

Rooks Heath School

Summer School Report 2021

SUMMARY INFORMATION			
Total number of pupils invited	210	Total number of pupils that attended for at least one day.	115
Total number of pupils that signed up to attend.	142	Rooks Heath School's Funding Allocation	£63, 282 (based on full attendance of cohort)

STRATEGY STATEMENT

Reasoning:

[Department for Education \(DfE\) research](#) estimates that in the first half-term of autumn 2020, pupils in:

- year 3 to 9 were on average around 1.6 to 2 months behind on their reading
- Year 3 to 7 were around 3.2 months behind on their Maths
- schools with high numbers of pupils eligible for free school meals were on average further behind those in schools with low free school meals eligibility

Anecdotal evidence also points to children and young people's mental health having suffered from lockdown and from periods of individual or class isolation even after schools reopened fully in the autumn term.

Summer School provision with an academic focus has the potential to support attending pupils to make up for some of their missed education. The [Education Endowment Foundation \(EEF\)](#) finds that, on average, pupils attending a summer school can make:

- 2 months' additional progress (compared with pupils who do not attend)
- up to 4 months' additional progress if the Summer School offers small group tuition led by highly trained and experienced teaching staff

Evidence suggests a broader benefit for families and communities, support for vulnerable children and young people, pupil mental health and wellbeing, improved education engagement and transitions, and reduced youth violence.

Overview:

Where a school runs a summer school for its coming year 7, those pupils will have an opportunity to:

- build a community with their fellow pupils
- forge relationships with new teachers
- familiarise themselves with their new school environment

Teachers with experience of running a transition summer school for incoming year 7 pupils report that take-up can be high. Pupils say that they felt more a part of the school and parents were keen to engage and gave positive feedback

Schools are free to run a 1 or 2-week summer school and may choose to involve different pupils over that time, according to their needs. This could mean that more pupils benefit from a shorter summer school.

Summary of Rooks Heath's Summer School

- Summer school ran from August 2nd to August 6th from 9:30-1:30pm. Students attended three activities each day and on August 3rd we had a day dedicated to 'problem solving activities' which was run by an outside agency 'The Problem-Solving Company'.
- Activities on the 2nd, 4th, 5th and 6th were run by Rooks Heath's staff to allow students to become familiar with members of staff that they would meet next year and offer an extra level of pastoral support throughout the week and extended into the September 2021 term.

- Sixth Form volunteers also helped during the Summer School, providing support for Year 6 students and guiding them around the school.
- Students were provided with a free, hot school meal every lunchtime.
- Activities students were involved in throughout the week consisted off: Drama, Maths, Business and Economics, Sports, Health & Social Care, Media, Literacy, Dance, Art and Geography

Barriers to learning

AIMS OF SUMMER SCHOOL (ACADEMIC)

Academic barriers:

A	To engage learners with a diverse and curriculum that promotes learning.
B	To encourage learners to develop their literacy and numeracy skills through activities.
C	To foster cognitive and metacognitive skills through various challenges.

AIMS OF SUMMER SCHOOL (HOLISTIC)

External barriers:

D	To introduce students and staff to help with familiarisation and settling in.
E	To introduce students to the TRACK school values to encourage positive behaviour.
F	To help students to develop social skills to help them build friendships from the beginning of secondary school.

Expenditure

The summer school expenditure was carefully planned to ensure an impactful, yet cost-effective project.

SUMMER SCHOOL BUDGET				
Action	Total cost	Number of days/Quantity	Reasoning	Review
Staffing (Session Leaders)	£30	Per Hour	Staff planned their sessions and organised their resources.	The Summer School worked best with the use of Rooks Heath staff as the students got to know the staff ready for September.
Staffing (Support Staff)	£15	Per Hour	Staff supported throughout the day to solve difficulties and support learners with SEND.	The Summer School worked best with the use of Rooks Heath staff as the students got to know the staff ready for September.
Staffing (SLT Supervisors and Summer School Leader)	£30	Per Hour	Leadership of the day with logistics and problem solving. Supervision was in place in case of difficulties arising.	The Summer School worked best with the use of Rooks Heath staff as the students got to know the staff ready for September.
Meals	£1817	Full week	All students, staff and helpers were provided with a free meal to increase attendance.	This worked well and helped the Summer School to run smoothly. It gave students a chance to socialise.
Resources				

Outside Agencies	£2400	One day	The students experienced lots of activities to help them with their problem-solving skills/metacognition.	This helped the students to work as a team. Some conflict arose and staff helped support learners to find ways to resolve when they need to listen to other opinions.
Reading Books	£735	210	An introduction to reading at Rooks Heath with students able to take home their own copy of the same book. Activities were planned around this.	The learners were able to read this during summer and partake in group activities in their first English lessons.
Drawstring Rooks Heath bag	£570	210	For students to take home their reading books and feel a part of Rooks Heath School.	
Letters and Marketing				
				Total budgeted cost:
				Total budget: £63, 282
				Remainder:

Progress Report from Summer School Implementation:

