

A Guide to Curriculum Choices for Year 10

- Mr Macaulay Deputy Headteacher

"Excellence is never an accident. It is always the result of high intention, sincere effort, and intelligent execution; it represents the wise choice of many alternatives – choice, not chance, determines your destiny." Aristotle

Where you are heading...

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You are here in Key Stage 3

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University Apprenticeships College Work Year 10 September 2024



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Everybody will study the Core:

- English (2 GCSEs)
- Maths (1 GCSE)
- Combined Science (2 GCSEs)
- Religious Studies (Full Course, 1 GCSE)
- PE (non-examined)
- PSHE (non-examined)

What you need to decide

Which of these subjects are you going to take into Year 10 and 11?

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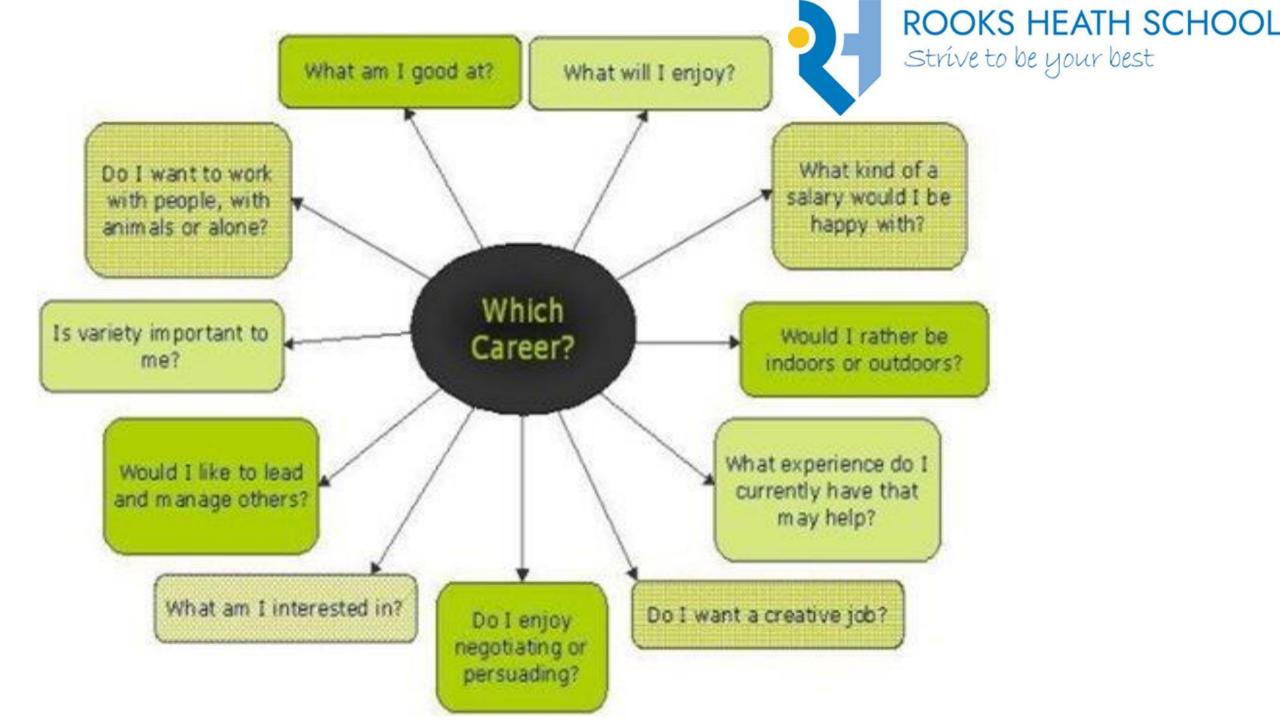
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- All students will pick at least one subject out of History and Geography.
- If you currently study a language, you will continue it into next year.
- You have two further option choices, mostly from subjects you studied in Year 9 (with some new subjects).





How do you choose?







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- This is a suite of qualifications that is considered important for a broad range of GCSEs. It includes
 - English, Maths, Science, a Language and a Humanity.
- You have already chosen your Language, but you will need to make a decision about whether to study History or Geography.

2) Preferences and progress:

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- Are you making better progress in some subjects than others?
- What skills are you learning in your subjects that will be helpful in the future?
- Do you have a future career in mind?
- Which subjects are you enjoying?
- Do you like some of your subjects better than others?



3) Don't use these reasons:



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- It's getting difficult.
 - (Embrace the challenge and be resilient.)
- There's a lot to learn and do.
 - (This is the same in every subject.)
- My friends are dropping that subject.
 - (Be your own person.)





