



| Key Areas | Priorities |
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| Achievements | <ol style="list-style-type: none">1. Secure strong attainment outcomes, including for SEN students and disadvantaged students.2. Raise attainment standards at Key Stage 5.3. Improve reading standards at Key Stage 3.4. Reduce staff absence rates. |
| Behaviour & Attitudes | <ol style="list-style-type: none">1. Strengthen students' understanding of and adherence to the Behaviour for Learning (BfL) policy to eliminate any misbehaviour from low level disruption to more serious incidents.2. Enhance staff consistent application of the BfL policy in and outside the classroom.3. Reduce suspensions and exclusions.4. Introduce 'reward rituals' to celebrate positive behaviour and achievement |
| Developing Teaching | <ol style="list-style-type: none">1. Strengthen teacher use of adaptive teaching techniques with the 3 A's approach2. Develop the delivery of numeracy across the curriculum3. Develop middle leaders' ability to use data accurately and lead sharply focused interventions.4. Equip all teachers in the techniques of Champion Teaching to further strengthen classroom practice. |

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| What will leaders and managers do to ensure we improve in key priority areas? | <ul style="list-style-type: none">• Ensure the budget is effectively allocated to enable achievement of key priorities• Research and implement strategies which successfully impact positively on staff workload and wellbeing• Develop and embed the use of Bromcom to optimise its impact across all school systems and processes with regular monitoring to confirm full functionality.• Hold governors to account for their role in driving strategic work |
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