



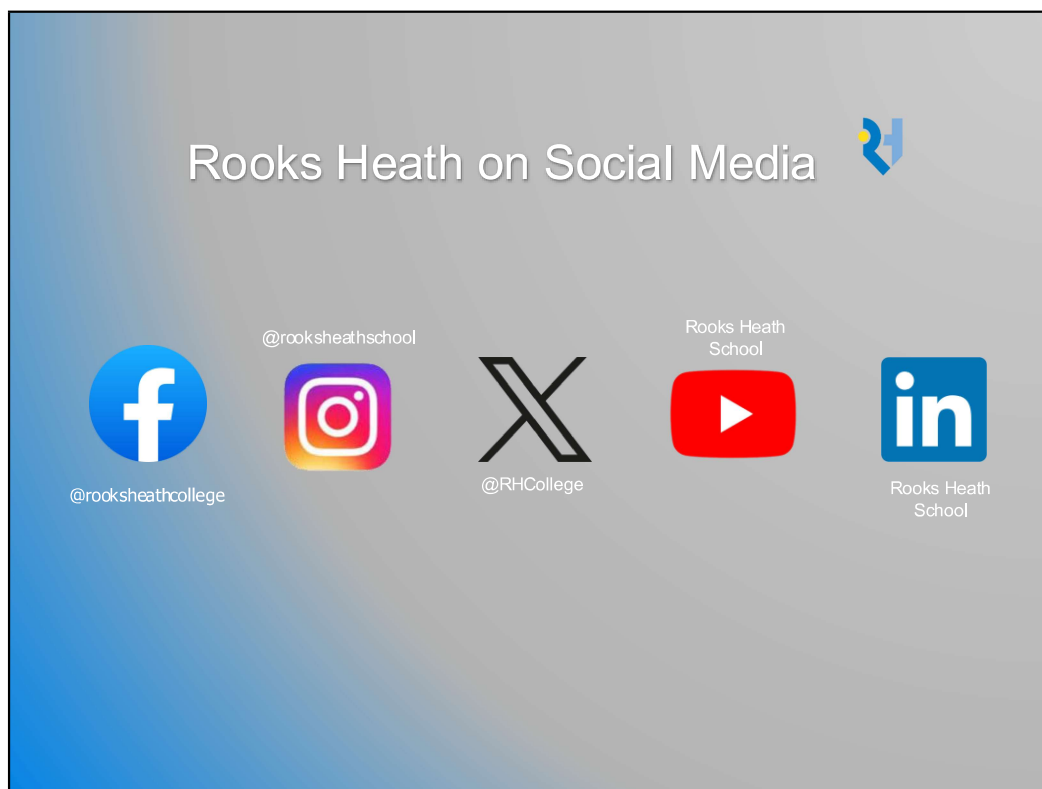
Rooks Heath School warmly
invites you and your child to attend our

Year 11
Strive To Be Your Best
Evening

Post 16
Information
Evening

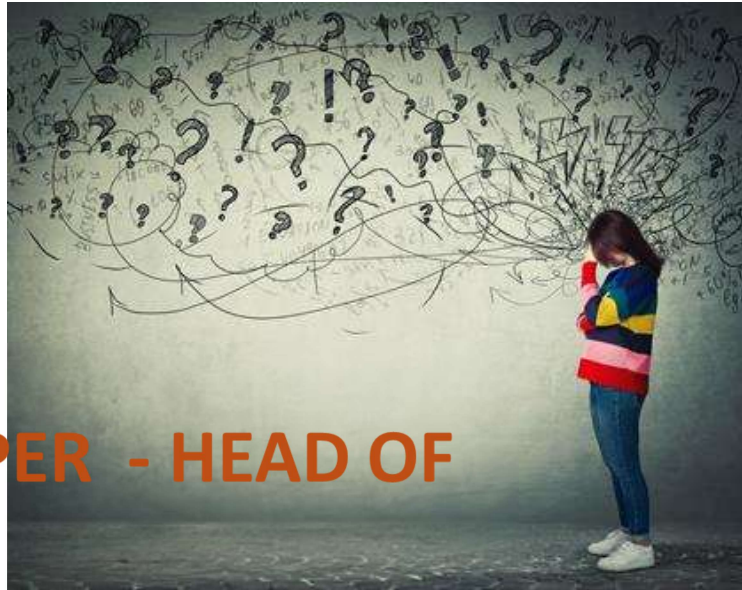
Thursday 17th October • 6pm - 8.30pm

Rooks Heath School, Eastcote Lane, South Harrow, HA2 9AH Tel: 020 8422 4675 www.rooksheath.harrow.sch.uk



HAREETA GROVER TO INTRODUCE EVENING, WELCOMES, FIRE, ETC

A few **housekeeping** announcements for you all and then I will go into my **introductory talk** for the evening. Please switch your **mobile phones** off in the hall or put them onto **silent mode**. We do not expect any **fire alarm** alarms to go off today but if they do please follow the guidance of staff and make your way calmly and quietly to the nearest fire exits to the safe mustering point.



**MS CAPPER - HEAD OF
YEAR 11**

COPING WITH STRESS



STRIVE TO BE YOUR BEST

October/November 2023	Revision
November/December 2023	Y11 Mock Exams
January 2024	6th Form Applications
May 2024	GCSE Exams
September 2024	Start 6th Form/College



STRIVE TO BE YOUR BEST

Stress is a part of life.

We can't eliminate stress from Year 11, but we can recommend steps to take so that it does not negatively impact your grades.

The truth is that well managed stress (let's call it pressure), can help you to improve your grades. It can motivate you to work harder and achieve more.

GOOD STRESS



Pulse gets faster



Surge in hormones



Enhanced performance and focus

BAD STRESS

Headaches, weight issues and high blood pressure



Anxiety, confusion and trouble concentrating



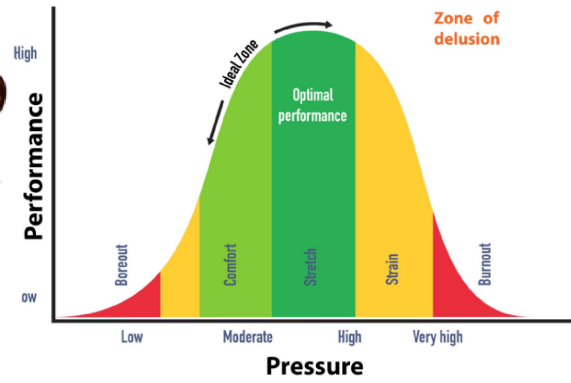
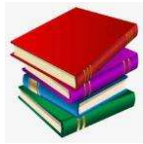
Insomnia





STRIVE TO BE YOUR BEST

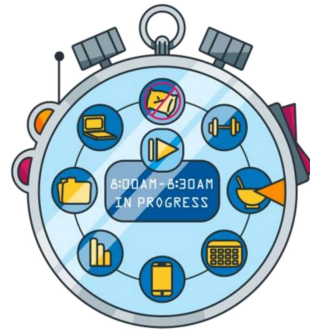
Pressure is a part of life





GOOD ROUTINES

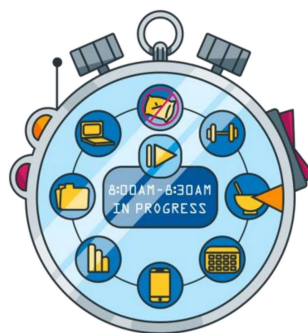
- Set regular study and homework routines.
- Help your child to stay organised – regular conversations about upcoming tests or key dates/equipment for the classroom.
- Communicate with the school. Email/phone teachers for updates. Use MyCAS to monitor their punctuality and behaviour.
- Make sure they complete homework on time and to an agreed standard.
- Make sure they attend every day and on time.





GOOD ROUTINES

There is a clear link between poor attendance and lower academic achievement.



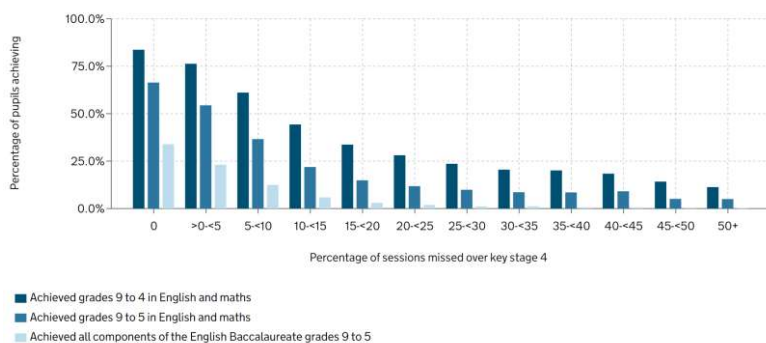
GCSE

pupils with **no absence** are **2.2** times more likely to achieve 5+ GCSEs A*- C than pupils that missed 15-20% of KS4 lessons.