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All students in Year 10 will study Combined Science: 2 GCSEs

• This is compulsory for everyone (10 hours a fortnight).

At the end of Year 10, students who are making good progress will automatically be transferred onto the Triple Science course: 3 GCSEs

• Separate GCSEs in Biology, Chemistry and Physics.

Can I choose a new subject?

Most of your subjects will be those you have studies before.

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- There are three subjects that are new in Year 10 that were not available in Year 9. They are:
 - Business Studies GCSE
 - Health and Social Care BTEC Level 2
 - Media Studies GCSE
 - Sociology GCSE

So what are the full range of options?



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Languages:

Chinese (spoken Mandarin) GCSE French GCSE German GCSE Latin GCSE Ancient Greek GCSE

Humanities:

Geography GCSE History GCSE

Other Qualifications:

Functional Skills English

Functional Skills Maths

Personal Development

OTHER GCSEs:

Art & Design: Fine Art & Ceramics GCSE Business Studies GCSE Computer Science GCSE Design and Technology GCSE Drama GCSE Food Preparation and Nutrition GCSE Media Studies GCSE Music GCSE Sociology GCSE

Vocational Qualifications:

Health and Social Care BTEC Music BTEC Sports BTEC

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BUSINESS

Subject Lead: Ms J Chambers Exam Board: Pearson

Who is it suitable for?

This course is suitable for students who have a keen interest in Business and would like to understand how businesses are structured and operated. We teach the GCSE Business course and, as such, it is good for students who can remember a lot of information and who are good at essay writing in exams.

What will students learn? The course includes the following topics:

Aims and Organisation, Marketing, Finance, People in Business, Production and the Business Environment.

How will students be assessed? The whole course is assessed by two written exam papers at the end of the 2year course, each 90 minutes in length.

Controlled coursework/homework: GCSE homework is given once a week.





HEALTH AND SOCIAL



Subject Lead: Mrs R Gill Exam Board: Pearson

Who is it suitable for?

This course is suitable for the vocational learner, who enjoys completing coursework and can work independently. The course is designed for those considering a career in the health and social care sector or continuing their study to BTEC Level 3 in the Sixth Form. This sector covers a vast range of employment opportunities, including statutory, private and voluntary provision of care services. Skilled health and social care professionals are always needed to ensure people who are vulnerable through health or social issues are given the help and advice they need. If students want to make a real difference, the health and social care sector could hold the right career for them.

What will students learn? (course outline)

- Human Lifespan development Barriers to accessing identified services
- Health and Social Care Services and Values -BMI, blood pressure and peak flow
- Empowering and promoting independence -Handling information in health and social care settings
- Safeguarding and duty of care in health and social care - Implementing person centred approaches in health and social care
- Investigation into health and well-being -Contribution to health and safety in health and social care

How will students be assessed?

Component	Component Title	Level	How assessed
1	Human Lifespan Development	16	Moderated
2	Health & Social Care Services and Values	15	Moderated
3	Health and Wellbeing	56	Synoptic (External Exam)



MEDIA STUDIES

Head of Department: Mrs L Hyde Exam Board: WJEC <u>Edugas</u>



Who is it suitable for?

Media Studies encourages creativity and analytical skills and introduces students to critical ways of thinking about the world around them. If students relish variety, seek out challenges and thrive on a creative buzz, then GCSE Media Studies is for them.

What will students learn?

GCSE Media Studies is designed to teach students about the different media forms currently available to us including Music Video, Newspapers, Film, Video Games, Radio, Magazines, Advertising and Marketing, Television, Online, Social and Participatory Media, allowing them to understand the media and its role in our daily lives.

Students will investigate a variety of media products over the period of the course; they will be analysing and evaluating them in terms of the way they use "media language" to construct representations, communicate a message, are targeted at and sold to specific audiences. Students consider issues surrounding the media industries and experiment with a range of media production skills and techniques (such as camerawork, lighting, sound, photographic and video editing). They learn how to use industry standard software such as Adobe Photoshop and Premiere Pro.

How will students be assessed?

Component 1 (Written Exam 35%): Students will need to demonstrate knowledge and understanding about media language and representation in relation to: magazines, marketing, newspapers, or print advertisements. They will also need to demonstrate knowledge and understanding about media industries and audiences in relation <u>to</u>: film, newspapers, radio and video games.

Component 2 (Written Exam 35%): Students will need to demonstrate knowledge and understanding about media language, representation, industry and audience in relation to television and music videos.

Component 3 (Non-Exam Assessment 30%): Students will create an individual media production. The production will be for one of the following media forms: Television, Magazines, Film Marketing or Music Marketing.



