

YEAR 9

'STRIVE TO BE YOUR BEST' INFORMATION EVENING

Presenters:

Mrs J. Logan: DHT, Teaching & Learning

Mr P. Todd: AHT, Head of Year 9

Mrs S. Subra: AHT, Careers and STEM

Mrs L. Hyde: AHT, Digital Technology

Wednesday
14th May
2025

- Careers
- The Basics
- Digital Platforms
- Exam Preparation
- Reporting exam results





ROOKS HEATH SCHOOL
Strive to be your best

CAREERS EDUCATION

HEADLINE

BBC

Sign in



Home

News

Sport

Weather

iPlayer

NEWS

[Home](#) | [Cost of Living](#) | [War in Ukraine](#) | [Climate](#) | [UK](#) | [World](#) | [Business](#) | [Politics](#) | [Culture](#) | [Tech](#)

Technology

Artificial intelligence (AI) could replace the equivalent of 300 million full-time jobs, a report by investment bank Goldman Sachs says.

It could replace a quarter of work tasks in the US and Europe but may also mean new jobs and a productivity boom.





FAILING TO PLAN AND YOU ARE PLANNING TO FAIL



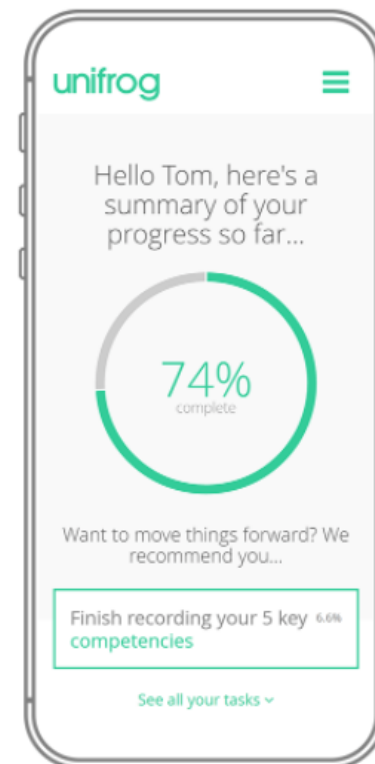
UNIFROG

[ABOUT](#)[BLOG](#)[INSIGHTS](#)[CASE STUDIES](#)[JOBS](#)[CONTACT](#)[SIGN IN](#)

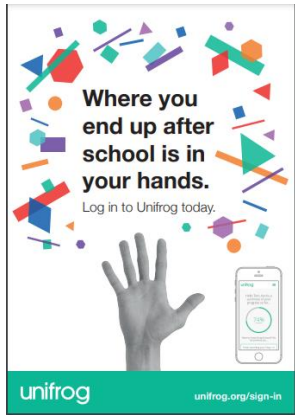
The complete destinations platform.

We help students compare every opportunity, then apply successfully. We also empower teachers and counselors to manage the progression process effectively.

Request a demo today.

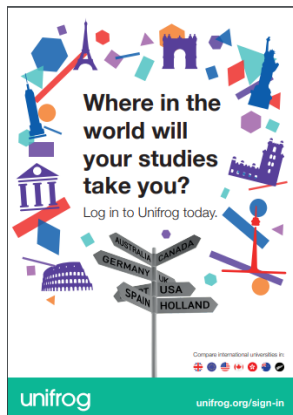
[Request demo](#)

UNIFROG



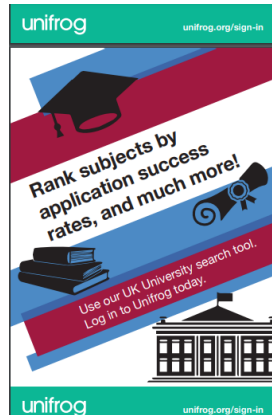
Where you end up after school is in your hands.
Log in to Unifrog today.

unifrog unifrog.org/sign-in



Where in the world will your studies take you?
Log in to Unifrog today.

unifrog unifrog.org/sign-in



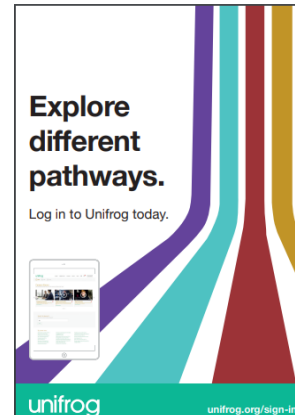
Rank subjects by application success rates, and much more!
Use our UK University search tool. Log in to Unifrog today.

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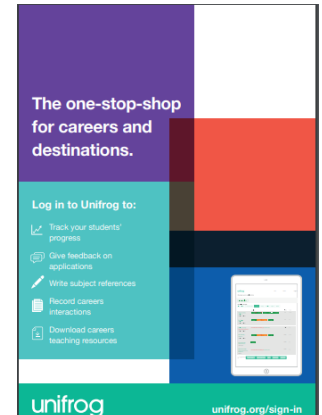
Did you know that by doing a Degree Apprenticeship you get to earn while you learn?
Compare every Apprenticeship opportunity. Log in to Unifrog today.

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Explore different pathways.
Log in to Unifrog today.

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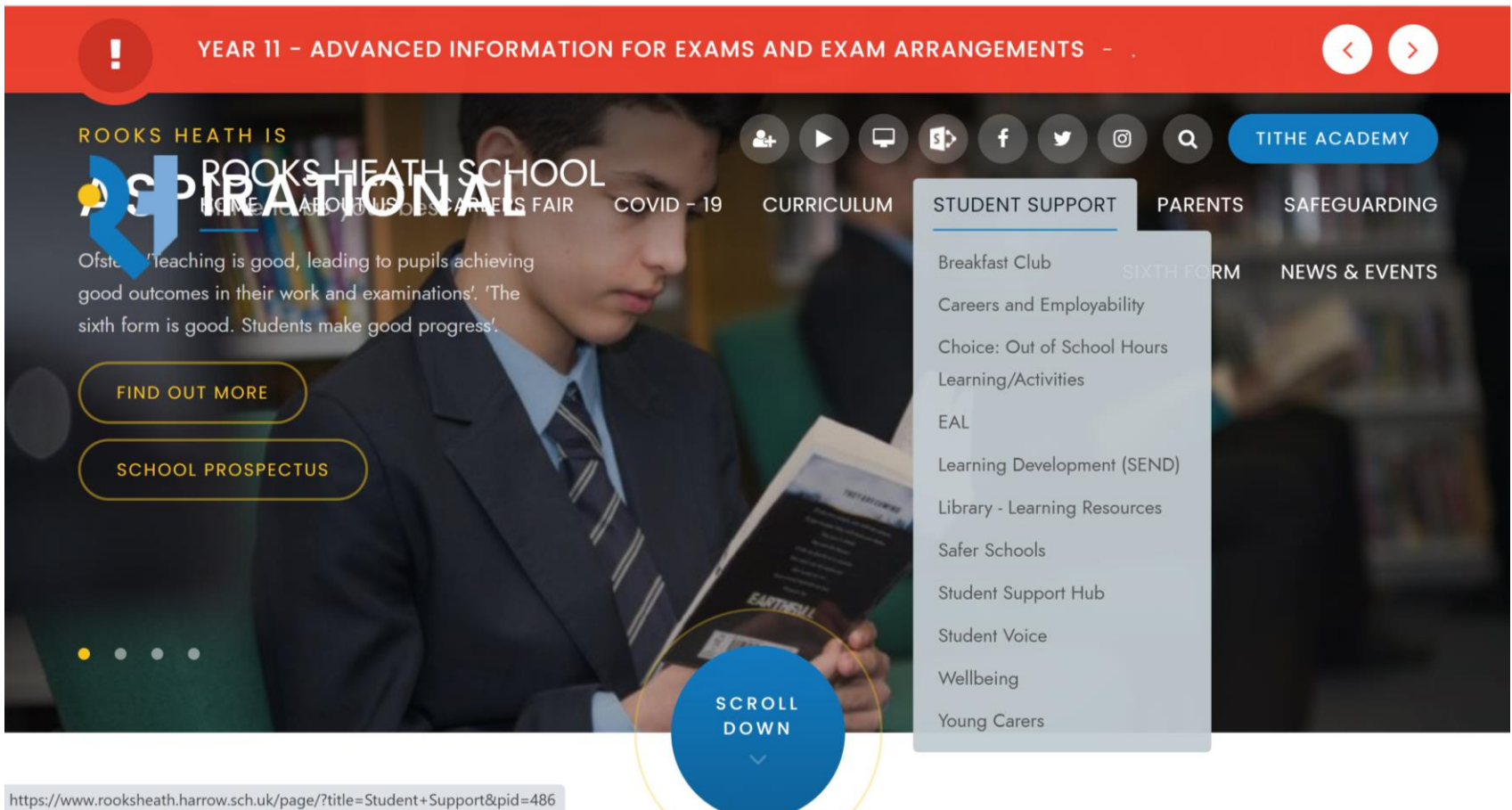
The one-stop-shop for careers and destinations.

