



Person Specification - Teacher of Computing

Responsible to: Head of Computing

The successful applicant will demonstrate the following experience, skills and characteristics:		Stage of recruitment process at which criteria will be measured:					
		Essential / Desirable	Application Form / Supporting	Interview	Lesson	References	
Ex	perience:		ı				
•	To have teaching experience in a culturally diverse secondary school	D	✓	✓		✓	
•	To have experience of working with mixed ability students	D	✓	✓		✓	
•	To have an understanding of a range of teaching and learning strategies	Ε	✓	✓		✓	
Qualifications / Training							
•	To have a Degree (Hons) in a relevant subject to To have a degree in Computing or a related subject	E	✓	✓			
•	To be a qualified Computing teacher (PGCE or equivalent) or training for QTS	Ε	✓	✓			
Knowledge / Skills			•				
•	To have the ability to achieve challenging professional targets / objectives. The ability to develop and implement policy and practice which reflects the school's commitment to high achievement	D	✓	✓			
•	To have excellent literacy skills, including proficiency in accurate written and spoken English	D	√	√	✓		
•	To be aware of the requirements of the National Curriculum for Computing	Ε	✓	✓	✓		
•	To have good numeracy skills (e.g. GCSE Mathematics)	Ε	✓	✓	✓		
•	To have the ability to prioritise own time, work under pressure and meet deadlines with a sense of balance and perspective	D	√		✓	✓	
•	To have excellent communication skills (both oral and in writing) – the ability to make points clearly and confidently, providing information and advice in accurate spoken English, and able to understand the views of others	E	✓	✓	√	√	
•	To be aware of the requirements and demands of GCSE Computing	D	✓	✓	✓		
•	To be able to differentiate work effectively	D	✓	√	✓	√	







To be able to program in one or more languages	E	✓	✓		
Personal Characteristics:			I		
To be punctual, flexible, reliable and well organised with good time management skills	E	~	✓	✓	✓
To have an awareness of and a commitment to equal opportunities	Е	✓	✓		
To have a commitment to safeguarding & promoting the welfare of children, young people and adults	E	~	✓		
To have self-confidence, enthusiasm and commitment	Е	✓	✓		
To have an awareness and adherence to relevant health and safety regulations and policies	E	√	√		
To have the ability to work productively as part of a team of professionals	D	✓	✓	✓	✓
To have a commitment to continuous professional development for self and others	E	√	√		✓
To be willing to participate fully in extracurricular activities including Computing study support and homework clubs	D	√	√		

Applicants who fail to adequately address relevant criteria in their application form and supporting statement will not be considered.

