams will vary, and it is the away school's responsibility to keep parents and students informed
- For absences, please contact the away school directly
- For teaching and/or pastoral issues it is always best to discuss with the away school in the first instance but if you are not happy then do not hesitate to speak to either your tutor, Ms McCutcheon or myself

# Individualised Curriculum Pathways

|   | Year 12  | Year 13  |
|---|--|--|
| <b>AS/A levels<br/>(Average GCSE grade of 6.5 or above)</b> | 4 AS levels<br>External assessment for AS subject being discontinued<br>Internal assessment for AS subjects being continued  | 3 A levels<br>All externally assessed  |
| <b>AS/A levels (Average GCSE grade of below 6.5)</b>        | 3 AS levels<br>Internal assessment for AS subjects being continued   | 3 A levels<br>All externally assessed  |
| <b>BTEC level 3 and/or Criminology</b>                      | Either one BTEC Diploma and one BTEC Extended Certificate (or Criminology).<br>Or, three BTEC Extended Certificates (possibly including Criminology).<br>Internal and external Assessment throughout year 12 | Continue the same courses as year 12.<br>Internal and external assessment throughout year 13 |
| <b>Combined AS/A level and BTEC L3 or Criminology</b>       | Equivalent of 3 or 4 AS levels (depending on APS at GCSE)  | Equivalent of 3 A levels   |

GCSE English Language and Maths resit opportunities for students who do not achieve at least a grade 4 in year 11.

## Rooks Heath Sixth Form: Minimum Entry Requirements

To study **A levels** you need to achieve a minimum of 6 GCSEs at Grades 9-5 including both Maths and English Language

| Subject                    | Specific requirements   |
|----------------------------|---|
| <b>Ancient Greek</b>       | Grade 5 or higher in GCSE Ancient Greek   |
| <b>Art</b>                 | Grade 5 or higher in GCSE Art or a related subject  |
| <b>Biology</b>             | A minimum of grades 665 at GCSE Triple Science (with at least a 6 in Biology) or a minimum of 66 in GCSE Combined Science   |
| <b>Business Studies</b>    | Grade 5 or higher in GCSE English Language and Mathematics and a Merit or higher for students who studied BTEC level 2 Business Studies   |
| <b>Chemistry</b>           | A minimum of grades 665 at GCSE Triple Science (with at least a 6 in Chemistry) and a minimum of 66 in GCSE Combined Science  |
| <b>Chinese (Mandarin)</b>  | A minimum of at least a grade 5 in GCSE Chinese   |
| <b>Computer Science</b>    | If you studied GCSE Computer Science a grade 5 or above is required in both Computer Science and Maths.<br>If you haven't previously studied GCSE Computer Science a grade 6 or above is required in Maths.               |
| <b>Economics</b>           | Grade 5 or higher in both GCSE English Language and Mathematics   |
| <b>English Literature</b>  | A minimum of grades 6 in both GCSE English Language and GCSE English Literature   |
| <b>Film Studies</b>        | Grade 5 or higher in both GCSE English Language and Mathematics   |
| <b>Geography</b>           | A minimum of at least a grade 5 in GCSE Geography or related subject  |
| <b>German</b>              | A minimum of at least a grade 5 in GCSE German  |
| <b>History</b>             | A minimum of at least a grade 5 in GCSE History or related subject  |
| <b>Latin</b>               | A minimum of at least a grade 5 in GCSE Latin   |
| <b>Mathematics</b>         | A minimum of grade 6 at GCSE Maths  |
| <b>Further Mathematics</b> | A minimum of grade 7 at GCSE Maths  |
| <b>Media Studies</b>       | Grade 5 or higher in both GCSE English Language and Mathematics   |
| <b>Physics</b>             | A minimum of grades 665 at GCSE Triple Science (with at least a 6 in Physics) or a minimum of 66 in GCSE Combined Science <b>and</b> a minimum of a grade 6 at GCSE Maths. Students will also need to study A level maths |
| <b>Politics</b>            | Grade 5 or higher in both GCSE English Language and Mathematics   |
| <b>Psychology</b>          | A minimum of at least a grade 5 in a GCSE Science and at least a grade 5 if students have sat GCSE Psychology   |
| <b>Sociology</b>           | Grade 5 or higher in both GCSE English Language and Mathematics   |
| <b>Sport and PE</b>        | A minimum of at least a grade 5 in GCSE PE  |