Log in to Unifrog to:

- Track your students' progress
- Give feedback on applications
- Write subject references
- Record careers interactions
- Download careers teaching resources

unifrog unifrog.org/sign-in

LABOUR MARKET INFORMATION (LMI) WIDGETS



The screenshot shows the Rooks Heath School website. The header is red with a white exclamation mark icon and the text "YEAR 11 – ADVANCED INFORMATION FOR EXAMS AND EXAM ARRANGEMENTS". Below the header, the school's name "ROOKS HEATH SCHOOL" is displayed in large white letters, with "INSPIRATIONAL" in smaller letters below it. A navigation bar includes links for "HOME", "ABOUT US", "JOBS", "CAREERS FAIR", "COVID – 19", "CURRICULUM", "STUDENT SUPPORT", "PARENTS", "SAFEGUARDING", "SIXTH FORM", and "NEWS & EVENTS". The "STUDENT SUPPORT" menu is open, showing a list of options: Breakfast Club, Careers and Employability, Choice: Out of School Hours, Learning/Activities, EAL, Learning Development (SEND), Library - Learning Resources, Safer Schools, Student Support Hub, Student Voice, Wellbeing, and Young Carers. A blue circular button with the text "SCROLL DOWN" and a downward arrow is visible in the bottom right corner of the main content area. The background of the page features a photograph of a student in a suit reading a book.

! YEAR 11 – ADVANCED INFORMATION FOR EXAMS AND EXAM ARRANGEMENTS

ROOKS HEATH IS
ROOKS HEATH SCHOOL
INSPIRATIONAL

HOME ABOUT US JOBS CAREERS FAIR COVID – 19 CURRICULUM STUDENT SUPPORT PARENTS SAFEGUARDING SIXTH FORM NEWS & EVENTS

Ofsted: 'Teaching is good, leading to pupils achieving good outcomes in their work and examinations'. 'The sixth form is good. Students make good progress'.

FIND OUT MORE

SCHOOL PROSPECTUS

SCROLL DOWN

STUDENT SUPPORT

- Breakfast Club
- Careers and Employability
- Choice: Out of School Hours
- Learning/Activities
- EAL
- Learning Development (SEND)
- Library - Learning Resources
- Safer Schools
- Student Support Hub
- Student Voice
- Wellbeing
- Young Carers

<https://www.rooksheath.harrow.sch.uk/page/?title=Student+Support&pid=486>

LABOUR MARKET INFORMATION

Students with high aspirations often lack the knowledge to put their plans into action. Access to up to date career and labour market information is important for social mobility. Providing detailed information about progression routes, relevant courses and employers and useful networks strengthens their capacity to make effective choices and transitions. Students need strong digital skills to make good use of online information about career exploration, making applications, self presentation and professional networking (Gatsby Benchmark 2).

Medical practitioners		Medical radiographers	
Weekly Pay £1,140	Annual Pay £59,280	Weekly Pay £720	Annual Pay £37,440
Hours/Week 34h	Hourly Pay £34	Hours/Week 37h	Hourly Pay £19
Workforce Change (projected) Growth 6.9% Replacement 52.8% The workforce is projected to grow by 6.9% over the period to 2027, creating 21,300 jobs. In the same period, 52.8% of the workforce is projected to retire, creating 162,500 job openings.		Workforce Change (projected) Growth 6.9% Replacement 52.8% The workforce is projected to grow by 6.9% over the period to 2027, creating 2,200 jobs. In the same period, 52.8% of the workforce is projected to retire, creating 16,700 job openings.	
You might find this job in Health Public admin. & defence Membership organisations Retail trade Education		You might find this job in Health Public admin. & defence Residential care	
More info Clear card		More info Clear card	

Powered by LMI For All.

USEFUL LINKS

- <http://www.lmiforall.org.uk/widget/>
- <http://www.lmiforall.org.uk/>
- <https://www.nomisweb.co.uk/>
- <https://nationalcareersservice.direct.gov.uk/job-profiles/home>