ATTENDANCE AND ATTAINMENT, DFE DATA

Figure 6: Overall attainment in stated qualifications at the end of KS4 by percentage of sessions missed over KS4



2022 data shows that when attendance had dropped between 5-9% the percentage of pupils getting grades 9-5 in Eng and Maths that in this group dropped by 30%



1 school year at 90% attendance = 4 whole weeks of lessons
MISSED!!!
=100 hours of learning, 100 lessons!



Absent for 4
weeks



Research suggests that **17 missed school days** a year =
1 GCSE grade **DROP** in achievement.

Therefore, the greater the attendance the greater the achievement.

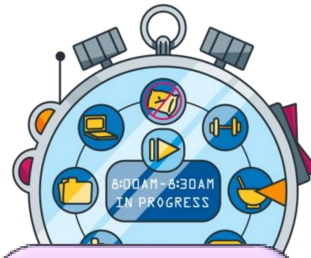




GOOD ROUTINES

"Sleep is the best, and least expensive, anxiety medicine."

Ellen Vora, MD



Exercise

- Improves focus
- Improves concentration
- Improves self-esteem
- Research shows a clear link between physical exercise and positive academic outcomes
- Relieves stress

Emotional resilience

This comes into play where we can't control the stress that is coming in from the outside.

- Spend time with family and friends
- Write lists of all the things that are going well in your life
- Write down what you are grateful for

Eating well

- **Eating fresh fruit, vegetables and whole grains, lean meats and healthy fats will help alleviate your body from digestive stress**
- Sugar snacks and so-called energy drinks do not aid concentration



IF IT GETS TOO MUCH...

Reaching out for support.

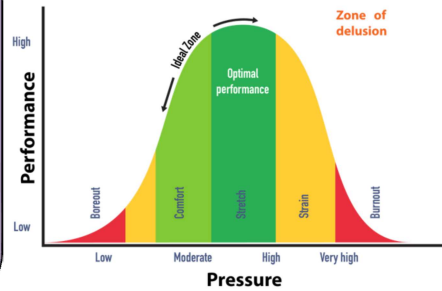
It's important to have family, a community or someone to confide in that you trust with your thoughts and feelings.

Be prepared and pace yourself

Your revision of knowledge and skills starts now. Do regular revision using effective techniques with plenty of breaks. 20 minutes of testing yourself on a topic rather than 1 hour of re-reading your text books is **more effective revision and provides less stress**

Taking breaks from technology

It can create strain on the eyes, disrupt sleep, overstimulate your brain and normally, technology is linked to a lack of movement.





STRIVE TO BE YOUR BEST

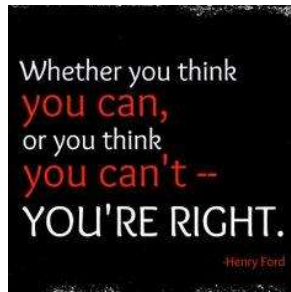


MRS LOGAN - DEPUTY HEADTEACHER
REVISION REMINDERS



STRIVE TO BE YOUR BEST

Henry Ford
(1864-1947)



Positive attitude
and
constructive
self-talk



Get Organised....

- Follow your school timetable during the two weeks of half term.
- This will give you 5 hours of revision per day and will provide a good ratio across the different subjects.
- Then spend a further hour each day:
 - revisiting all the knowledge covered during the day;
 - Finishing something that you didn't manage to complete
 - Going over something that you found difficult again
- Spend the weekends catching up with lengthy topics you didn't manage to complete.

On Bromcom Homework App



- A homework has been set for every subject, listing all the topics that are going to be in the Y11 Mocks.
- Year 11 mocks – 18th to 29th November
- You can therefore list all the topics out and fit them into your timetable.
- You should have at least two sessions of revision on every topic.



Get
Organised....

English Revision List

	A	B	C	D	E	F	G	H
			Revised					
		Revision						
		Material Made	1	2	3	4	5	
2	Topic							
3	AIC - Mr Birling							
4	AIC - Mrs Birling							
5	AIC - Eric							
6	AIC - Sheila							
7	AIC - Gerald							
8	AIC - The Inspector							
9	AIC - Eva Smith							
10	AIC - Social Class							
11	AIC - Conscience/Guilt							
12	AIC - Age in society							
13	AIC - capitalism and social justice							
14								
15	J&H - Dr Jekyll							
16	J&H - Mr Hyde							
17	J&H - Dr Lanyon							
18	J&H - Mr Etterson							
19	J&H - Duality							
20	J&H - Victorian Britain and expectations							
21	J&H - Light and Dark, Good and Evil							

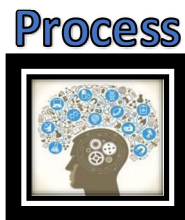


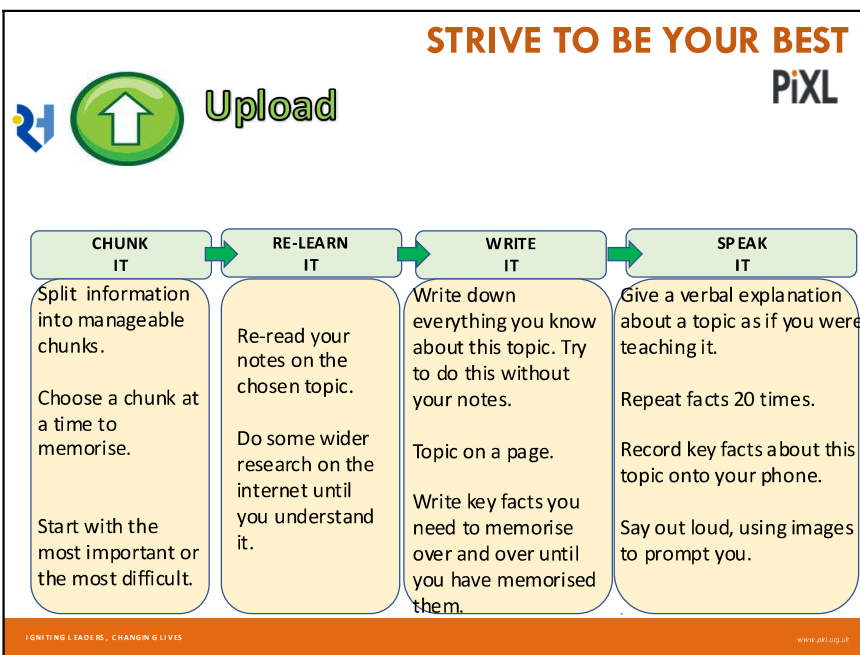
Get
Organised....