# BTEC Level 3 Entry Requirements

To study **BTEC level 3 Nationals and WJEC Applied Diploma qualifications**, you need to achieve a minimum of 5 GCSEs at Grades 9-4 (or grade C and above) including either Mathematics grade 4 **and/or** English Language grade 4. You need at least a grade 3 in GCSE Mathematics to study any Level 3 subject.

| Subject         | Specific requirements   |
|-----------------|---|
| Applied Science | A minimum of grades 44 in GCSE Combined Science or a Pass at BTEC Level 2 Science |



# What is different? Increased independence

- During your week you will have “free” periods – i.e. you have no timetabled lesson - we call it independent study time
- These sessions will be timetabled to be in the sixth form study room and it is compulsory to attend
- You will be expected to show evidence of how you plan and use this time by completing tracking sheets
- These sessions are supervised by a member of staff and follow the Pomodoro Technique – 25 minutes of silent work followed by a 5-minute break and repeat
- You are allowed to use this time to complete voluntary work which is relevant to your university course or application
- This time should not be used for paid work

# What is different? **Improved organisation**

- You need to ensure that you are ready to work and strive to do your best

## **How to achieve this?**

- Bring the correct equipment to lessons including textbooks, ring files (at least one for each subject) and paper.
- We have lockers for you to reduce how much you need to carry around school.

# What is different? Sixth Form Dress Code



Rooks Heath Sixth Form



## Rooks Heath Sixth Form Dress Code:

*Sixth Form students are role models for younger students and are expected to set an example to the rest of the school through their smart dress. Like any working, professional environment we expect students to adopt a mature, sensible approach which reflects the high standards of the school. All matters of uniform, dress and appearance will be considered in a way that upholds the intent of the Sixth Form Dress Code to promote a positive, inclusive and professional ethos. The final decision lies with the Sixth Form Team in liaison with the Headteacher; **students will be sent home to change if they are in breach of the dress code.***

### **Acceptable Sixth Form Clothing:**

- ✓ Conventional shirts, blouses, polo-shirts, plain t-shirts or other smart tops such as roll neck tops.
- ✓ Tailored trousers, smart shorts, chinos, dark black jeans (not stonewashed or similar styles), smart jumpsuits, knee-length or longer skirts or dresses.
- ✓ Shoes, boots or trainers.
- ✓ Plain black or white trainers
- ✓ Suits or blazers.
- ✓ Smart jumpers or cardigans.
- ✓ Lanyards must be worn and visible at all times.

## Not permitted:

- ❌ Leggings, tracksuit bottoms, jogging bottoms, sports shorts or other forms of sportswear.
- ❌ Trainers of any other colour than black or white.
- ❌ Hoodies, tracksuit tops or sweatshirts.
- ❌ Overly revealing tops and exposed midriffs.
- ❌ Flip-flops, sliders or crocs.
- ❌ No denim except dark black jeans.
- ❌ Denim, hoodies and sports type jackets.
- ❌ Hair-dye (no excessive colours).

*Most jewellery is considered acceptable, with the exception of facial piercings which should remain discreet. However, students may be required to remove items if an excessive amount of jewellery is worn.*

*The Head of Sixth Form and members of the Senior Leadership Team reserve the right to decide whether a particular item is suitable, and if necessary, send a student home if dress is unsuitable. If in doubt, please seek advice before wearing.*

# What is not different? Our high expectations of you

- **Attendance**

(100% is the expectation)

- **Punctuality**

(100% is the expectation)

- **Hard work**

Your teachers are going to give you lots of work to complete plan to spend at least 4 hours per subject per week on homework

- **Co-operation**

Work with your teachers, they are fundamental to your success

# Supporting students: **Tracking**

At the beginning of Year 12 all students are given a Minimum Target Grade based on their GCSE grades.

| Approx. GCSE grades | Minimum Target Grade (A level / WJEC / BTEC) |
|---------------------|--|
| 7, 8 and 9s         | A*/ A – Distinction* / Distinction           |
| Mainly 7, some 6s   | B – Distinction                              |
| Mainly 6s           | B/C – Distinction / Merit                    |
| 6 and 5s            | C – Merit                                    |
| Mainly 5s           | C/D – Merit / Pass                           |
| 5 and 4s            | D – Pass                                     |