Community

< Labour Market Information

Parents/Carers

Quick Links

Resources

THE BASICS

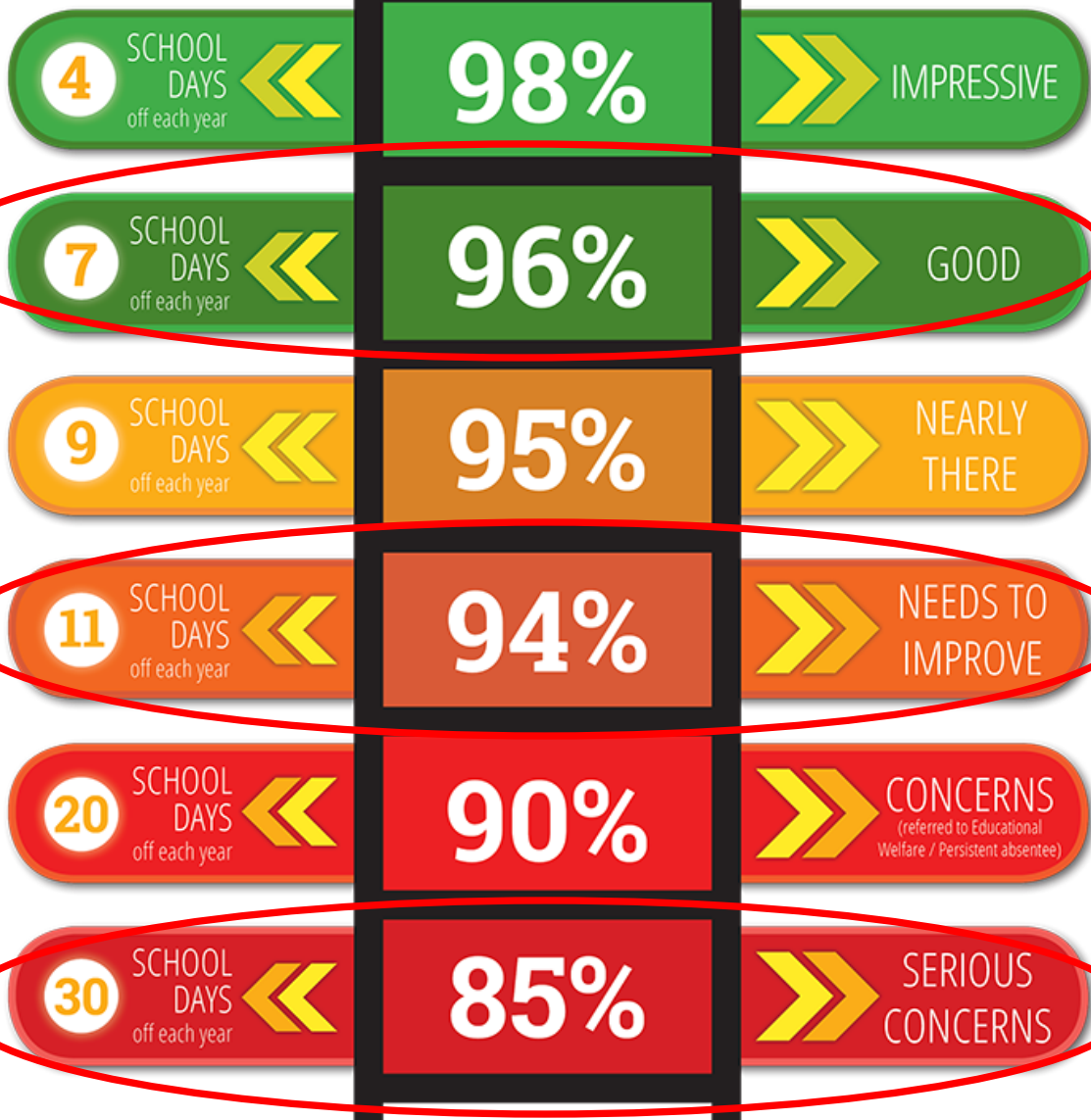
- Attendance and punctuality
- Organisation
- Homework
- Health
- Reading
- Devices
- Expectations & encouragement
- Keep in touch





ATTENDANCE

Equates to:



THE BASICS

ORGANISATION

- Teach your child to plan ahead
- Timetable - Uniform - Equipment - Homework

THE BASICS

HOMEWORK

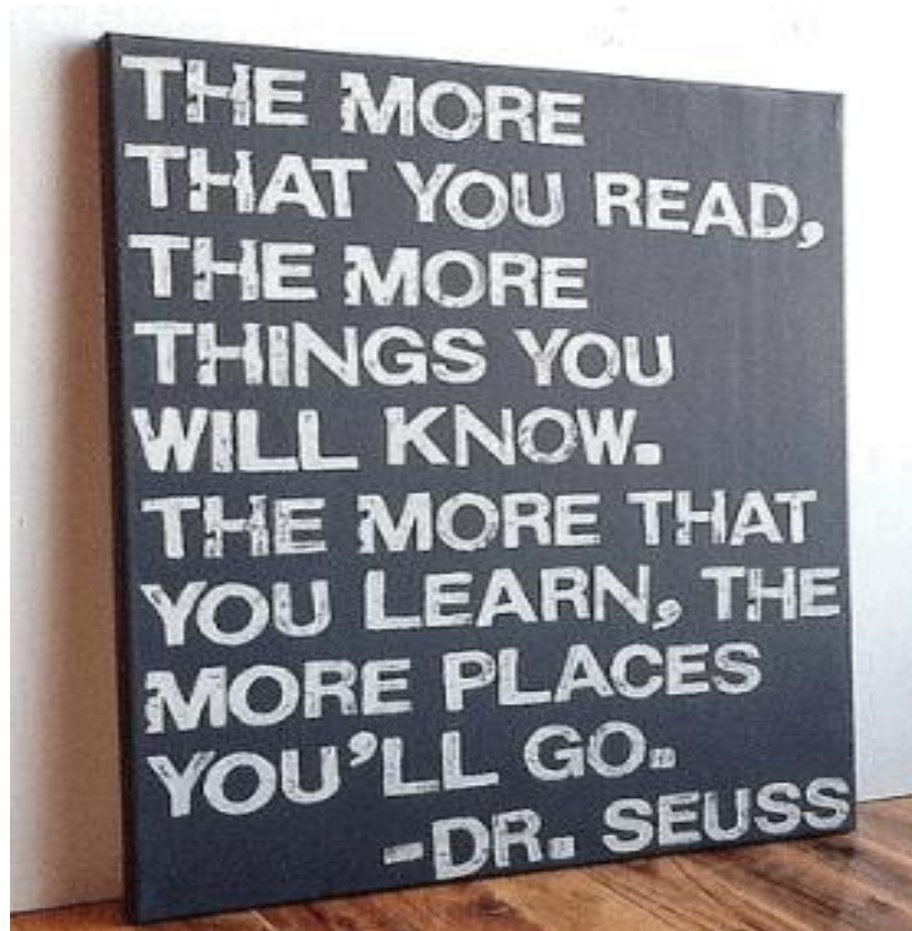
- Check and sign the Link Book weekly
- Many subjects set a weekly homework

Also, check the MCAS App for your child's timetable and to see what homework has been set.



THE BASICS

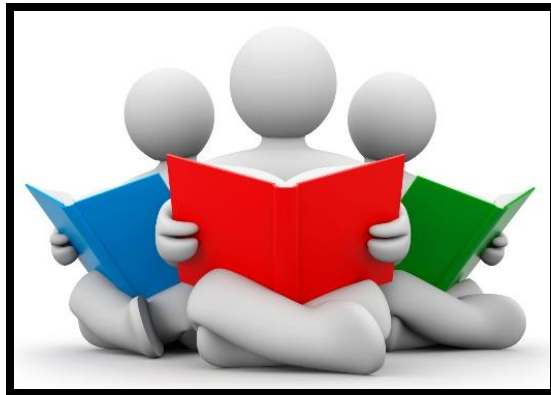
READING



THE BASICS

READING

- Encourage Reading
- Literacy should not be confined to school



THE BASICS

HEALTH

- Good diet
- Good exercise
- Good sleep



THE BASICS

DEVICES

- Manage Screen Time – Does your child spend hours looking at a screen?
- Who is in control of their devices?