Head of Department: Mrs S Gardezi Exam Board: AQA

Who is it suitable for?

The Sociology GCSE course covers a range of topics such as the family, education, crime & deviance, social stratification and underpinning all of this is sociological theory and research methods.

Students learn to develop a range of skills including interpretation of data, analysis, interpretation and evaluation. Students are encouraged to develop the ability to question patterns and explanations for social changes taking place and to think critically. It is therefore essential that students possess an interest in current social affairs. Students are taught in mixed ability classes.

What will students learn?

Paper 1: The sociology of families and education

- The sociology of families
- o The sociology of education
- o Sociological theory and methodology

Paper 2: The sociology of crime and deviance and social stratification

- o The sociology of crime and deviance
- o The sociology of social stratification
- o Sociological theory and methodology

How will students be assessed?

Paper 1: The sociology of families and education

What's assessed

- The sociology of families
- The sociology of education
- Relevant areas of social theory and methodology

Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics.





Studying Busi ness, Health and Social Care or Sociology



If you wish to study one of these subjects:

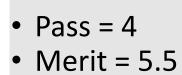
- You should find the teachers of these subjects to find out more before you decide.
- If you are sure that one of these subjects is for you, great, but you are only allowed to choose one.
- You should be making good progress in English and Maths.

Some Subjects provide Technical Awards.



- A practical approach to study
 - E.g. 75% Coursework, 25%
- Examination
- Rewarding effort
- Unit work
- Continually assessed
- GCSE equivalence

How are they graded and what do we offer?



- Distinction = 7
- Distinction* = 8.5

- Music BTEC
- Health & Social Care BTEC
- Sports (i.e. PE) BTEC



Why should you take qualifications seriously?



- To give you a choice of jobs in the future
- To make sure you enjoy your working life
- To improve your earning power
- To show other people what you can do
- To show yourself what you can do
- To prove to other people that you can learn

How do l let the school know which subjects I want to choose for Year 10/11?



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- You should discuss at home your options choices with your parents and with your teachers at Parent Consultation Evening on Wednesday 21st February.
- You will be <u>off timetable</u> on Wednesday 28th February but will be invited in for a 15 minute meeting with your parent to discuss your choices.
- You will be set an online form to fill in on 28th February.
- The form will be due 1st March .
- It will be set as an assignment on SatchelOne.

Who can help me?

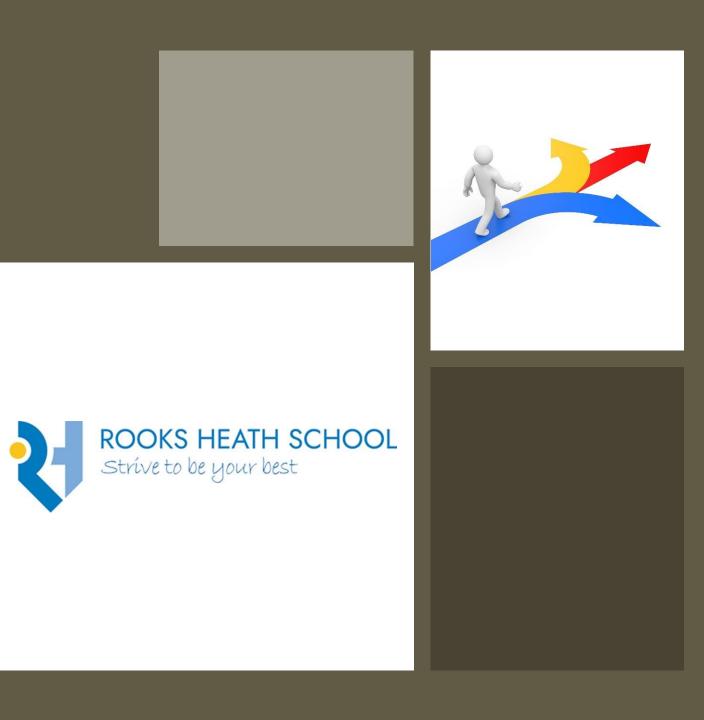


- Online career tools such as National Careers Service.
- Progress reviews and reports.
- Subject teachers.
- Family and Friends.
- They are all there to help you with your decision making.
- Make the most of them so that you choose options that work for you.

What's next?

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- <u>Weds 21st Feb</u> Year 9 Parent Consultation Evening.
- <u>Weds 28th Feb</u> Options Interview Day and form released.
- <u>Fri 1st Mar</u> Deadline for the Options assignment to be completed online.
- We will confirm whether your choices by email where successful, and will have follow up conversations with you where needed.
- You will start these options in your new timetable for Y10 and will continue them into Year 11.



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