'More Able' category of students reset, based on GCSE grades

# Supporting students:

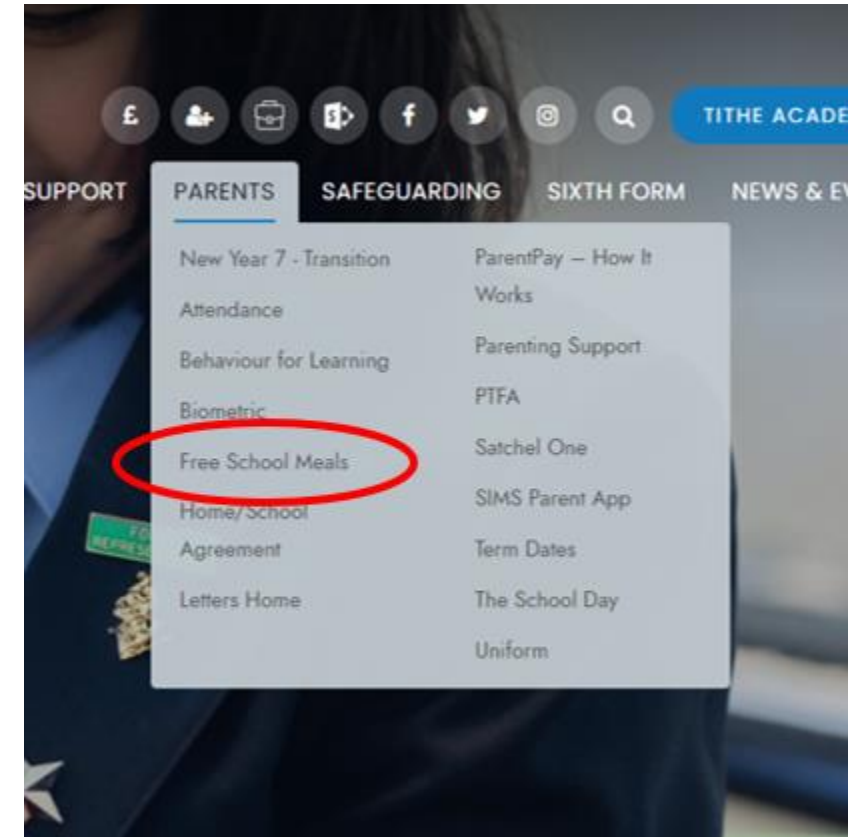
## Tracking and Early Intervention

- Being on the right course is very important
- Swapping courses is not encouraged
- 42-day contract (2nd September - 14th October) – during this period students have the opportunity to change courses
- The first Tracking Point will be completed w/c 7<sup>th</sup> October
- Under-achieving students and parents/carers meet with the Head of Sixth to discuss ways forward (reports, detentions, catch up sessions, dropping a subject)
- 4 further Tracking Points during the year to help identify students who need extra support

# Supporting students: **16-19 Bursary Fund**

<https://www.gov.uk/1619-bursary-fund>

- If you are eligible for free school meals or your personal circumstances have deteriorated recently you could get a bursary to help with education-related costs
- A bursary is in-kind benefits that can be used to pay for things like:
  1. Clothing, books, laptops and other equipment for your course
  2. Transport and lunch on days you study
- You must apply by first successfully applying for Free School Meals (even if you have been receiving free school meals in year 11) and then completing the 16-19 bursary application form.
- Further details are in your enrolment pack. Apply for FSM via the website and follow the online link.