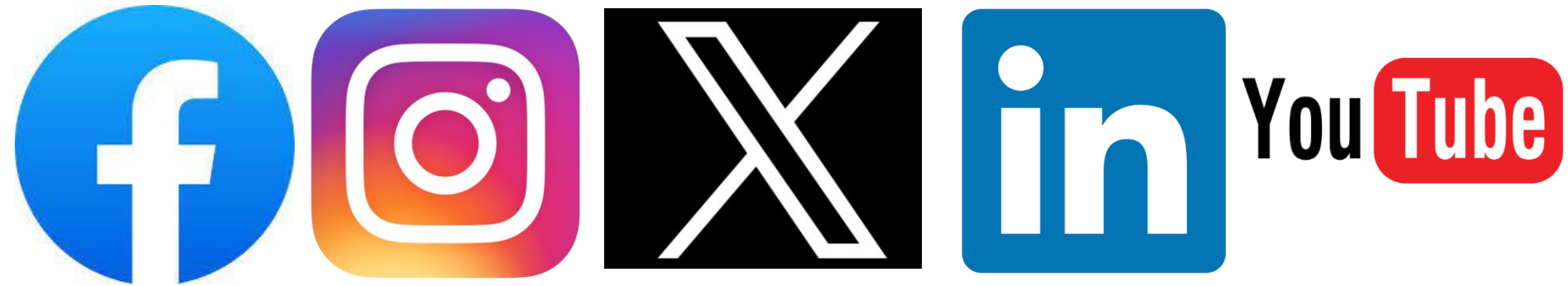
THE BASICS

KEEP IN TOUCH

Maintain a positive dialogue with the school via:

- Link Book
- Email
- Phone calls
- Attend School Events – Virtual or in person
- Keep up-to-date with our news

THE BASICS



@rooksheathschool

THE BASICS

EXPECTATIONS AND ENCOURAGEMENT

- Set the bar at a high level!
- Parental expectations have a huge impact when it comes to student performance.
- If you don't expect your child to do well, don't be surprised if your low expectations are met.

THE BASICS

EXPECTATIONS & ENCOURAGEMENT

- Encourage them to do their very best!
- Parents who want to help their children succeed, should encourage them to do more than the minimum.
- Nothing great in life is ever achieved by putting in the least amount of effort.

THE BASICS

EXPECTATIONS AND ENCOURAGEMENT

- Celebrate Success!
- Everyone likes to be praised.
- Every student, no matter what ability, produces work they can be proud of while in school. Help them celebrate their positive choices and hard work.



ROOKS HEATH SCHOOL
Strive to be your best

DIGITAL PLATFORMS



STRIVE TO BE YOUR BEST

Bromcom Student Portal

The screenshot shows the 'Student Portal' login page. At the top, there are two red stick figures and the text 'Student Portal'. Below this is a blue bar with 'STUDENT LOGIN'. The login form includes fields for 'School ID', 'Username', and 'Password', each with an icon (ID card, person, and lock respectively). There is a checkbox for 'Remember School ID and Username' and links for 'Forgotten Login Details?' and 'Redeem Invitation Code?'. A blue 'Login' button is at the bottom. Below the button, it says 'Single Sign-On Providers' and shows 'Login with Google Account' and 'Login with Microsoft Account' buttons. At the very bottom, it says 'v5.2020.9134.30677' and 'Powered by Bromcom'.

Bromcom MCAS Parent Platform

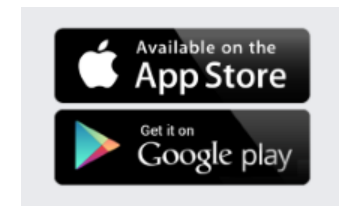
The screenshot shows the 'my child at school.com' parent login page. At the top, there is a logo with a red checkmark. Below this is a blue bar with 'PARENT LOGIN'. The login form includes fields for 'Email' and 'Password', each with an icon (envelope and lock respectively). There is a checkbox for 'Remember Email Address' and links for 'Reset Password' and 'Sign Up'. A blue 'Login' button is at the bottom. At the very bottom, it says 'v5.2024.9161.32399' and 'Powered by Bromcom'.



- Homework
- Attendance
- On Track Points
- Behaviour points & detentions
- Timetable
- Dinner money
- Clubs & Trips
- Announcements
- Reports
- Assessment

<https://www.bromcomvle.com/>

<https://www.mychildat school.com/MCAS/MCS ParentLogin>





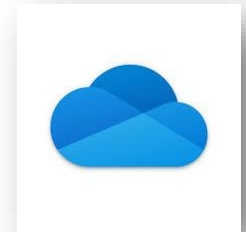
STRIVE TO BE YOUR BEST



SharePoint



Teams



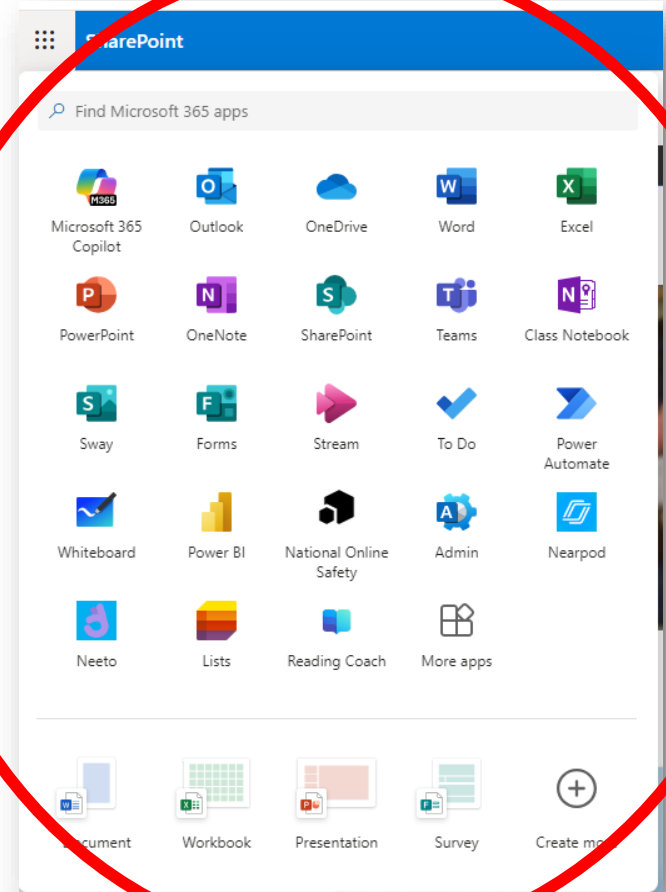
OneDrive

- Students access via the Rooks Heath website, using their school e-mail address and password.
- They need to use the Microsoft Authenticator App on their mobile phone to authenticate.





STRIVE TO BE YOUR BEST



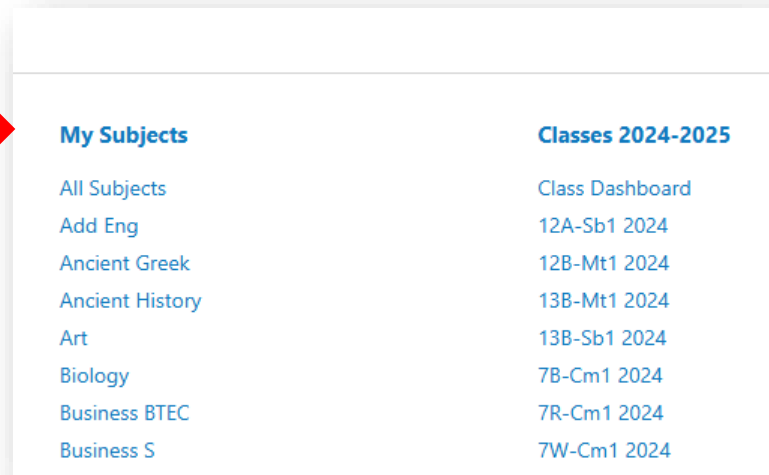
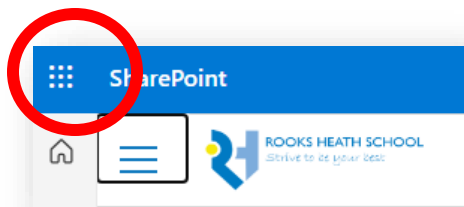
SharePoint allows for anytime, anywhere access to class resources and work.