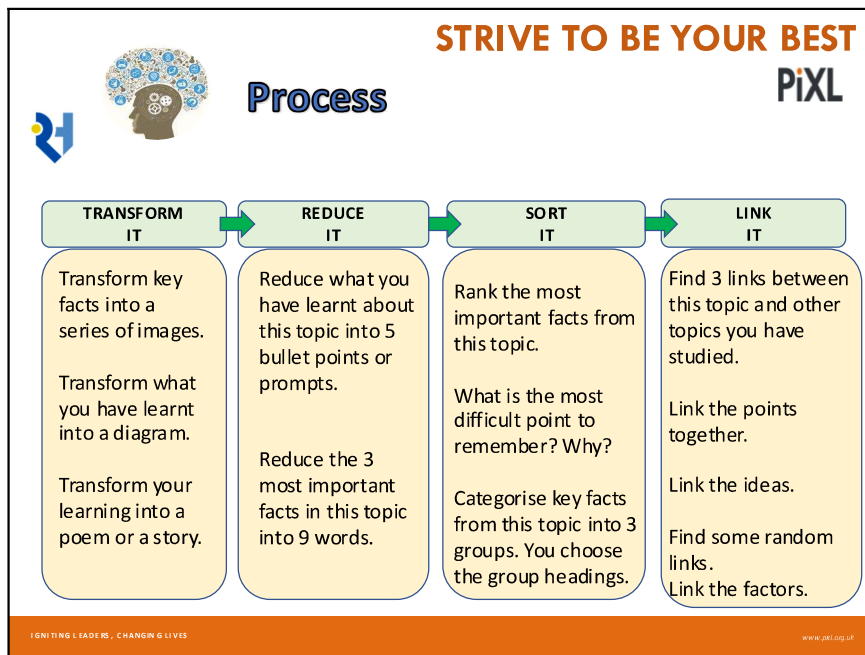
Science Revision Lists

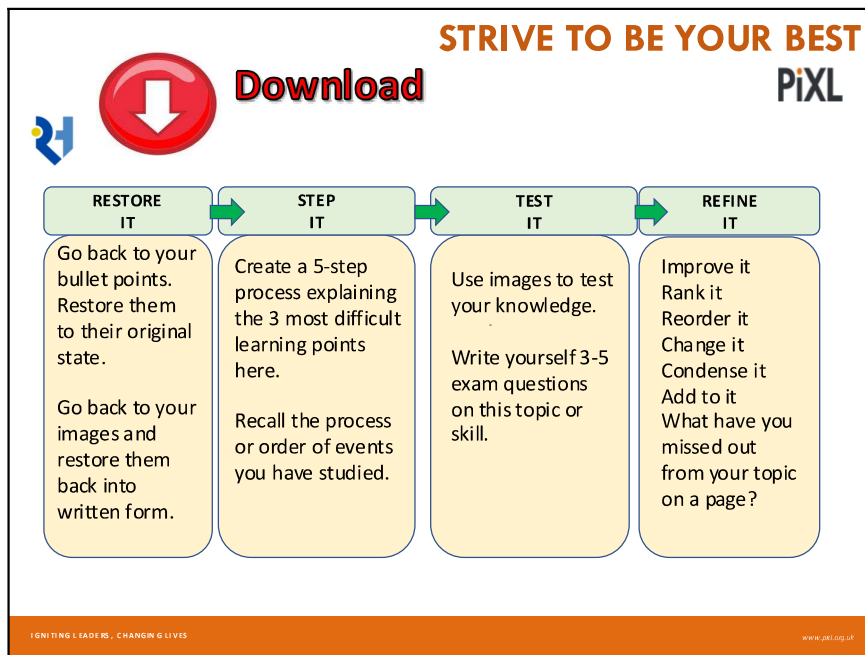
	A	B	C	D	E	F	G	H	I
1									
2	Topic	Revision Material Made	1	2	3	4	5		
3	SB1 Key Concepts in Biology (Paper 1 and 2)								
4	SB1a Microscopes	y							
5	SB1b Plant and Animal Cells	y							
6	SB1c Specialised Cells	y							
7	SB1d Inside Bacteria	y							
8	SB1e Enzymes and Nutrition	y							
9	SB1f Testing Foods (and core practical)	y							
10	SB1g Enzyme Action	y							
11	SB1h Enzyme Activity (and core practical)	y							
12	SB1i Transporting Substances (and core practical)								
13	SB2 Cells and Control (Paper 1)								
14	SB2a Mitosis								
15	SB2b Growth in Animals								
16	SB2c Growth in Plants								
17	SB2d Stem Cells								
18	SB2e The Brain								
19	SB2f Brain and Spinal Cord Problems								
20	SB2g The Nervous System								
21	SB2h The Eye								
22	SB2i Neurotransmission Speeds								
23	SB3 Genetics (Paper 1)								
24	SB3a Sexual and asexual reproduction								
25	SB3b Meiosis								

Follow the steps...











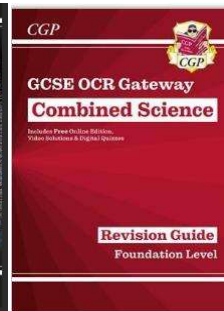
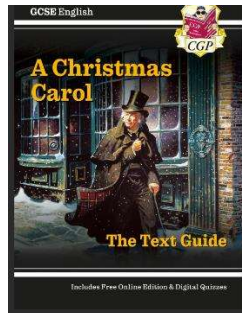
STRIVE TO BE YOUR BEST

If you need anything...

Past papers



Revision Guides



Support making a revision timetable



logan@rooksheath.harrow.sch.uk



STRIVE TO BE YOUR BEST

My Child At School (MCAS)



Replaces SIMS Parent App and Satchel One

- Attendance records
- Timetables
- On Track points
- Behaviour points and detention information
- Homework assignments
- Progress reports
- Update contact information

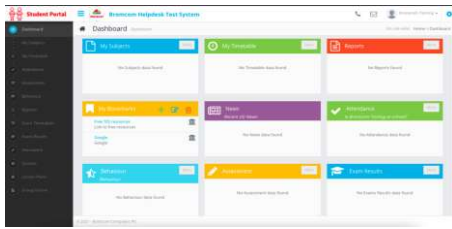
An e-mail has been sent today to register if you haven't already.

The link is valid for only 24 hours, so please register at your earliest opportunity!



STRIVE TO BE YOUR BEST

Bromcom Student Portal



Via the web-browser

Search for Bromcom Student Portal.

Sign in using Office 365:

School email address and password.



Via the app

Click the "Magic Link"

Enter:
School e-mail address
School ID: 14876

Open school e-mail **on your phone (via SharePoint or the Outlook app)**.

Click on the link that has been sent to them.

For both the web-browser and the App, students **MUST** have MFA:
(Microsoft Authenticator or an OTP token)



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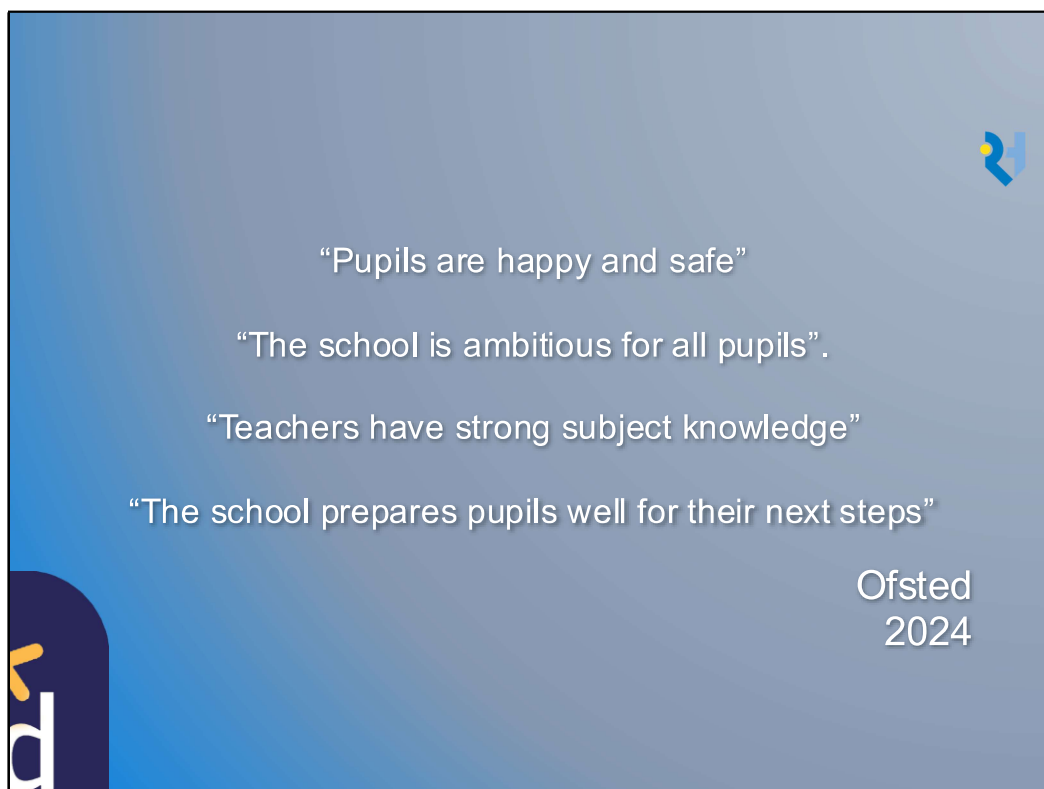
Rooks Heath School, Eastcote Lane, South Harrow, HA2 9AH Tel: 020 8422 4675 www.rooksheath.harrow.sch.uk

Aspirational

What are we?
Inclusive

Exemplary

Ambitious



What will Rooks Heath offer your child... A good quality education. Education of the whole child and an education fit for children of the 21st century. Once you have your education, it cannot be taken away.

I feel blessed to have the staff team I have. They are a seriously, talented, enthusiastic, dedicated and passionate staff. Their long-serving experience provides stability.