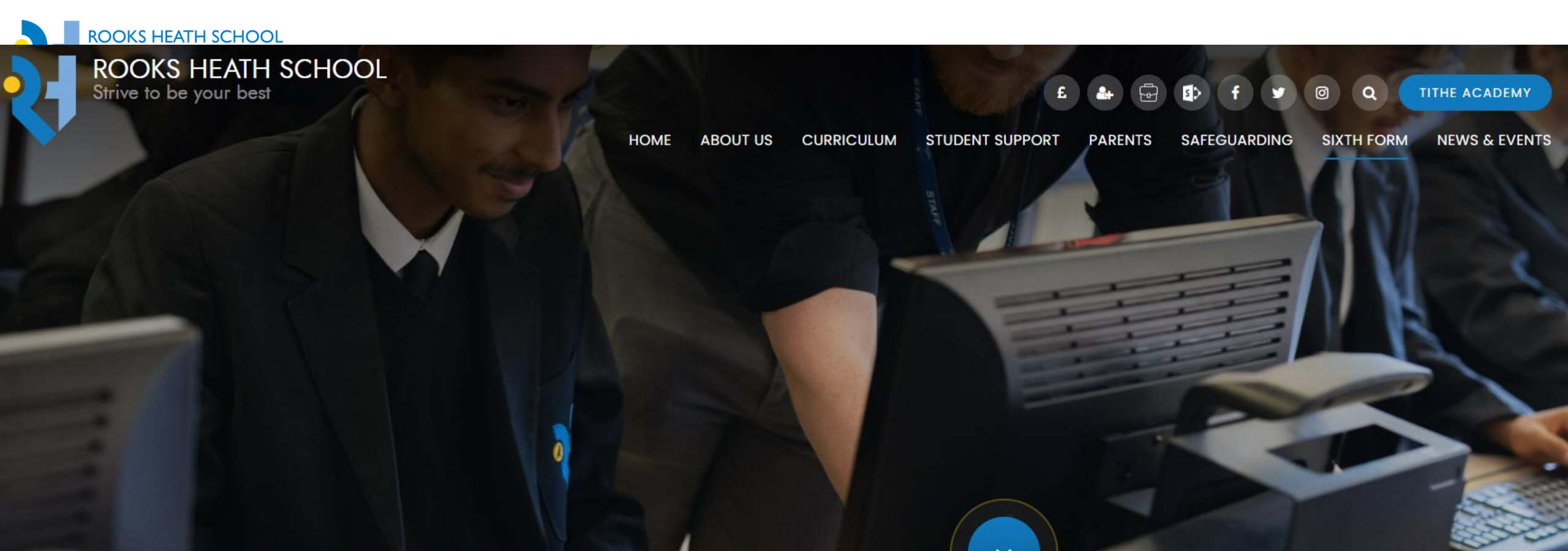
# Preparing for the Sixth Form

## Taster Work:

- In order to make sure you are on the right course taster work has been provided for each sixth form subject
- Available in SharePoint for year 11 students in Megamenu> My Subjects> Registration> Year 11> 6th form Taster Work

## Bridging work:

- More challenging subject specific work that is available via the Sixth Form area of the school website (see next slide)
- Students should complete this work after GCSE results day when they know the courses they will be starting in year 12
- Students have to complete this before the start of year 12 and hand in on induction day at the beginning of September



SIXTH FORM > BRIDGING WORK

# BRIDGING WORK

AS Ancient Greek

AS Biology

Welcome from the Head of Sixth Form

Admission to the Sixth Form

Applying to University

**Bridging Work**

# Preparing for Sixth Form: **Enrichment**

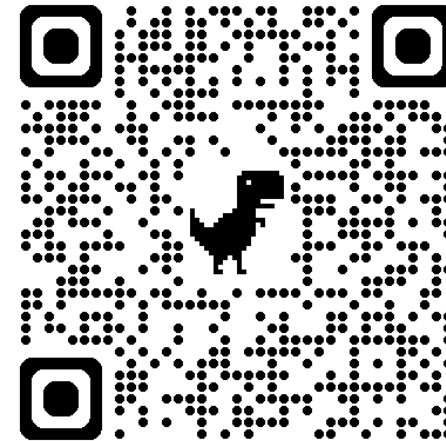
## **Enrichment:**

- We provide a wide variety of enrichment opportunities for our sixth formers.
- Enrichment develops students and enhances their learning and opportunities.
- This looks favourably in employment and university applications.