From our SharePoint site, students can access:

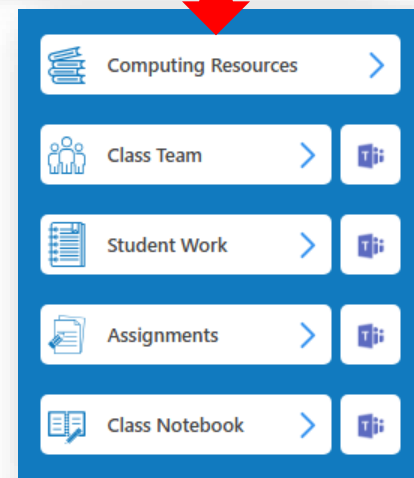
- Microsoft Office 365 apps such as Word, Excel and PowerPoint via a browser without the need for MS Office to be installed on their laptop or PC.
- Their OneDrive which is where they should save all their school- work whether this is in lesson or for homework.
- Microsoft Teams.



STRIVE TO BE YOUR BEST



Students can access subject content by going to the subject sites and classes in SharePoint and then clicking on the resources link for the relevant year.

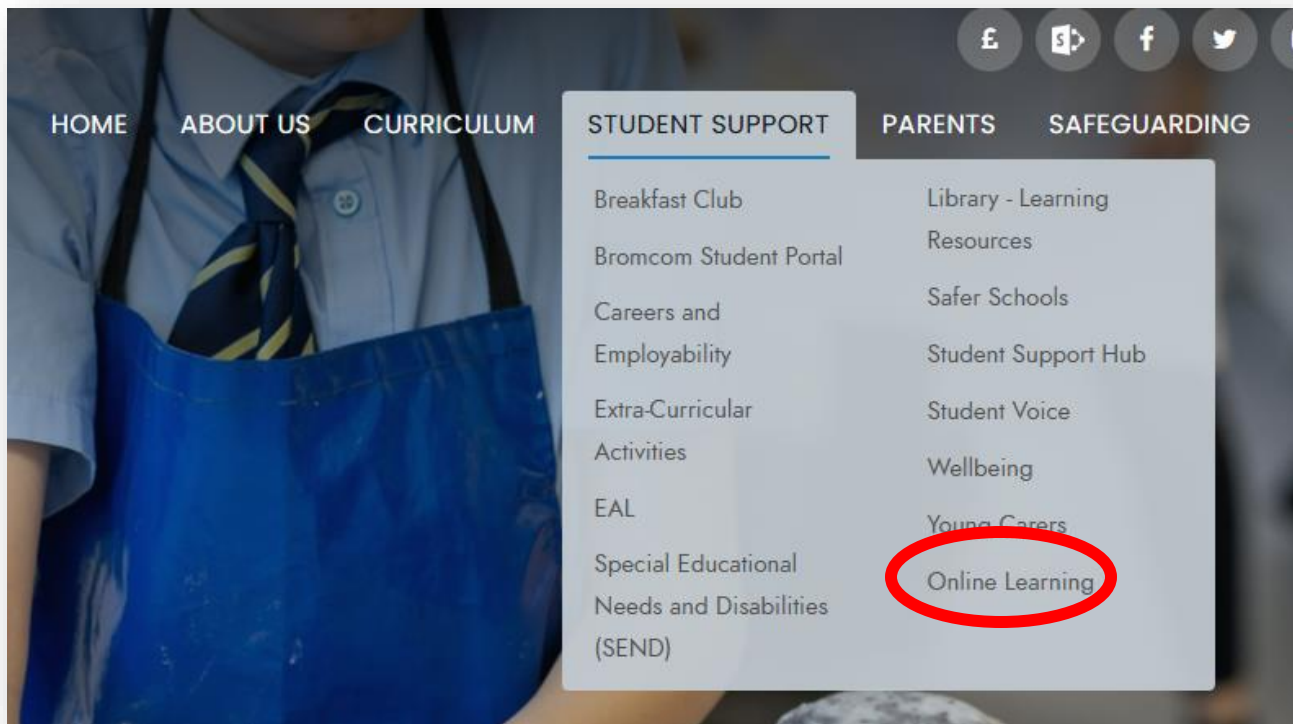




STRIVE TO BE YOUR BEST

Rooks Heath Website > Student Support > Online Learning

For links to video tutorials on accessing and using SharePoint & Teams





STRIVE TO BE YOUR BEST



<https://www.kerboodle.com/>

Online learning resources used by:

Science
Maths
German
French
Geography

Includes:

Online text-book,
videos, animations, podcasts
and worksheets

Assessment materials
including auto-marked tests,
self-assessment checklists,
practice papers and exam-
style questions

Students are provided with a
username and password by their
subject teachers.



STRIVE TO BE YOUR BEST

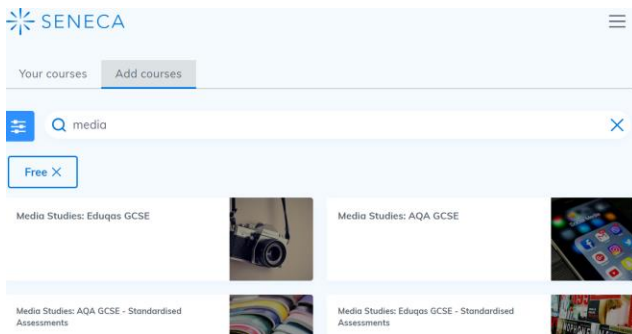


Free revision platform for most subjects.

Students sign up for free using their school email address.

Parents and carers can create and link their account to the child's account.

Use it for free to keep a track on your child's progress or, you can pay for premium features which gives you access to content and courses.



Students can access content and courses for free. They may be set assignments by their subject teachers, but they can also browse topics and courses as part of their own, independent revision.

<https://senecalearning.com/en-GB/>



MyMaths.co.uk

STRIVE TO BE YOUR BEST

Students should use the platform to independently revise and practice Mathematics.

<https://www.mymaths.co.uk/>

Students log into My Maths using the school log in details to access the site:

Online lessons

Activities

Revision

Assessment

Username: rooks

Password: pentagon

They should then use the username and password given to them by their maths teacher to log into their portal.



STRIVE TO BE YOUR BEST



BBC
Bitesize

Search for: Key Stage 3 - BBC
Bitesize

BBC Bitesize is a long-established learning platform.

Students in Year 9 should choose Key Stage 3 content.

Students should register with the platform so that they can choose the subjects they are studying.

Registering also allows them to save their progress by adding topics to "My Bitesize"

There are learner guides on each topic which include revision, learning material, videos and tests.