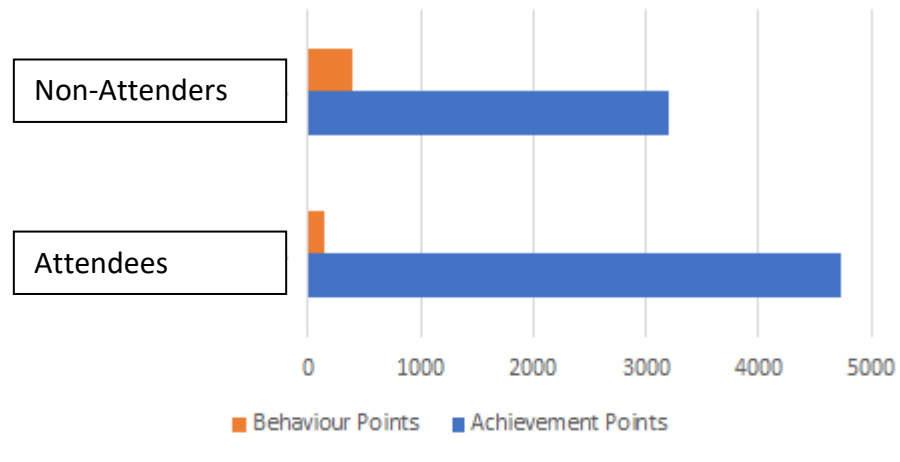
STUDENT VOICE

- Students rated the Summer School experience 4.5/5 overall.
- 95% of attenders said that they felt more confident about starting Rooks Heath in September 2021.
- Students rates the activities 4/5 when asked if they were engaging.
- When asked what students were most looking forward to in September, many students said they were looking forward to meeting new friends and learning a variety of subjects.
- Students were asked for feedback on the skills that they learned. Many students referred to skills that fall within our TRACK values such as 'Teamwork, Resilience and Creativity'.
- Students also referred to subjects which they had learned new skills in such as literacy and poem writing.
- Year 7s had a Settling in Evening on 05.10.21 where each subject commented on how well the students have settled into high school life. A selection of students who attended summer school were analysed against their settling in comments. This analysis found that the students who were sampled showed 'no concerns' or made a 'good start' to Year 7 in all of their subjects.

BEHAVIOUR

- The graph shows that students who attended the Summer School gained more Achievement points during Autumn term than students that did not attend.
- The Summer School introduced students to staff and our school culture earlier than non-attenders which meant that students have had longer to adopt the school ethos and values.
- Students that did not attend the summer school are shown to have higher negative behaviour points. This could be that Summer School attendees were given the opportunity to build relationships with staff.

A Graph Showing the Difference in Behaviour and Achievement Points between Summer School Attendees and Non-Attendees.