## **Opportunities include:**

- ✓ Student Leadership Programme
- ✓ The Department Assistance Programme
- ✓ The Paired Reading Programme
- ✓ Mark Evison Foundation
- ✓ 1 week Work Experience

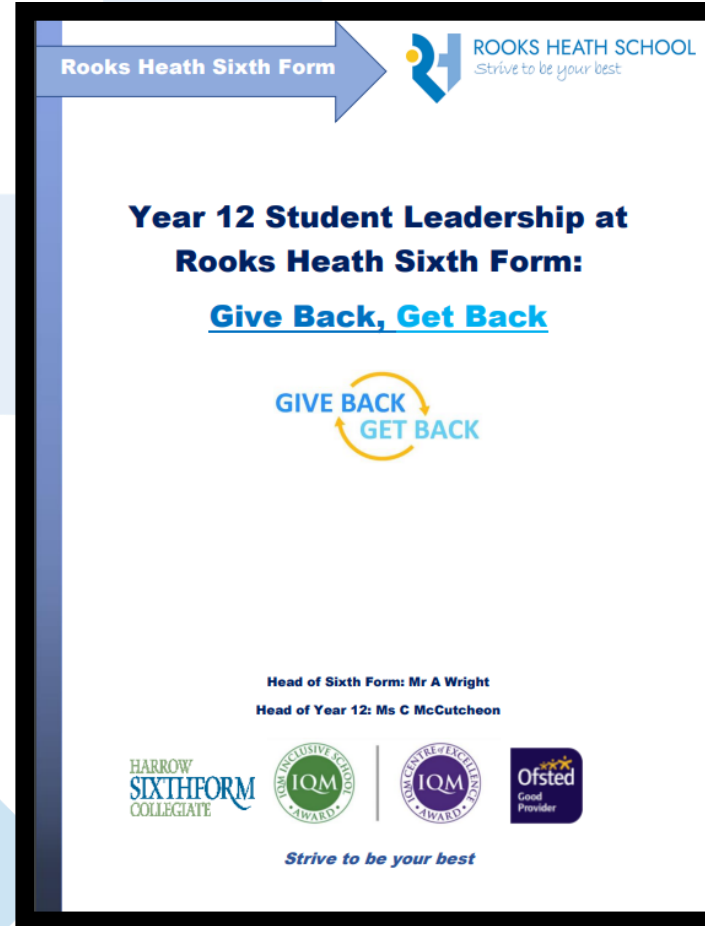
**To learn more about what we offer, please see the website:**



# Preparing for Sixth Form: Student Leadership

## The Student Leadership Programme

- The Student Leadership Programme is designed to equip a students with a broad variety of transferable skills to enhance their employability profiles and in enhancing their university applications.
- The programme provides them with invaluable experience to enrich their skillset post-18.
- We encourage you to have a look at the guide which can be found via the QR code or through the website, so you can start thinking about which opportunity you may be most suited to.
- We will be encouraging applications from students early in the Autumn Term.



Rooks Heath Sixth Form

ROOKS HEATH SCHOOL  
Strive to be your best

**Year 12 Student Leadership at  
Rooks Heath Sixth Form:  
Give Back, Get Back**

GIVE BACK  
GET BACK

Head of Sixth Form: Mr A Wright  
Head of Year 12: Ms C McCutcheon

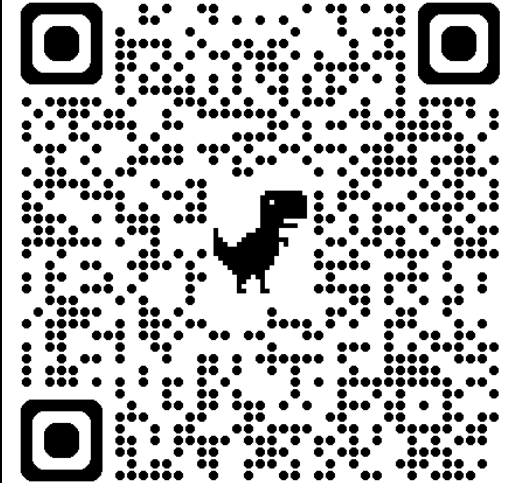
HARROW SIXTHFORM COLLEGIATE

IQM  
INCLUSIVE SCHOOL  
AWARD

IQM  
CENTRE OF EXCELLENCE  
AWARD

Ofsted  
Good  
Provider

Strive to be your best



# Preparing for Sixth form: **Work experience**

**All year 12 students complete a week of work experience in the Summer term – the school employs a company to help place students, but we do encourage self-found placements.**

- Gaining work experience whilst in the sixth form is an important opportunity for all students. Community work is extremely rewarding and can be carried out in a variety of areas such as charity shops, nursing homes and youth clubs. This is advantageous to the UCAS process and in applying for jobs.
- Over the summer, look into any opportunities that may be available.