STRIVE TO BE YOUR BEST

**IF YOU NEED ANY HELP OR IF YOUR CHILD IS
HAVING ANY ISSUES ACCESSING I.T. AT
HOME...**

contactus@rooksheath.harrow.sch.uk



Rooks Heath Mobile Phones 2025



In two decades, everything's changed



2005

Nokias ruled; the
iPhone wasn't invented
until 2007

2025

Smartphones have
transformed the
experience of childhood



Smartphones have become the norm

89%

of 12 year-olds
in the UK own their
own smartphone

35hrs

the average time
British teens spend
on their smartphone
per week



Smartphones have become the norm

For context:

Students spend **30**
hours per week at
school

In the UK 35 hours plus
is considered a fulltime
job

35hrs

the average time
British teens spend
on their smartphone
per week



The status quo isn't working for anyone

94%

of parents think
smartphones
are harmful

Parentkind nationwide poll of 2,496 people,
April 24

67%

of 16-18 year olds
think smartphones
are harmful

Parentkind poll, 2024

87%

of teachers agree
for teens the
negatives of
smartphones
outweigh the
benefits

Teacher Tapp survey, 2025

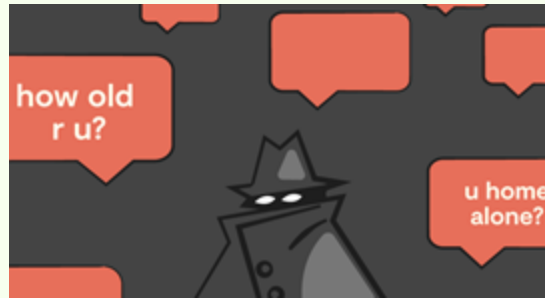


The three major issues



CONTENT

Smartphones are gateways to extreme content and viewpoints



CONTACT

Sites like TikTok, Snapchat and Roblox are used by predators to target children with their first smartphones.
Smartphones are gateways for bullying



TIME

Smartphones are fundamentally changing childhood - distracting us from engaging in real world activities.



The evidence of harm is now clear

90%

of girls and 50% of boys say they are sent unwanted explicit content

Ofsted review of sexual abuse in schools, 2021

3x

Teens with problematic smartphone-use are three times as likely to have depression

King's College London, 2024

237

The average teen gets 237 notifications a day. It takes 23 minutes to refocus

Common Sense Media 2023

1-2

Grades higher

Children at smartphone free schools get better GCSE results

Disconnect: Policy Exchange 2024



What are we losing?

© 2016, Generation Loss Inc. All rights reserved.



**Less time
outdoors**



**Less time
playing,
reading &
exercising**



**Less social
interaction and
face to face
communication**



**More time
scrolling,
alone**



School smartphone policies: the options

**Being genuinely
smartphone free means
students have no access to
smartphones throughout
the school day**

A 'bell-to-bell' policy



**Lockers or
pouches**

Pros: Transforms
educational environment

Cons: Requires investment,
less change beyond school
hours



**Brick phones
only**

Pros: Huge benefits during
and beyond the school day
and less issues to & from
school

Cons: Parental push back



Impact: after one smartphone-free term

Kids could focus

Free from relentless distraction, children could focus on learning.

Teachers could teach

...and had to pick up the pace because kids were paying closer attention!

Behaviour improved

Detentions fell by 40%, truancy fell by 80%, safeguarding incidents fell by 75%

Fights didn't escalate

Because they weren't being filmed and shared on social media.

Kids could be kids

Students started playing tag and talking to each other.

Teachers felt happier

Staff reported feeling happier and retention rates improved by > 50%



Rooks Heath Is going Smart Phone Free

5th June After Half Term

- Phones collected by tutor unless parents have signed a contract to say a phone will not be brought to school
- Failure to produce your phone without a pre signed agreement will result in a wanded search
- Any students that have a special medical circumstances that require use of thier phones are exempt
- Any student with a detention will receive their phone after their detention has been completed
- Any student on a trip will still be required to hand in their phone which will be given to them by the trip leader
- Any student who is late to school will need to wait in the Rookery after school where they will be given their phones back at 3:45pm



Caught with your phone

First Time

- Phone held for 48 Hours
- Parent will be contacted and must collect the phone, no exceptions and no early collections
- Warning letter issued.

Second Time

- Phone held for 5 days
- Parent will be contacted and must collect the phone, no exceptions and no early collections
- 1 day Withdrawal

Third Time

- Phone held for 2 weeks
- Parent meeting with the Head of Year
- 2 day Withdrawal



Our goal

The Business of Learning

- More focus on the business of learning then on the business on dealing with Smartphone related issues

Greater Social Connections

- Greater connections between all members of the school community which are not reliant on technology
- Better Social and communication skills

Reduction of Screen Time

- A more healthy and productive environment
- Improved student well being

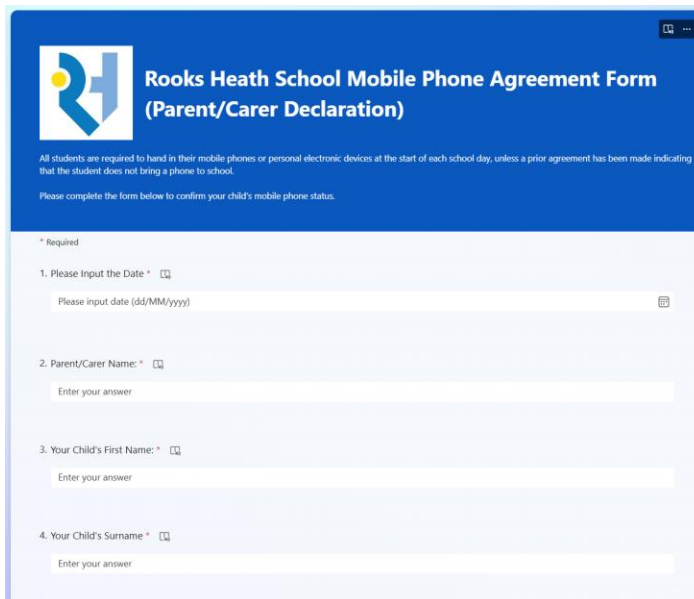
PLEASE
SIGN THE
AGREEMENT

Rooks Heath School Mobile Phone Agreement Form (Parent/Carer Declaration)

The school has circulated a letter with a link to the electronic form:

<https://forms.office.com/e/ca6HDrN0Sv>

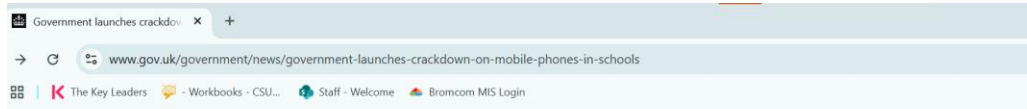
This will also be on the school website landing message page tomorrow.



The screenshot shows a digital form titled "Rooks Heath School Mobile Phone Agreement Form (Parent/Carer Declaration)". The form has a blue header with the school logo and title. Below the header, there is a paragraph of text stating that all students are required to hand in their mobile phones or personal electronic devices at the start of each school day, unless a prior agreement has been made. It then asks the parent/carer to complete the form to confirm their child's mobile phone status. The form contains four numbered questions, each with a text input field and a "Required" asterisk:

1. Please Input the Date *
Please input date (dd/MM/yyyy)
2. Parent/Carer Name: *
Enter your answer
3. Your Child's First Name: *
Enter your answer
4. Your Child's Surname *
Enter your answer

DFE ARE MOVING ALL SCHOOLS TOWARDS MOBILE FREE ENVIRONMENTS



Mobile phones are set to be prohibited in schools across England as part of the government's plan to minimise disruption and improve behaviour in classrooms.

New [mobile phones in schools guidance](#) issued today (19 February 2024) backs headteachers in prohibiting the use of mobile phones throughout the school day, including at break times.

Many schools around the country are already prohibiting mobile phone use with great results. This guidance will ensure there is a consistent approach across all schools.

EXAM PREPARATION

Monday 16th June – Wednesday 25th June

Three exams will be in the gym:

Monday 23rd – Science

Tuesday 24th – Maths

Wednesday 25th – English

Exams will be held in the majority of subjects
and all other exams will take place in lesson
time.