As the Head, my philosophy about the staff is ***“Train them well enough so they can leave, treat them well enough so they don’t want to”.***

Some staff came to this school as children and they are still here or return to be employed by us! A true testament to our school that says, this is a good place to learn, grow and thrive

Our curriculum sets us apart because it truly is a strength of this comprehensive school. We have a totally inclusive offer with traditional subjects coupled with vocational. We offer a full range of GCSEs and BTECs

We are ahead of the game offering elite subjects such as Latin and Ancient Greek for a long time before the government decided that comprehensive education should also include these opportunities

Many of you will know Ofsted visited us in March this year and you can read our report but here are a few quotes such as **TEACHER HAVE STRONG SUBJECT KNOWLEDGE**

The Inclusion Quality Mark



*It is evident that the Headteacher's vision for inclusion is shared by all staff.
Inclusion is at the heart of the work the school does.*
~IQM Assessor 2023





"The results and outcomes these young people achieve are outstanding. The school leaves no stone unturned to do the right thing for its pupils."

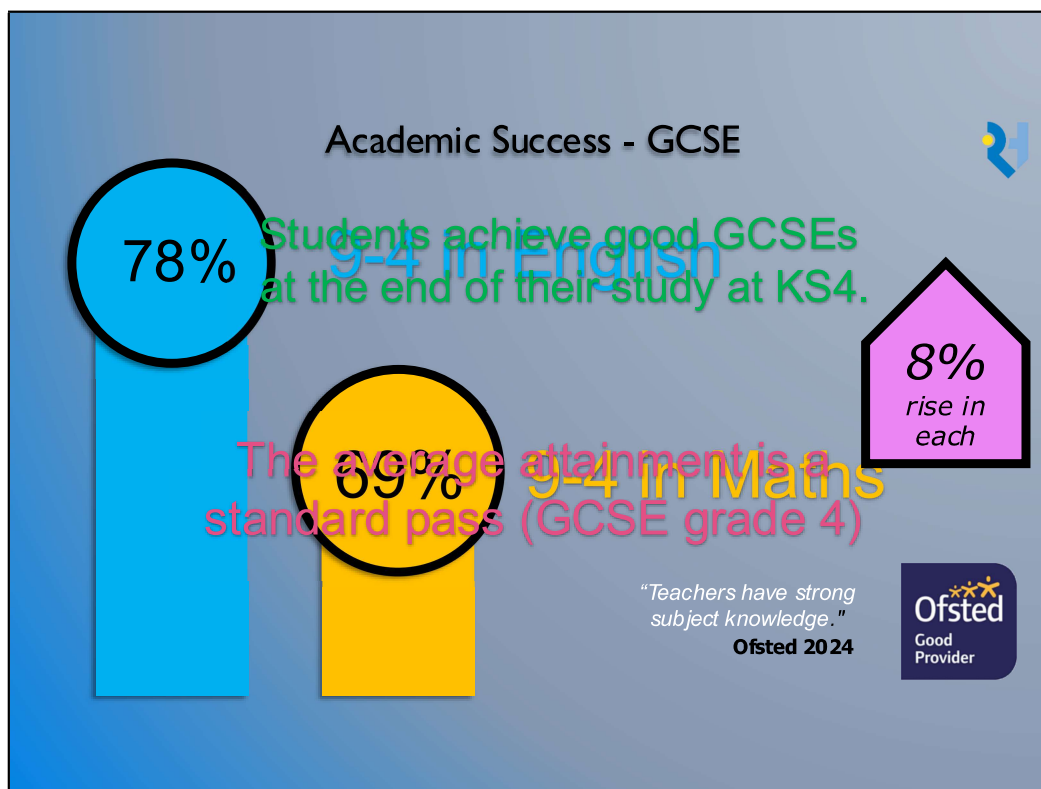
~ IQM Assessor 2022

"...the school fully meets the standard required by the Inclusion Quality Mark to maintain its status as a Centre of Excellence."

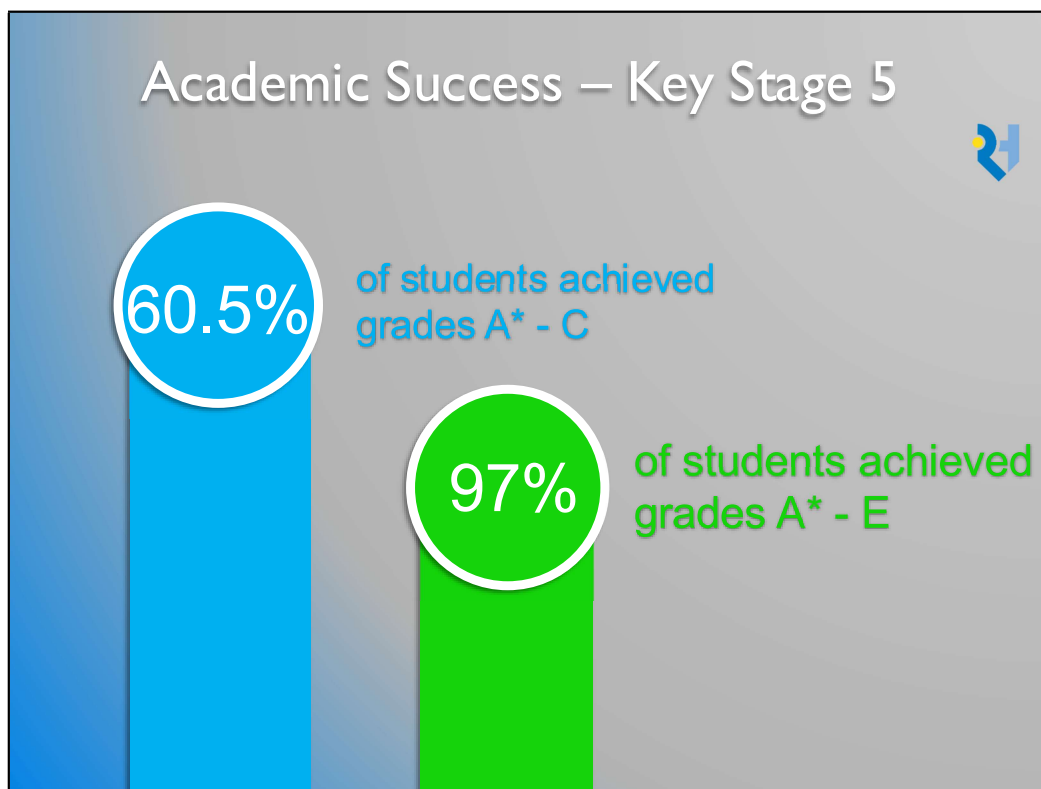
~IQM Assessor 2024

I am extremely proud to share with you that Rooks Heath School was awarded the IQM this year. We thought we would get the standard award but we were upgraded to the 'Centre of Excellence'.

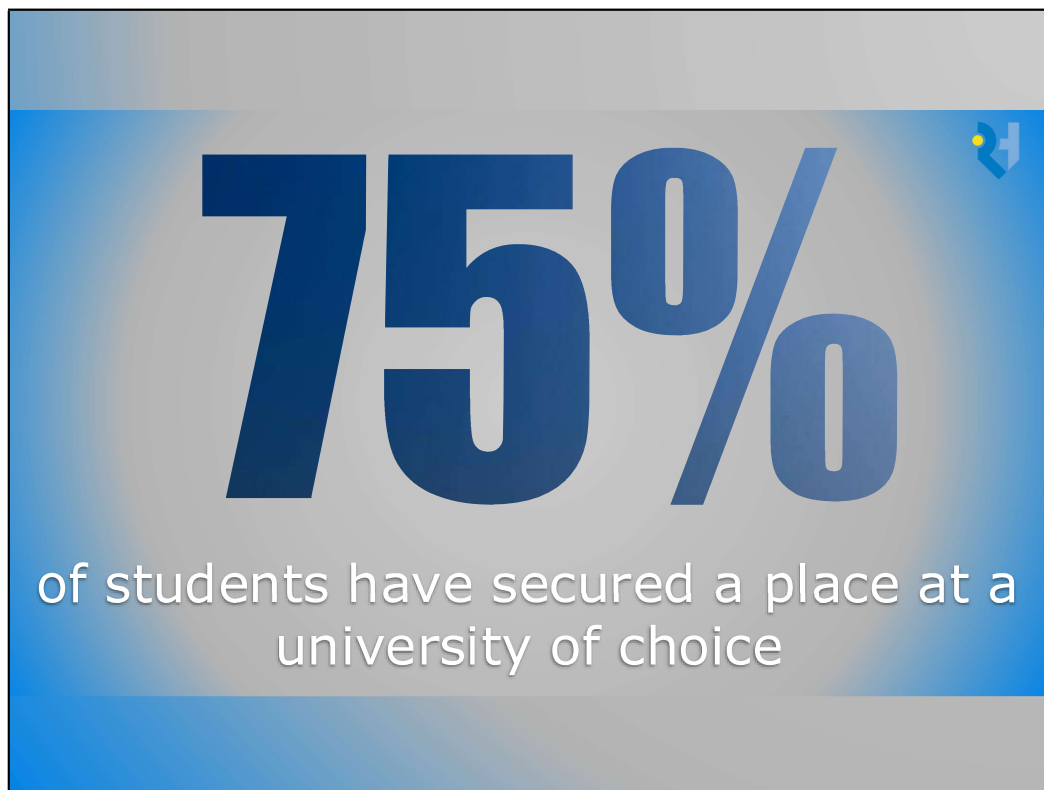
We will continue to be a truly inclusive school and our aim is to be a flagship centre for inclusion. So, if your child is most able, we cater, has additional needs, we cater *for that also*