## **Work Experience for dentists, medics and vets**

- To be successful you must demonstrate that you have the right motivation to study on these courses and understand the realities of life as a dentist, doctor or vet. Any relevant work experience will help to achieve this so you must be politely persistent in trying to get some.
- If you are thinking of applying to dentistry or vet medicine/science you should consult the websites of the universities you might consider applying to and check their work experience requirements: some are very specific and extensive, and your application will be rejected if you do not meet them.
- For medicine, most universities place less emphasis on having clinical work experience in hospitals because they recognise how hard this is for many students to get, especially as many hospitals and GP surgeries will only take students over 18. You will be at a significant advantage however if you can show a “long term commitment to a caring role” such as volunteering in a care home, nursery or charity shop.
- You should contact your own and other local dentists, GPs, and hospitals; and local vet practices, farms, stables, animal charities and even zoos. Be flexible and be politely persistent; you may not get a response today, but the same provider might have capacity to help you in a few months’ time. Many successful applicants will tell you how many letters they wrote with no reply; showing resilience is an essential skill in the whole application process and indeed in your intended career.

# Textbooks and laptops

- For most subjects, you need to buy a textbook to accompany the course
- You will be provided with a list of which books to buy at GCSE results day

## Laptops and tablets:

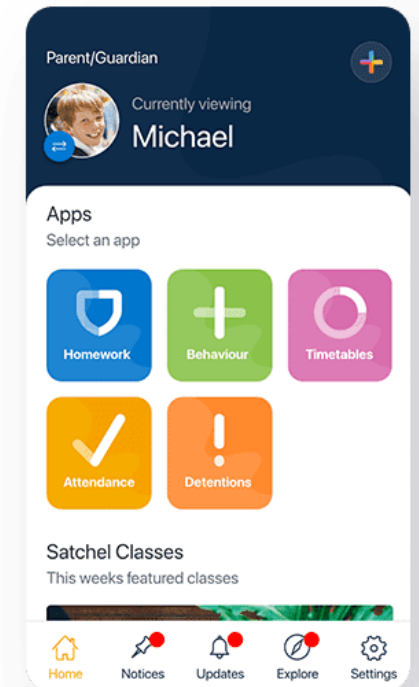
- **Option 1:** Sixth form students are allowed to bring their own device (tablet/laptop) to school (BYOD) and you will be provided with a BYOD contract to sign in your enrolment pack.
- **Option 2:** Only for BTEC Health and Social Care, Business and Applied Science students – borrow a school laptop. A copy of the agreement form is in your enrolment pack and requires a £100 deposit which is returned at the end of use.



# Keeping parents informed

- Satchel One- app or browser based to allow you to monitor your child's homework, behaviour, timetables, punctuality and attendance. It is important that you provide up to date contact information so that it provides easy communication between school and home. This information can be provided in the Enrolment Pack.
- Two reports are sent home – Spring & Autumn
- Parent consultation evening
- Other key dates will be provided to you in the parent/carer information sheet

The school is moving to a new MIS in September – Bromcom. This will mean parents/carers will have a new system to monitor homework and how your child is doing at school. More information will be available at the start of the new year



# GCSE results day and Year 12 Induction

- **GCSE Results Day/Year 12 enrolment day:** 9:00am Thursday 22nd August
- Look out for either a **green** or **yellow** enrolment form in your results envelope. Please sign and hand in the green form before you leave.
- If you have a yellow enrolment form, then you must speak to a member of the sixth form team before you leave as we have had to make changes to your offer.
- Students new to the school can attend between 11:00 and 12:30, please bring with you your exam results!.
- **Tuesday 3rd September:** 9:00 – 12:00am
- **Year 12 induction:** Assembly in the theatre followed by tutor time including photograph for your school ID.
- **Thursday 5th September:** Year 12 teaching begins.



# Thank you for attending this evening

We look forward to seeing you on results day.

Should you have any queries in the meantime, please email Mrs Pavlovic  
[apavlovic@rooksheath.harrow.sch.uk](mailto:apavlovic@rooksheath.harrow.sch.uk)

You will now have some time to meet your tutors. I will be around after if you have questions about your subject choices