

Three-year School Improvement Priorities and Success Criteria

Quality of Education

Quality of Education is good

- There is a 'knowledge-rich' curriculum that is well planned, differentiated and allows all students to be successful across all subject areas
- The quality of in-school and online teaching, learning and assessment ensures that all lessons are 'good every time' evidenced by internal and external evaluations
- Teacher assessment for learning strategies and assessment is robust and aspirational targets are set and reached by students
- Homework is coherently planned, tracked and monitored and is consistently completed by all students
- Every scheme of learning includes activities which encourage thinking hard and strategies to support memory and retention
- Students who are most able attain their stretch targets and achieve in line with their peers nationally
- Literacy teaching is well implemented and evident across the curriculum and as part of the KS2 – 3 Transition programme
- Close the gap in performance with a specific focus on students affected by Covid-19 in 2019 - 2020

Behaviour & attitudes
Personal Development

Culture and Ethos is safe, stimulating and supports student and staff aspirations and wellbeing

- There is consistent application of the behaviour for learning strategies and ON TRACK which is understood by staff and students
- Student attendance is at least 96% or in line with the national expectation
- Student PSHEE, careers and work experience have a positive impact on student aspiration and curriculum selection
- There is an increased involvement of students in careers-focussed activities and particularly in STEM
- There is successful implementation of the RSE 2020 curriculum within the PSHE / PD programme
- There is a coherent plan and regular evaluation of extra-curricular activities which demonstrates access for all students but especially for the disadvantaged
- There is a strong sense of community with students living our Rooks Heath motto through our five On TRACK values

A successful Recruitment Strategy

- There is a comprehensive communications and marketing strategy which reaches the whole school community
- There is a strong Key stage 2 – 3 transition programme in place which successfully attracts prospective students and families to the Rooks Heath community
- The school is oversubscribed
- There is an increase in the number of students who continue their education at post-16 with RHS
- There is a strong sense of community which includes the Rooks Heath alumni
- Rooks Heath is fully staffed with a high calibre of professionals

Leadership &
Management

Strengthen Leadership and Management

- The leadership development programmes have a positive impact on the capacity to lead of all leaders across the school
- Leaders at all levels are able to accurately evaluate and plan for improvements which makes a significant impact to student outcomes
- Capacity is built across key areas of the school for succession planning
- Leaders use data confidently to plan interventions and strategies to meet the needs of all students with a focus on the disadvantaged, SEN and most able
- There is a high-quality leadership-tailored PD programme

Evolve into a 21st century physical and digital environment

- There is a comprehensive and financially sustainable ICT structure which supports the effectiveness and efficiency of on site and on-line teaching and learning and student-focussed activities
- Digital strategy will be incorporated into the remit of a dedicated leader who will also undertake ICT structure related financial and professional development planning
- There is a single management information system which is successfully used by the all staff with easy access to parents
- All staff and students understand and use the digital systems in school efficiently so that this impacts on student learning and progress
- Parents and the community have access to timely and up-to-date information and resources to support students at RHS
- There is an environment respecting society which supports recycling and sustainability projects
- There is an improvement in the appearance of the learning environment
- There is an effective CCTV system in place to support safeguarding of the community