78% of students achieved a grade 4 to 9 in **English** and **69% in maths**. Every year we have students who win gold, silver or bronze in the UKMT maths challenge too.



At Key stage 5 we saw **increases** in our student's attainment and increases especially in students attaining A* - C grades.



This year **75%** our students were accepted into a **university** of choice with across the country. We could not be more proud



Shlok Venkat
A*, A*, B
Classics
Oxford University





Faris Ayesb
A*, A*, A*
Economics
Queen Mary University





Azizah Mohamoud
A*, A, B
Physiotherapy
Kings College London



Here are just three of our successful students.

Academic Success – Key Stage 5



Rickayla Williams
A, A, C
Degree Apprenticeship
Montagu Evans



Hayder Amer
A, B, C
Degree Apprenticeship
HSBC



Academic Success – Key Stage 5



Danielle Minnaar

Dist*, Dist*, Dist

Law - University of Westminster

UNIVERSITY OF
WESTMINSTER[⌘]

Khaled Mikdad

Dist*, Dist*, Dist

Business Information Systems –
University of Westminster

UNIVERSITY OF
WESTMINSTER[⌘]



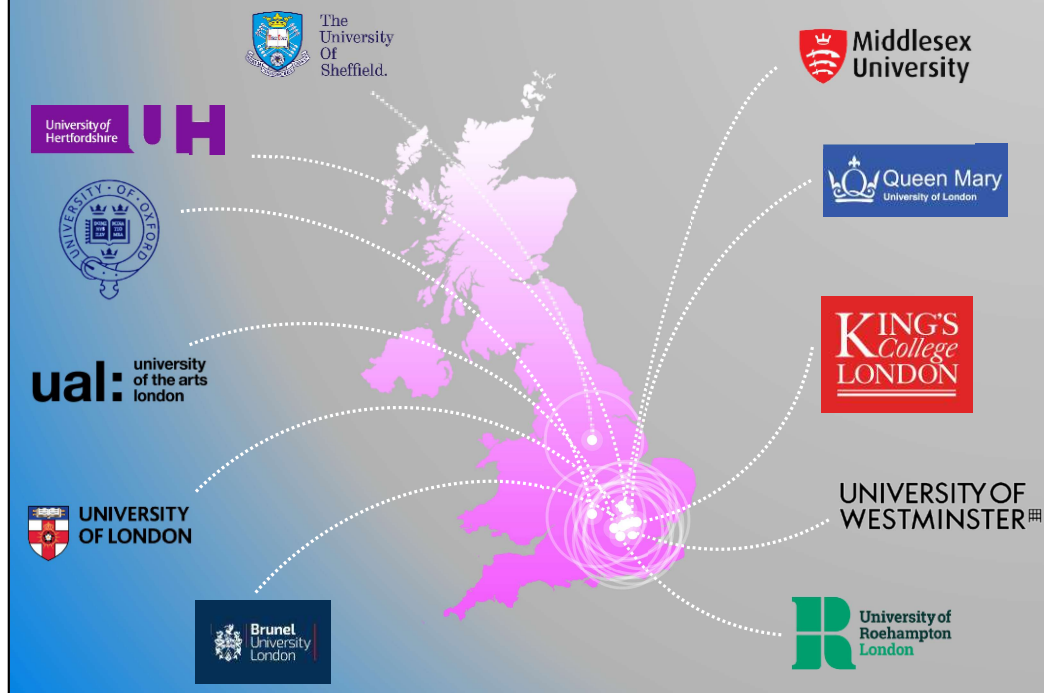
Talitha Saravanamuttu

A*, A*, A

Classics– Oxford University



Sixth Form Destinations



Careers



**Rooks Heath Careers Fair
visit from Gareth Thomas MP**

Our new 6th From Suite



Our Facilities



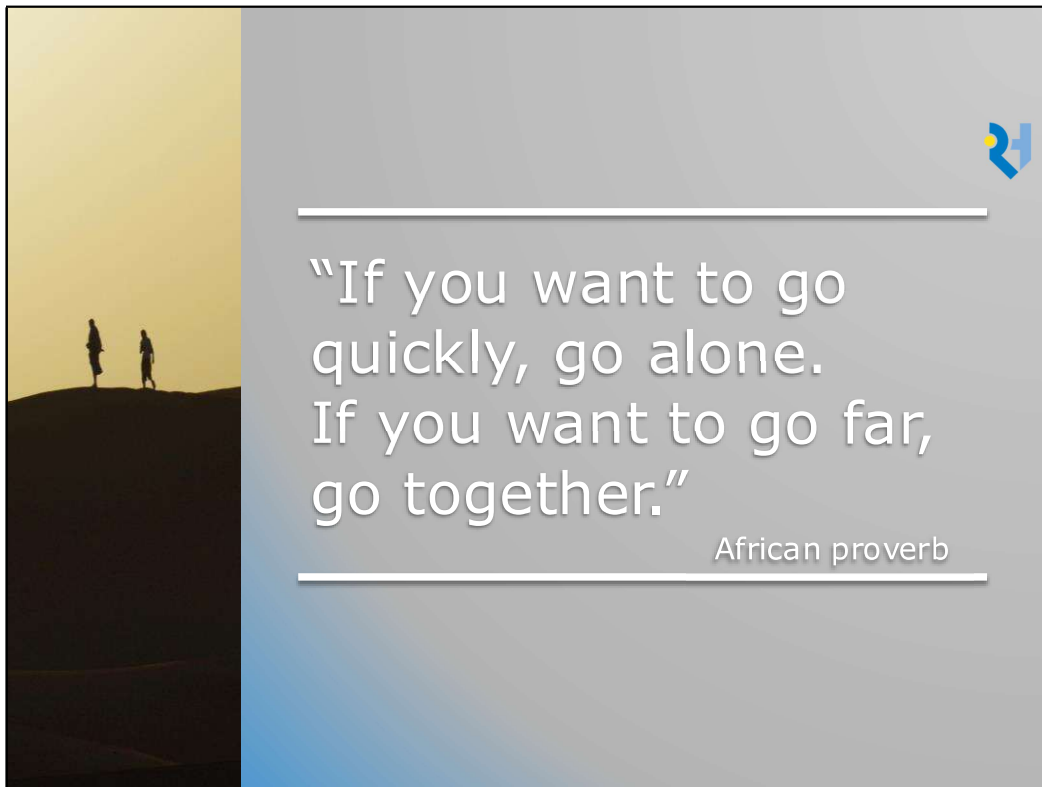
T-Block

And I am pleased to now present to you our brand new T block! Housing computing and Media.

Parental Partnerships



Rooks Heath school offers you a true **community** school, based on parental partnership and wider business, I went to shops to canvas opinion - all positive. I am regularly personally contacted with stories of acts of kindness by our students.



I'm sure many will join me when I say quality first teaching is the first and most important ingredient to ensure your child's academic success at school – that is why I always try to teach and am passionate about teaching and learning, but the second most important ingredient is **you** parents and carers. Work with us, champion your child with us Understand that everything we do is with your child's interests and ambitions at heart.

We have an open and honest culture and I like to hear your voice. So if you become a parent of a child at Rooks Heath School, don't be shy, please join our vibrant **PTFA** = critical friend, led by an experienced AHT. I hope this continues as we listen

to views and work together. As the old **African proverb** says:

If you want to go quickly, go alone.