EXAM PREPARATION

SUBJECTS TAUGHT IN YEAR 9

- English, Maths, Science
- Geography, History, Religious Studies
- Art, Drama, Music
- Computing
- Language / Functional Skills
- Design Technology or Food Preparation
- Core PE (no exam)
- PSHE (no exam)

How to Revisit/Revise

1.



Upload

2.



Process

3.



Download



**Activity: What's the best way to
remember things?**



Activity: What's the best way to remember things?





Activity: What's the best way to remember things?

- Just looking and trying to rehearse over and over?
- Sorting into a list (e.g. alphabetical) or order (chronological)?



- Sorting in meaningful groups?





Chunking

- Memory can hold 6-8 individual items.
- But if you chunk items together, you can remember more...
- E.g. 8 individual (and unrelated words) words are harder to remember than one sentence containing 8 words.



All these words.....

Air and Water

Composition
Argon
Impurities
Atmosphere
Nitrogen
Purification
Filtration
Oxygen
Evaporation
Chlorination
Mesosphere
Boiling
Distillation
Stratosphere
Exosphere
Sedimentation
Troposphere
Thermosphere
decantation
Carbon Dioxide



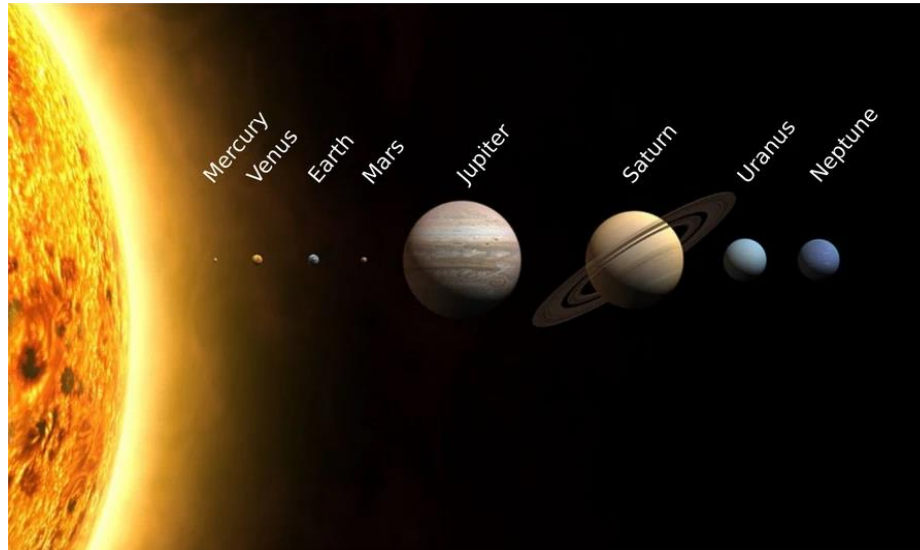
Mind Maps – sort them into subgroups





Activity: Are there any shortcuts?

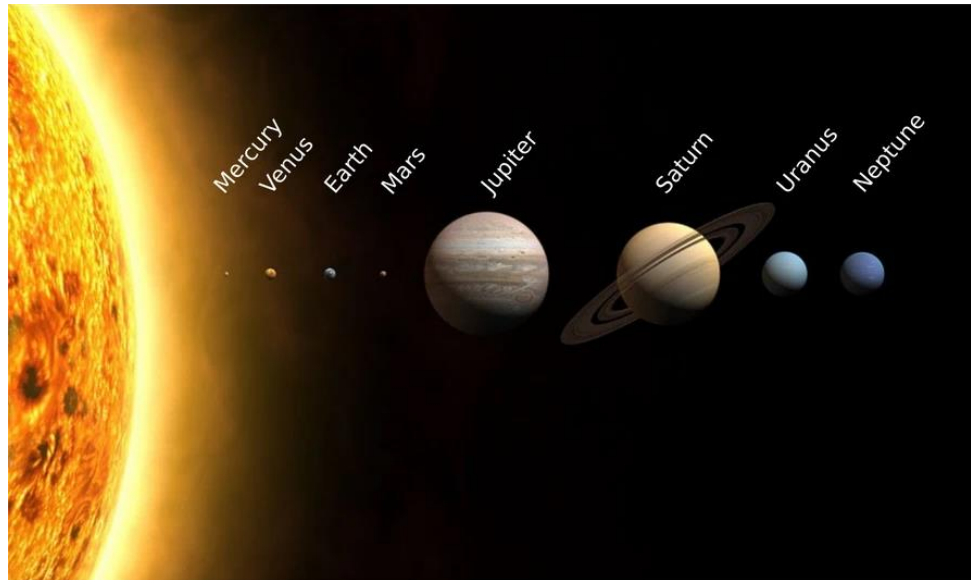
Here are the names of some planets in our galaxy. How would you try to remember them?





Mnemonics

A good mnemonic for the order of the planets is:
"**M**y **V**ery **E**ducated **M**other **J**ust **S**erved **U**s **N**achos."



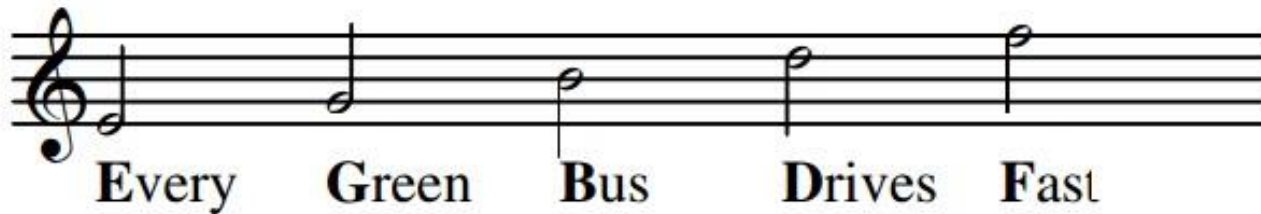


Mnemonics in Biology

- **MRS GREN** " is a mnemonic acronym for the common attributes of living things.
- They are:
- **M**ovement
- **R**espiration
- **S**sensitivity
- **G**rowth
- **R**eproduction
- **E**xcretion
- **N**utrition



Mnemonics in Music





Shortcut step 1

Use your knowledge organisers and identify what you don't yet know

Chapter 1

Latin	English
dormio	I sleep
ego	I
frater	brother
hora	hour
in	in, on
insula	block of flats
laboro	I work
lego	I read
meus	my
non	not
pater	father
rideo	I laugh, I smile
servus	slave
tu	you (singular)
turba	crowd
ubi?	where?
via	street, road, way
sum	I am
es	you (singular) are
est	(he/she/it) is



Shortcut step 2

Make flash cards only for the things you don't yet know



EXAM PREPARATION

Some revision strategies to try: Flash Cards

How tall is Mount Everest?





FRONT

*8,848 metres above
sea level*

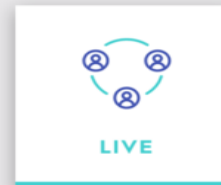
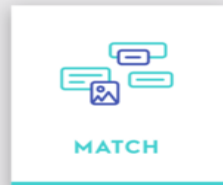
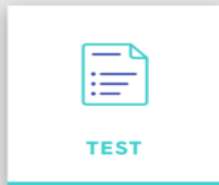
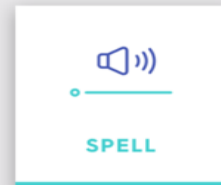
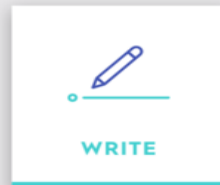
BACK

EXAM PREPARATION

Some revision strategies to try: www.quizlet.com

ingenious	clever, resourceful
	  
_____	_____
TERM	DEFINITION
English	English

Use a study set in variety ways...