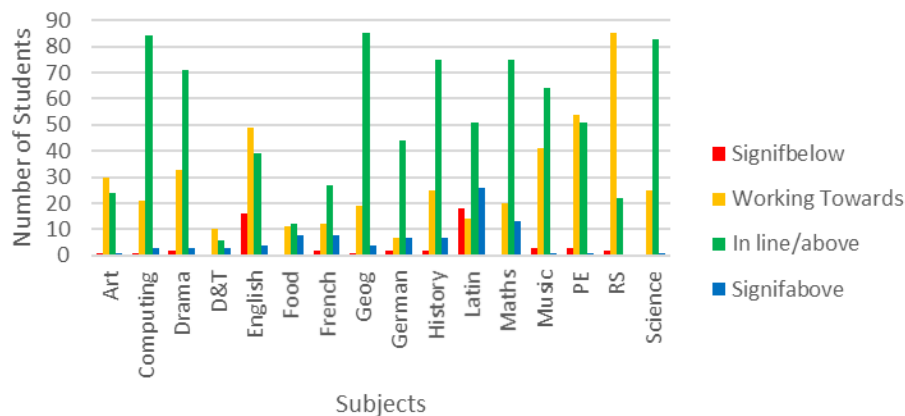


ACADEMIC PROGRESS

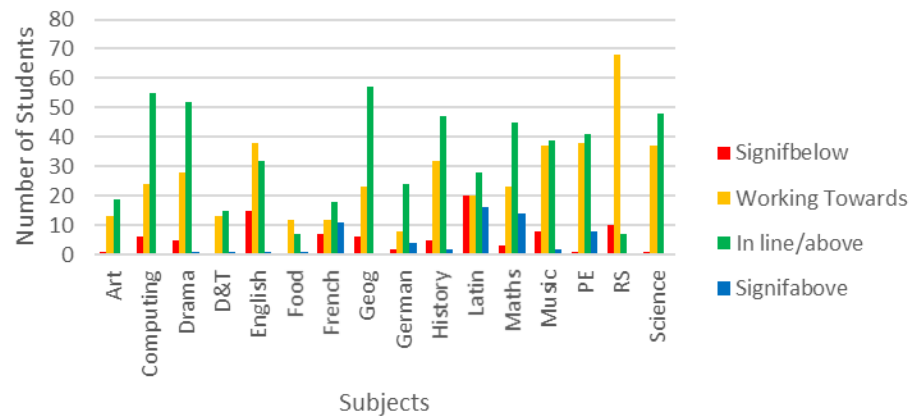
- Students that attended Summer School were more likely to be 'In Line with or Above' expected progress compared with non-attenders.
- Students that attended Summer School were 'Working Towards' expected progress or more in Maths and Science. None of the students that attended were 'Below Expected' progress by the end of Autumn term.
- There were significantly more attendees achieving 'In Line with or Above' expected progress in Computing, Drama, Geography and History than non-attenders.
- Data taken from Year 7 Autumn progress reports shows that in English 14% of students who attended summer school were 'Significantly Below' their Flightpath compared with 17% of non-attenders. The data also shows that 3% of attendees were significantly above their flight path compared to 1% of non-attenders.
- The progress data also shows that 3% of Summer School non-attenders were 'Significantly Below' their Flightpath compared to 0% of Summer School attendees. 26% of attendees were in 'Working Towards' expected progress compared to 18% of non-attenders and 69% of Summer School attendees were 'In Line with or Above' compared to 51% of non-attenders.

- The progress data also shows that within Science, Summer School attendees performed better than non-attenders with a 1% difference between students being 'Significantly Below' their Flightpath. A 19% difference between students who were 'Working Towards' their Flightpath, a 22% difference between students working 'In Line with or Above' and a 1% difference between those achieving 'Significantly Above' their Flightpath.

A Graph Showing Academic Progress of Summer School Attendees in the Autumn Progress Check.

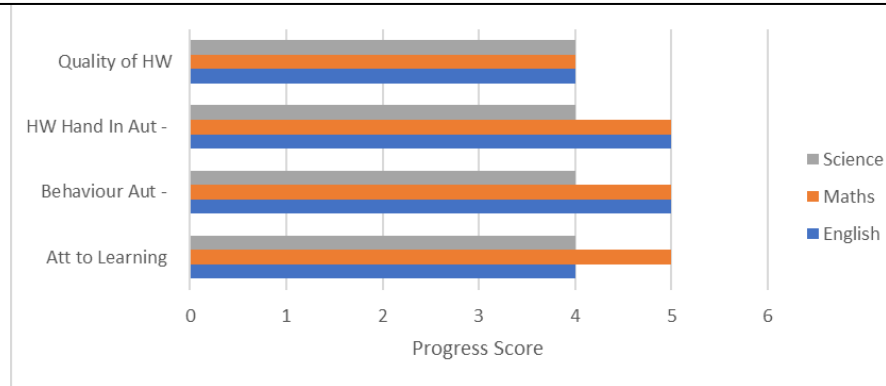


A Graph Showing Academic Progress of Summer School Non-Attendees in the Autumn Progress Check.

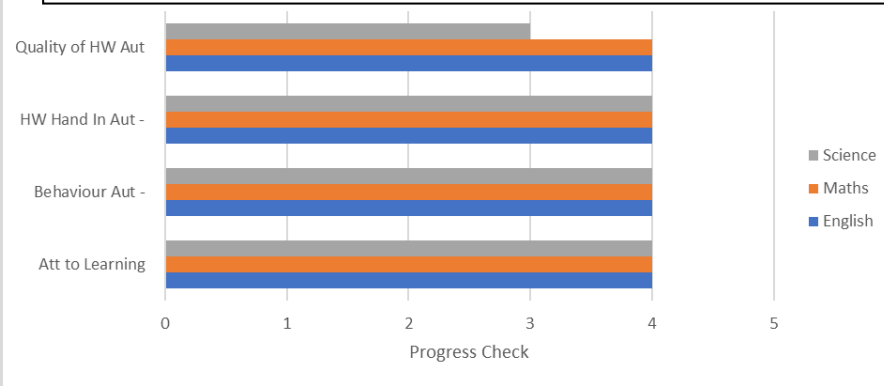


- Students that attended Summer School overall had a better average 'Attitude to Learning', 'Behaviour' and 'Homework' score in both Maths and English compared to non-attenders.
- Students who attended Summer School also got 1 whole progress score higher in the 'Quality of Homework' in Science compared to students who did not attend.

A Graph Showing Average Effort, Behaviour and Homework Points in English, Maths and Science for Summer School Attendees.



A Graph Showing Average Effort, Behaviour and Homework Points in English, Maths and Science for Summer School Non-Attendees.



Documentation used to develop the Summer School Plan include:

- [Summer School Guidance 2021](#)
- [EEF School Planning Guide 2021](#)
- [EEF Covid 19 Support Guide for Schools](#)
- [Catch Up Numeracy and Catch Up Literacy website](#)
- [National Tuition Programme Website](#)
- [EEF Best Evidence on Supporting Students to Learn Remotely](#)
- [Mind Website for better mental health](#)
- [EEF Putting Evidence to Work – A School’s Guide to Implementation](#)
- [DfE Guidance on Catch Up Premium](#)