26

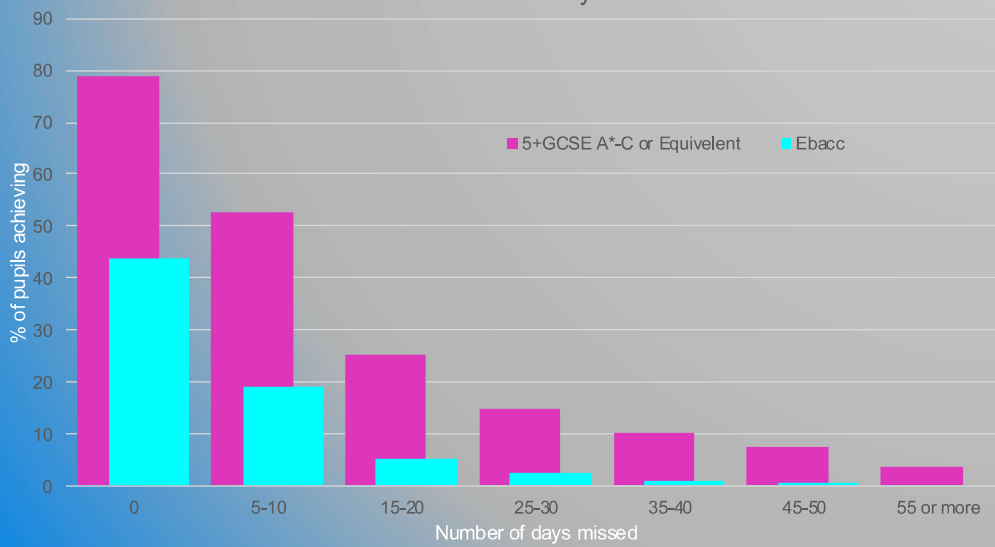
If you want to go far, go together.

School Attendance

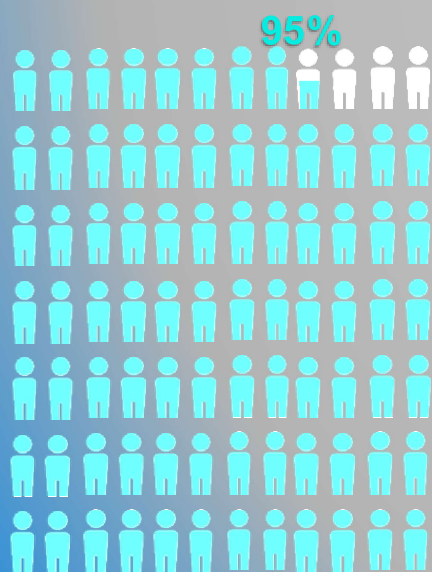


If the kids are not there, they are not learning!

Achievement Vs Days Missed



School Attendance



"Pupils' behaviour is good. Attendance is above the national average." Ofsted 2019

Your future self:
Be On TRACK
'Strive to be your
best'



Invest in your brain...
you have the rest of your life to earn money

Our Values



Our Expectations



I am
L *EARNING*
H *Hard-working*
A *MBITious*
O *RGANISED*
H *ERE*



Careers Advice & Guidance

Preparing our students for the
careers of tomorrow

Rooks Heath School
Post 16 Education Evening



Who can help you?

Becky Howells

An Impartial and Independent Careers Adviser Friday in school.

- Form & Subject Tutors
- Family

 Education
Development
Trust



What next after GCSE's?

There are many options available:-

- ▶ **A' Level** courses at Sixth Form or College.
- ▶ **BTEC** Level 2/3 Course
- ▶ T Levels
- ▶ Specialist Diplomas
- ▶ Apprenticeships
- ▶ NVQs

- ▶ At **Rooks Heath 6th form** you can study a mixture of **A Levels & Level 3 BTECs**



Making choices about your future.

? You need ask yourself...

What subjects do you enjoy?

What are you good at?

What could you do with your subjects?

How do you learn best?

Where would I like to study?

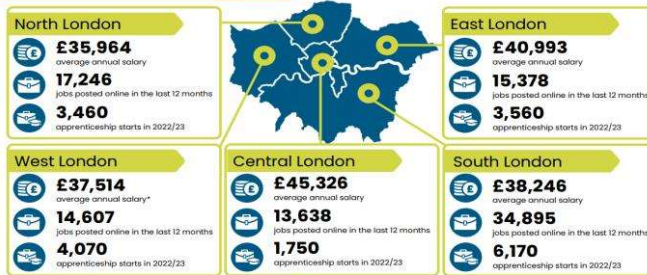
What are your career dreams and goals?



London Labour Market Information

All inner and outer London boroughs

Spotlight on the area



Where people work

Top 5 apprenticeships:

- 1 Business, administration & law
- 2 Health, public services & care
- 3 ICT
- 4 Engineering & manufacturing
- 5 Retail & commercial enterprise

Most jobs are in:



Top 10 employers:



Why choose
Rooks Heath?

Diversity of
courses available
to help prepare
students for the
current job
market.

- **Healthcare** – including Biomedical Sciences
- Hospitality/Travel
- **IT**
- Wholesale, Logistics & Warehousing
- **Arts, media, entertainment and recreation - Including Health & Fitness**
- Administrative and support service activities and other service activities Construction Hotels, catering and restaurants/
- **Business services (for example consultancy, law, PR, marketing, scientific and technical services)**
- Construction
- **Finance and insurance**
- Transport and storage
- **Education**

How do I decide what's best for me?

- ▶ Book a 1:1 meeting with your Careers Advisor
- ▶ Speak to your subject teachers
- ▶ Research the careers linked to your subject.
- ▶ If you are unsure about what you want to do, you could access online career programs that help you to examine your interests and suggests careers or courses that could be appropriate.
- ▶ <https://nationalcareersservice.direct.gov.uk>
- If you would like to book a Careers Appointment, please ask your form tutor or head of year.
- Rhowells@rooksheath.harrow.sch.uk



Post 16 Education at Rooks Heath

Adam Wright (Head of Sixth)

The Harrow Sixth Form Collegiate

- What is the Harrow Sixth Form Collegiate?
- A non-competitive partnership between Harrow high schools and Sixth Form Colleges
- What does the Collegiate offer students?
- A collaborative network for outstanding post-16 education resulting in proven high attainment
- An outstanding curriculum provision through a wide, diverse range of courses including A-levels, AAQs/BTECs and vocational qualifications for students aged 16-19
- A proven route to university, employment or apprenticeships
- How does it work?
- Students can access courses from multiple schools and colleges as they operate a common timetable where lessons are taught in blocks – this means that students spend the morning session studying one subject followed by an afternoon studying another subject.
- This limits the number of times that a student is expected to travel between their home and away schools

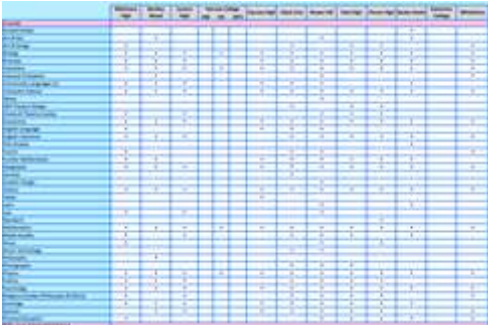
The Harrow Sixth Form Collegiate



Exploring Your Options with the Collegiate Course List

To help you explore the wide range of subjects available, the Collegiate Course List shows which subjects are offered at each school/college.

This document ensures you can easily see where each subject is taught and helps you plan your choices across the Harrow Sixth Form Collegiate.

