

KEY AREAS:	PRIORITY
QUALITY OF EDUCATION	Adaptive teaching*
	Literacy
	Homework
BEHAVIOUR & ATTITUDES	Consistency
	Elimination of low-level disruption
PERSONAL DEVELOPMENT	Extra-curricular provision
	Social Action*
LEADERSHIP & MANAGEMENT	Building leadership capacity
	Wellbeing & job satisfaction
	Efficient and effective resource management*
6TH FORM	Adaptive teaching
	Social Action
	Efficient and effective resource management

*= mirrored in 6th Form

KEY AREAS:	PRIORITY	OBJECTIVE QUESTIONS:
QUALITY OF EDUCATION	Adaptive teaching*	How will we ensure that lessons meet the needs of all students within the classroom?
	Literacy	How will we ensure we raise the standards for the bottom 20% of readers and the quality of Oracy across the curriculum?
	Homework	How will we ensure that homework is effectively set, handed in and of good quality?
BEHAVIOUR & ATTITUDES	Consistency	How will we achieve consistent application of the Behaviour for Learning policy so that behaviour standards remain high?
	Elimination of low-level disruption	How will we develop strategies which are effective in the management and elimination of low-level disruption to learning?
PERSONAL DEVELOPMENT	Extra-curricular provision	How will we ensure that we have an extra-curricular provision that is accessible to all students especially those from disadvantaged groups?
	Social Action*	How will we raise the profile of student voice and provide opportunities to engage in social action initiatives?
LEADERSHIP & MANAGEMENT	Building leadership capacity	How will we ensure leaders have capacity to carry out strategic work which leads to success in meeting all school improvement priorities?
	Wellbeing & job satisfaction	How will we ensure the wellbeing of all staff, including leaders remains priority area and contributes deeper job satisfaction?
	Efficient and effective resource management*	How will we secure a financially sound budget to meet the needs of a 21 st century school?
6 TH FORM	Adaptive teaching	How will we ensure that lessons meet the needs of all students within the classroom? *
	Social Action	How will we raise the profile of student voice and provide opportunities to engage in social action initiatives? *
	Efficient and effective resource management	How will we secure a financially sound budget to meet the needs of a 21 st century school? *

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School Improvement Priorities [Past 3 years 2021– 2024]

Development Initiatives				
Improvement plan priorities	2021 – 2022 (Strive to be your best)	2022 – 2023 (The 4Cs) (World-ready students, Ofsted-ready school)	2023 – 2024	2024 - 2025
Quality of Education	Quality of Education: Outcomes Literacy Homework Digital technology curriculum KS3 ECTs KS3 progress and assessment systems	Continuity: Outcomes Champion teaching Literacy Homework	Quality of Education: Student progress Adaptive teaching Disciplinary literacy	Adaptive teaching Literacy Homework
	Culture and Ethos: Consistency in B4L application Exclusions Attendance Careers Extra-curricular programme	Consistency Attendance Consistency in B4L application Careers Extra-curricular programme Equalities	Behaviour & attitudes: Consistency in B4L policy Attendance & punctuality Reduced suspensions	Behaviour for Learning Consistency Eliminating LLD
Culture & Ethos			Personal Development: Careers excellence EDI: A culturally responsive curriculum Empowered student leaders	Extra-curricula provision Social Action
			Leadership & management: Collaboration and co-operative leaders Staff wellbeing Communications strategy	Building leadership capacity Wellbeing and deeper job satisfaction Efficient and effective resource management
Leadership & Management	Recruitment Strategy: Communication & marketing KS2 – 3 Transition Post 16 offer Alumni Staffing	Community: Middle leader Ofsted-ready Digital infrastructure Cross-MAT development High challenge low threat culture Wellbeing and workload		
	Leadership and Management: Middle leader skill development in T&L Curriculum development Staff PD Digital infrastructure Cross-MAT developing Safeguarding High challenge low threat culture			

6th Form		6th Form: High quality T&L Curriculum Attendance Careers Most able Social action	Continuity: High quality T&L, curriculum, Most able Consistency: Attendance Community: Social Action Communication: Careers	6th Form Academic standards Attendance & punctuality Social action experiences	Adaptive teaching Social action Efficient and effective resource management
Environment: Physical, digital, social		Physical, digital and social environment: Wellbeing and workload ICT infrastructure	Communication: IT and parent communication Site developments		
Implementation priorities		IQM ASP programme (Academic support plans)	<i>IQM Centre of Excellence T Levels</i>	IQM Flagship review (1/3) Careers Mark Challenge Partners Alternative Provision	IQM Flagship review (2/3) Careers Mark New T Block
Other key items / priorities for SLT & LGB agendas				Ofsted inspection	Qualifications reform Toilet Fundraising