ROOKS HEATH SCHOOL
Strive to be your best

SCHOOL IMPROVEMENT PRIORITIES 2023 – 2024

KEY AREAS:	PRIORITY
QUALITY OF EDUCATION	Student progress
	Adaptive teaching
	Disciplinary literacy
BEHAVIOUR & ATTITUDES	Consistency in B4L policy
	Attendance & punctuality
	Reduced suspensions
PERSONAL DEVELOPMENT	Careers excellence
	EDI*: A culturally responsive curriculum
	Empowered student leaders
LEADERSHIP & MANAGEMENT	Collaboration and cooperative leadership
	Staff wellbeing
	Communications strategy
6TH FORM	Academic standards
	Attendance & punctuality
	Social action experiences

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KEY AREAS:	PRIORITY	OBJECTIVE QUESTIONS:
QUALITY OF EDUCATION	Student progress	How do we meet or exceed government expectations of progress for all students
	Adaptive teaching	How do we ensure teachers respond and adapt their teaching as necessary to students understanding?
	Disciplinary literacy	How will we ensure that disciplinary literacy is embedded across the curriculum, with a focus on improving reading and writing outcomes?
BEHAVIOUR & ATTITUDES	Consistency in B4L policy	How will we ensure consistent application of the BFL policy by all staff?
	Attendance & punctuality	How will we ensure that attendance and punctuality is at a minimum 2% above national average?
	Reduced suspensions	How will we develop bespoke alternative strategies to support the reduction of fixed term suspensions?
PERSONAL DEVELOPMENT	Careers excellence	How will we achieve external validation for our careers education, information and guidance provision?
	EDI: A culturally responsive curriculum	How do we as part of our EDI drive, make the curriculum more culturally responsive so that students' unique cultural strengths are identified and nurtured to promote student achievement and a sense of well-being about the student's cultural place in the world, improving their sense of belonging to the school community in particular, and the country in general?
	Empowered student leaders	How do we develop student leadership to empower students to work in partnership with staff towards shared goals?
LEADERSHIP & MANAGEMENT	Collaboration and cooperative leadership	How will we develop and promote collaborative and co-operative leadership across all leaders?
	Staff wellbeing	How will we ensure we have systems to improve staff wellbeing?
	Communications strategy	How will we develop a communication strategy which effectively reaches all parents?
6TH FORM	Academic standards	How do we raise academic standards to be in line or above the national average? (Quality of Education)
	Attendance & punctuality	How do we develop student conduct and attitudes, including a high level of attendance and punctuality, in order to prepare them for employment or higher levels of study? (Behaviour and Attitudes)
	Social action experiences	How do we ensure that students experience a wide range of non-qualification opportunities that fully develop their personal, social and independent study skills? (Personal Development)

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School Improvement Priorities [Past 3 years 2021– 2024]

Development Initiatives

Improvement plan priorities	2021 – 2022 (Strive to be your best)	2022 – 2023 (The 4Cs) (World-ready students, Ofsted-ready school)	2023 - 2024
Quality of Education	**Quality of Education:** Outcomes |Literacy | Homework | Digital technology | curriculum KS3 | ECTs | KS3 progress and assessment systems	**Continuity:** Outcomes Champion teaching Literacy Homework	**Quality of Education:** Student progress Adaptive teaching Disciplinary literacy
Culture & Ethos	**Culture and Ethos:** Consistency in B4L application Exclusions Attendance Careeers Extra-curricular programme	**Consistency** Attendance Consistency in B4L application Careeers Extra-curricular programme Equalities	**Behaviour & attitudes:** Consistency in B4L policy Attendance & punctuality Reduced suspensions **Personal Development:** Careers excellence EDI: A culturally responsive curriculum Empowered student leaders
Leadership & Management	**Recruitment Strategy:** Communication & marketing KS2 – 3 Transition Post 16 offer Alumni Staffing **Leadership and Management:** Middle leader skill development in T&L Curriculum development Staff PD Digital infrastructure Cross-MAT development Safeguarding High challenge low threat culture	**Community:** Middle leader Ofsted-ready Digital infrastructure Cross-MAT development High challenge low threat culture Wellbeing and workload	**Leadership & management:** Collaboration and co-operative leaders Staff wellbeing Communications strategy
6th Form	**6th Form:** High quality T&L Curriculum Attendance Careers Most able Social action	**Continuity**: High quality T&L, curriculum, Most able Consistency: Attendance Community: Social Action Communication: Careers	**6th Form** Academic standards Attendance & punctuality Social action experiences
Environment: Physical, digital, social	Physical, digital and social environment: Wellbeing and workload ICT infrastructure	**Communication:** IT and parent communication Site developments	

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Implementation priorities	IQM ASP programme (Academic support plans)	*IQM Centre of Excellence* *T Levels*	IQM Flagship review (1/3) Careers Mark Challenge Partners Alternative Provision
Other key items / priorities for SLT & LGB agendas			