Quizlet

EXAM PREPARATION

What do I revise?

A homework task will be set in Bromcom in every subject listing the topics that are coming up.

Revision strategies will also be provided by teachers.

EXAM PREPARATION

BE ORGANISED

Where?

- Sit at a desk / somewhere designed for study

What?

- Make tasks specific & realistic

How?

- Like > Less favoured > Like

When?

- Alert – times of the day...

Why?

- Review

EXAM PREPARATION

MAKE A TIMETABLE

- Know your topics and sub-topics
- Plan when you are going to study
- Use short bursts
- Have regular breaks

EXAM PREPARATION

ON THE WEEK OF THE EXAMS

- You will have a number of exams in one week. It is likely to feel quite intense.
- Read over materials the night before if you want to. However, if you have revised during this coming two weeks, you should feel prepared.
- Approach each exam with a positive mindset. Aim to do your best.

REPORTING EXAM RESULTS

Flight Paths are allocated from base data on entry

- Beginning
- Emerging
- Developing
- Securing
- Excelling

REPORTING EXAM RESULTS

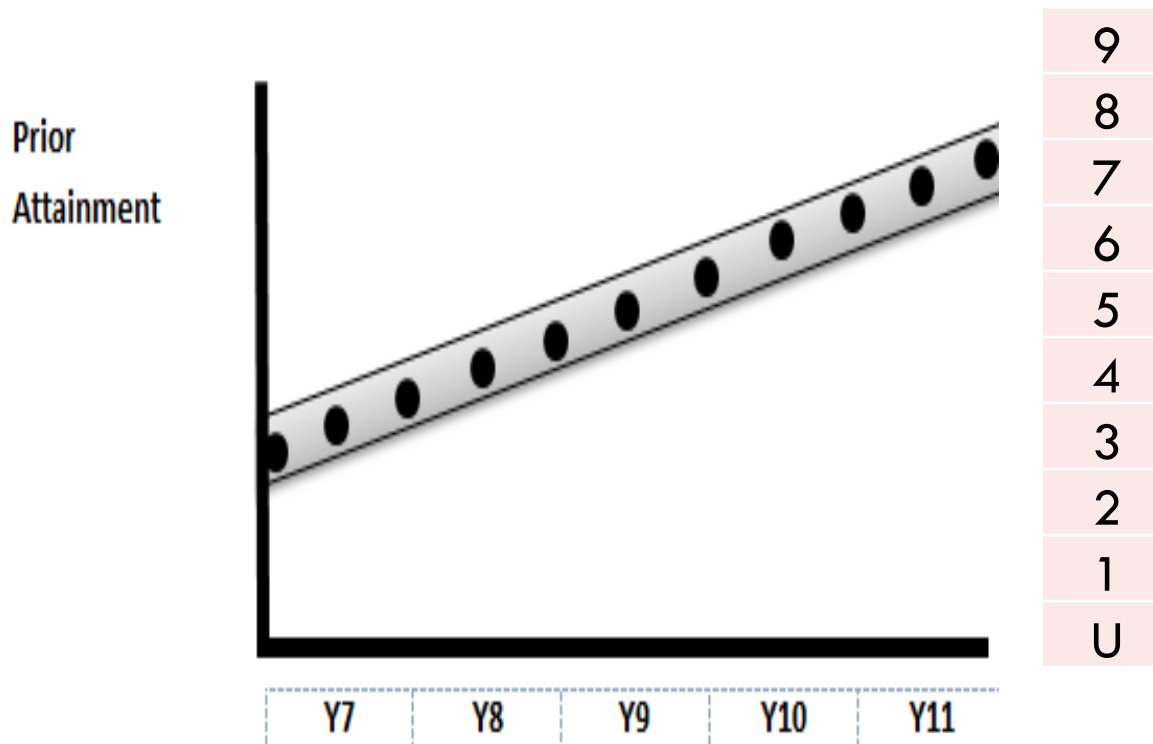
There are five 'Flight Paths'.

Each flight paths tells us what grade your child is aspiring towards in each subject:

Flight Path	Aspiring to Achieve at GCSE in Year 11
Excelling	7, 8 or 9 (A, A*)
Securing	5 or 6 (B)
Developing	4 (C or D)
Emerging	2 or 3 (E,F)
Beginning	1 (G)

REPORTING EXAM RESULTS

The Flight Path projects the least we expect them to achieve at GCSE



We support, extend or intervene to keep students on or above their Flight Path.

REPORTING EXAM RESULTS

Progress Statements

We will report progress by identifying whether students are:

Progress Check	Progress Description compared with Flight Path
Significantly above	Student is making progress far above their Flightpath
In line with or above	Student is making progress in line with their Flightpath, or slightly above their Flightpath
Working towards target	Student is working slightly below their Flightpath
Significantly below	Student is working far below their Flightpath

REPORTING EXAM RESULTS

	1	2	3	4	5
Attitude to learning	Lacks motivation, cannot focus on set tasks	Low level of motivation. Frequently loses focus	Motivation levels fluctuate. Goes off task occasionally	Well motivated. Focuses on most tasks.	Strongly motivated. Focuses on all tasks.
Behaviour	Frequently disrupts the learning of others	Is occasionally disruptive	Generally well behaved with just a few lapses	Always well behaved	Consistently excellent behaviour. Considerate of others
Homework handed in	Never	Rarely	Sometimes	Usually	Always
Quality of homework	Unacceptable standard	Unsatisfactory Standard	Satisfactory Standard	Good standard	Excellent Standard



REPORTING EXAM RESULTS

Behaviour Points – Positive: 52 Negative: -58								
Attainment					Behaviour for Learning			
Subject	Flightpath	Progress - Autumn	Progress - Spring	Progress - Summer	Is well motivated in	Behaves well in lessons	Hands in Homework	Quality of Homework
Art	Emerging	In line/above	In line/above		3	4	3	3
Computing	Emerging	In line/above	Working towards		3	3	2	2
Design Technology	Emerging							
Drama	Emerging	Signif below	Signif below		3	4	N/A	N/A
English	Emerging	In line/above	In line/above		3	4	4	4
*Food	Emerging	In line/above						
Functional Skills English	Emerging	In line/above	In line/above		5	5	5	4
Functional Skills Maths	Emerging	Working towards	In line/above		4	5	4	4
Geography	Emerging	Working towards	Working towards		4	4	4	4
History	Emerging	In line/above	Signif above		5	5	5	5
Maths	Emerging	In line/above	In line/above		5	5	5	5
Music	Emerging	In line/above	Working towards		2	3	5	5
**PE	Emerging	In line/above	In line/above		4	3	N/A	N/A
PSE	N/A	N/A	N/A		5	5	N/A	N/A
Religious Studies	Emerging	Working towards	In line/above		4	5	4	4

Celebrate: 5s, 4s, greens and blues.

Question: 3s and below, yellows and reds.

THANK YOU FOR BEING HERE THIS EVENING

It will make a difference.