A screenshot of a spreadsheet titled 'Harrow Sixth Form Collegiate Course List'. The spreadsheet has a grid of data with columns for 'Subject', 'School/College', 'Year 12', 'Year 13', 'Year 14', 'Year 15', 'Year 16', 'Year 17', 'Year 18', 'Year 19', 'Year 20', 'Year 21', 'Year 22', 'Year 23', 'Year 24', 'Year 25', 'Year 26', 'Year 27', 'Year 28', 'Year 29', 'Year 30', 'Year 31', 'Year 32', 'Year 33', 'Year 34', 'Year 35', 'Year 36', 'Year 37', 'Year 38', 'Year 39', 'Year 40', 'Year 41', 'Year 42', 'Year 43', 'Year 44', 'Year 45', 'Year 46', 'Year 47', 'Year 48', 'Year 49', 'Year 50', 'Year 51', 'Year 52', 'Year 53', 'Year 54', 'Year 55', 'Year 56', 'Year 57', 'Year 58', 'Year 59', 'Year 60', 'Year 61', 'Year 62', 'Year 63', 'Year 64', 'Year 65', 'Year 66', 'Year 67', 'Year 68', 'Year 69', 'Year 70', 'Year 71', 'Year 72', 'Year 73', 'Year 74', 'Year 75', 'Year 76', 'Year 77', 'Year 78', 'Year 79', 'Year 80', 'Year 81', 'Year 82', 'Year 83', 'Year 84', 'Year 85', 'Year 86', 'Year 87', 'Year 88', 'Year 89', 'Year 90', 'Year 91', 'Year 92', 'Year 93', 'Year 94', 'Year 95', 'Year 96', 'Year 97', 'Year 98', 'Year 99', 'Year 100'. The data is organized into rows for each subject, with columns for each year. The spreadsheet is color-coded with blue and green headers and alternating row colors. The 'Subject' column is on the left, and the 'Year' columns are on the right. The data shows which subjects are offered in which years across the Harrow Sixth Form Collegiate.

This document ensures you can easily see where each subject is taught and helps you plan your choices across the Harrow Sixth Form Collegiate.

[illegible]

Harrow Sixth Form Collegiate Course List 2025-2026

	Whitmore High	Bentley Wood	Canons High	Harrow College		Harrow High	Hatch End	Nower Hill	Park High	Pinner High	Rooks Heath	Stanmore College	Whitefriars
				HW	HH								
A-Levels													
Ancient Greek											*		
Art (Fine)		*						*		*	*		
Art & Design	*	*	*		*	*	*	*	*	*	*		*
Biology	*	*	*		*	*	*	*	*	*	*		*
Business	*	*	*		*	*	*	*	*	*	*		*
Chemistry	*	*	*		*	*	*	*	*	*	*		*
Classical Civilisation		*					*	*					*
Community Languages [1]	*	*	*			*	*	*	*	*	*		
Computer Science	*	*	*			*	*	*	*	*	*		*
Dance							*			*	*		
D&T Product Design							*	*	*	*	*		
Drama & Theatre studies	*	*	*				*	*	*	*	*		
Economics	*	*	*			*	*	*	*	*	*		*
English Language	*	*	*			*	*	*	*	*	*		*
English Literature	*	*	*			*	*	*	*	*	*		*
Film Studies							*	*	*	*	*		
French	*						*	*	*	*	*		*
Further Mathematics	*	*	*				*	*	*	*	*		*
Geography	*	*	*			*	*	*	*	*	*		*
German							*	*	*	*	*		
Graphic Design							*	*	*	*	*		
History	*	*	*			*	*	*	*	*	*		*
Italian						*	*	*	*	*	*		
Latin							*	*	*	*	*		
Law	*		*				*	*	*	*	*		
Mandarin							*	*	*	*	*		
Mathematics	*	*	*		*	*	*	*	*	*	*		*
Media Studies	*	*	*				*	*	*	*	*		
Music	*						*	*	*	*	*		
Music Technology		*					*	*	*	*	*		
Philosophy							*	*	*	*	*		
Photography							*	*	*	*	*		
Physics	*	*	*		*	*	*	*	*	*	*		*
Politics	*	*	*				*	*	*	*	*		
Psychology	*	*	*			*	*	*	*	*	*		*
Religious Studies (Philosophy & Ethics)	*	*	*				*	*	*	*	*		*
Sociology	*	*	*			*	*	*	*	*	*		*
Spanish	*	*	*				*	*	*	*	*		*
Physical Education	*						*	*	*	*	*		*

Harrow Sixth Form Collegiate Prospectus 2025-2026

Harrow Sixth Form Collegiate Course List 2025-2026

	Whitmore High	Bentley Wood	Canons High	Harrow College HW	Harrow College HH	Harrow High	Hatch End	Nower Hill	Park High	Pinner High	Rooks Heath	Stanmore College	Whitefriars
BTEC Level 3 Extended Diploma													
Art & Design												*	
Business						*	*					*	
Business (Accounting)												*	
Creative Media Production												*	
Electrical Engineering												*	
ICT Software Development												*	
IT					*							*	
IT Practitioners (Networking)												*	
Media (Games Design & Animation)												*	
Media												*	
Media (Animation)												*	
Media (Multi-Media)												*	
Media (TV and Film)												*	
Sport	*[2]		*[6]		*[3]							*[4]	
Science Forensic/ Medical												*	
BTEC Level 3 National Diploma													
Art & Design												*	
Architecture & Product Design												*	
Biomedical Science					*							*	
Business					*		*				*	*	
Creative Media Production					*							*	
Engineering					*							*	
IT					*							*	
Media					*							*	
Sport					*[3]							*[4]	
AAQ/ BTEC Level 3 National Certificate													
Business							*					*	
Applied Diploma in Criminology											*	*	
AAQ Health and Social Care			*	*							*	*	
Creative Digital Media Production							*				*	*	
Performing Arts							*					*	
AAQ Science (Applied)			*	*								*	
AAQ Medical Science			*	*			*	*				*	
IT			*	*			*					*	
Sport			*	*								*	

This document also gives information on T-Levels and Level 2 courses

Full-time Application Form 2025/2026

Please number your chosen colleges or schools sixth form in order of your preference:

- ☐ HARROW COLLEGE: HARROW ON THE HILL CAMPUS
- ☐ HARROW COLLEGE: HARROW WEALD CAMPUS
- ☐ STANMORE COLLEGE
- ☐ SCHOOL SIXTH FORM (Nominate Schools)

1. PERSONAL DETAILS

Surname

First Names

Gender: Date of Birth

Nationality Country of Birth

Address

FOR OFFICE USE ONLY

If there is a subject my child wants to study at another school, what do I need to do?

There is no need for you to contact the away school yourself – we will do that on the behalf of your child once we have received their application form.

- ☐ Health Problem
- ☐ Please give details – Disability
- ☐ Visual Impairment – 01
- ☐ Disability affecting Mobility – 03
- ☐ Other Medical Condition – 05
- ☐ Mental Health Difficulty – 07
- ☐ Hearing Impairment – 02
- ☐ Other Physical Disability – 04
- ☐ Emotional or Behavioural Difficulty – 06
- ☐ Temporary Disability – 08
- ☐ Profound Complex Disability – 09
- ☐ Aspergers Syndrome – 10
- ☐ Multiple Disabilities – 90
- ☐ Other – Please State – 97
- ☐ Severe Learning Difficulty – 02
- ☐ Dyslexia – 10
- ☐ Dyscalculia – 11
- ☐ Other Specific Learning Difficulty – 19
- ☐ Autism Spectrum Disorder 0 20
- ☐ Multiple Learning Difficulties – 90
- ☐ Other – Please State - 97

The Collegiate shares a common application form for simplicity

Rooks Heath's inclusive curriculum

AS/A level pathway	AAQ/BTEC/WJEC Level 3 pathway
<ul style="list-style-type: none"> ○ Students start on either 3 or 4 A level subject in year 12 – dependent on GCSE APS (6.5 is our boundary) ○ Students take the summer AS examination only for subjects they are not continuing to Year 13 ○ Continue with 3 A level subjects in year 13 	<ul style="list-style-type: none"> ○ Students study the equivalent of three A levels ○ This is usually one diploma and one extended certificate but can be three extended certificates or AAQs ○ They complete coursework or controlled assessment plus one or two external examinations for each subject in year 12 and 13

Our curriculum is flexible, students can mix and match AS/A levels with AAQs/BTEC Nationals and WJEC Applied Diploma qualifications to secure the combination of subjects which suits them best

A wide range of subjects on offer

- | | |
|--|---|
| <ul style="list-style-type: none">○ Ancient Greek○ Applied Science BTEC○ Art (Fine)○ Biology○ Business Studies A level and BTEC○ Chemistry○ Computer Science○ Criminology Level 3 Award○ DT Product Design○ Economics○ English Literature○ Film Studies○ Further Mathematics | <ul style="list-style-type: none">○ Geography○ Health and Social Care BTEC○ History○ Latin○ Mandarin (IB)○ Mathematics○ Media Studies A Level and BTEC○ Medical Science BTEC○ Music BTEC○ Physics○ Psychology○ Sociology○ Sport & PE A level and BTEC |
|--|---|

Your subject not there? We will do our best to arrange for you to study it at another school in the Harrow Collegiate



New courses on offer at Rooks Heath

Mandarin

- An International Baccalaureate subject
- Study for two years, equivalent to an AS level qualification
- Students will need to study the equivalent of three other A levels as well
- See Ms Sun – our Head of Chinese – for more information

AAQs – new BTECs

- Health and Social Care
- Applied Science
- Medical Science
- Equivalent to one A level subject

What are AAQ/BTEC Level 3 Nationals or WJEC Applied Diplomas?

- Specialist, vocational-related qualification for students
- A more practical approach to study inspiring more confidence in some learners who traditionally worry about examinations
- Assessment is roughly a 50% split between internal coursework or controlled assessment and external examinations
- An accepted route to university – these subjects are not easier than A levels and are valued highly by employers and universities

The value of BTECs: UCAS Points

UCAS points	A levels	BTEC Extended Certificate	BTEC Diploma
168	A*A*A*		
160			
152			
144	AAA		
128			
112	A*A*		D*D*
104			D*D
96	AA		DD
80			DM
64			MM
56	A*	D*	
48	A	D	MP
40	B		
32	C	M	PP
24	D		
16	E	P	

What are the entry requirements?

AS/A Levels

- 6 or more GCSEs at grades 9-5; including at least a grade 5 at Maths **and** English Language, you can choose to follow a programme of A level subjects in year 12
- There are some subject specific requirements e.g. Maths require at least a grade 6 at GCSE. Please refer to minimum entry requirements sheet

BTEC/WJEC Level 3 qualifications

- If you have 5 or more GCSEs at grades 9-4; including at least a grade 4 at Maths **or** English Language, you can study a BTEC National Level 3 programme
- You must have at least a grade 3 in GCSE Maths to study any level 3 course.
- Students who have studied a BTEC at level 1/2 should have achieved at least a Pass at level 2 to carry that subject on, although some subject require a Merit

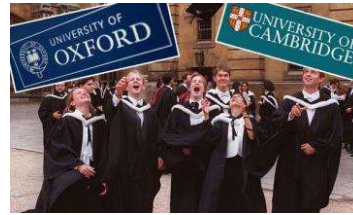
Students without a grade 4 or better in GCSE English or Mathematics will be expected to follow a timetabled re-sit programme.

Individualised support for Most Able students in their UCAS application

- Most Able students are supported with their university applications (either Oxford/Cambridge Universities or Medicine, Veterinary Science or Dentistry) through:

Lumina and St John's College, Oxford Inspire courses

- Regular meetings with the Most Able co-ordinator for help with writing the personal statement, choosing the most suitable college/university, preparing for entrance exams and performing well at interview

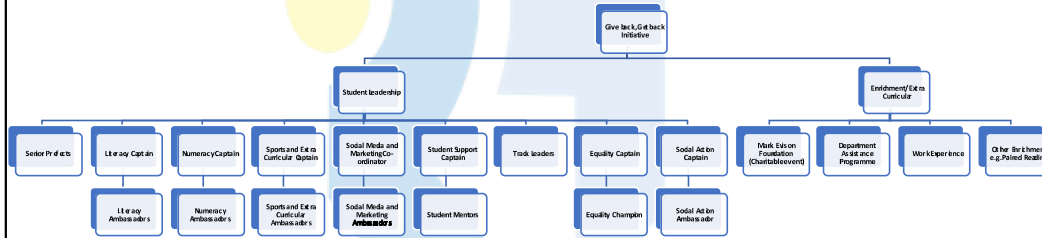




Student Leadership

- All sixth form students are expected to demonstrate leadership skills.
- We believe that a key element of our purpose as a sixth form is to prepare young people for the world beyond school.
- It is certain that many of our students will take careers and other roles in society which require them to lead others. We want them to do this well.
- Our Give Back Get Back student leadership programme is underpinned by the philosophy that it is better to give than to receive.
- Students are encouraged to act as role models and display a generosity of spirit to help each and support every member of their community.
- We believe the short-term costs demanded of them to carry out these acts are rewarded with a lasting, long-term sense of achievement.

Student Leadership Opportunities



Website

Our website contains all information related to the programmes that come under our Give Back, Get Back initiative.

STUDENT LEADER CAPTAINS AND DEPUTY CAPTAINS:



Argeeneh
Captain of Student Support



Amabel
Deputy Captain of Student Support



Nila
Deputy Captain of Student Support



Shlok
Literacy Captain



Eamon
Numeracy Captain



Zakaria
Captain of Sports and Extra-Curricular



Krystal
Captain of Social Media and Marketing

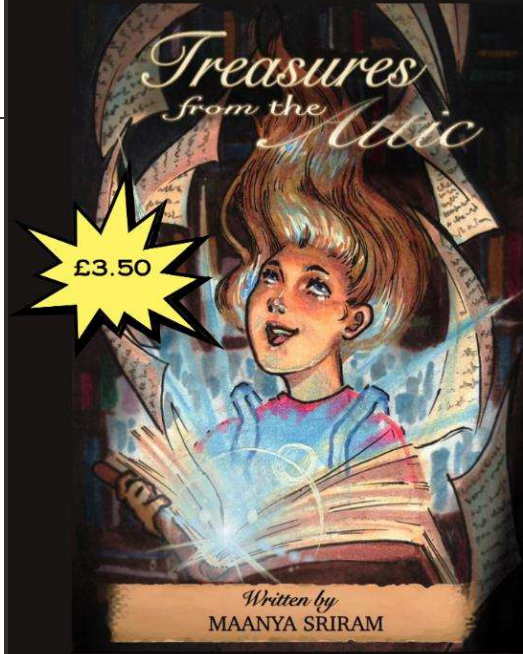
WHAT SOME OF OUR STUDENT LEADERS HAVE TO SAY ABOUT THE PROGRAMME SO FAR:

"My role in the student leader programme is a deputy student support captain. I enjoy being a student leader as it allows me to help individuals in the school and ensure that their best interests are involved, and their quality of care is the best which is the core reason I applied. Currently, me and the team are working on two programmes: mentoring and Pride Club. We ensure that Rooks Heath is considered as a safe place for all students no matter their differences I'm looking forward to many more events which will be brought to ensure that Rooks Heath evolves". - Nila, Yr 12

"One of the things I most enjoy about Student Leadership is the freedom and power you are given to organise



- The Mark Evison Foundation is supporting one of our students – Maanya Sriram to publish her own book of short stories.
- Maanya is here tonight promoting her book which you can pre-order tonight.
- All proceeds go to the Mark Evison Foundation and Maanya will be able to tell you all about the positive work of this invaluable charity.
- We also have some student leader representatives in the 6th form study room who are available to answer any questions you may have on our 6th form



PRE-ORDER NOW!

Enrichment



How do students apply to Sixth Form?

- There is an easy to complete online application form for students who Rooks Heath is your first choice (a link will be emailed to students in the Spring term)
- There is a paper version that takes a long time to complete for students who want to apply to another Harrow Collegiate school – you will be able to download this form from our website

Do not complete a separate application form (or their online application form) for each school, you can select up to three preferences on your application

- If you are applying to any other sixth form outside of the Collegiate, you will need to complete that institutions own application form and meet their own deadlines

Information on our website



SIXTH FORM



ADMISSION TO THE SIXTH FORM

ADMISSION TO THE SIXTH FORM

External students wishing to apply to the Sixth Form, must send their application to the school no later than

Friday 31st January 2025

Please read through the information contained in the links below. When ready, fill out an application form and send it to:

Sixth Form Applications
Rooks Heath School
Eastcote Lane
Harrow
Middlesex
HA2 9AH

In order to avoid disappointment, please pay particular attention to the minimum entry requirements for the course you want to study.

- [Sixth Form Information Booklet](#)
- [Collegiate Brochure](#)
- [Sixth Form Entry Requirements](#)
- [Sixth Form Collegiate Application Form](#)
- [Bursary Grant Information and Application Form](#)

Key dates and deadlines preparing you for post-16 education

- GCSE mock exams: 18th – 29th November
- Sixth form taster lessons: 2nd – 5th December
- GCSE mock results and TPGs sent to parents: 18th December
- Post-16 interviews: 9th- 10th January
- Deadline for Rooks Heath internal applications – 24th January
- Deadline for Harrow Collegiate applications – 31st January
- GCSE summer exam season: 12th May – 27th June
- GCSE results day: Thursday 21st August



Time to speak to teachers about your subjects

Hall - Mathematics, Sciences, Ancient Greek, Latin, Chinese (mandarin), English Literature, Careers and Colleges

Sixth form study room - Geography, History, Media and Film Studies, Sport and PE, Art,

EG4 - Economics, Business and Health & Social Care

EG5 - Psychology, Sociology, Criminology