



ROOKS HEATH

COLLEGE

opportunity through learning

Three Year College Improvement Priorities and Success Criteria

Quality of Education

Positive progress and raised attainment:

- There is a 'knowledge-rich' curriculum that is well planned, differentiated and allows all students to be successful across all subject areas
- The quality of teaching, learning and assessment ensures that all lessons are 'good every time' evidenced by internal and external evaluations
- Teacher assessment for learning strategies and assessment is accurate and aspirational targets are set and reached by students.
- Homework is coherently planned and is consistently completed by all students
- Every lesson includes activities which encourage thinking hard and strategies to support memory and retention
- Literacy teaching is well implemented and evident across the curriculum
- Students who are more able attain their stretch targets and achieve in line with their peers nationally

Behaviour & attitudes
Personal Development

Reduction of exclusions:

- There is consistent application of the behaviour for learning strategies ON TRACK which is understood by staff and students
- Student attendance is at least 96% or in line with the national expectation
- Student PSHEE, careers and work experience has a positive impact on student aspiration and curriculum selection
- There is an increased involvement of students in careers-focussed activities
- There is successful implementation of the RSE 2020 curriculum
- There is a coherent plan and regular evaluation of extra-curricular activities which demonstrates access for all students but especially for the disadvantaged

Increase our intake

- There is a comprehensive communications and marketing strategy which reaches the whole school community
- There is a strong Key stage 2 – 3 transition programme in place which successfully attracts prospective students and families to the Rooks Heath community.
- The school is oversubscribed.
- There is an increase in the number of students who continue their education at post-16 with RHC

Leadership &
Management

Strengthen Leadership and Management

- The leadership development programmes have a positive impact on the capacity to lead of all leaders across the school
- Leaders at all levels are able to accurately evaluate and plan for improvements which makes a significant impact to student outcomes
- Capacity is built across key areas of the school for succession planning
- Leaders use data confidently to plan interventions and strategies to meet the needs of all students

Evolve into a 21st century physical and digital environment

- There is a comprehensive ICT structure which supports the effectiveness and efficiency of teaching and learning and student-focussed activities
- There is a single management information system which is successfully used by the all staff
- All staff and students understand and use the digital systems in school efficiently so that this impacts on student learning and progress
- Parents and the community have access to timely and up-to-date information and resources to support students at RHC
- There is an environment respecting society which supports recycling and sustainability projects
- There is an improvement in the appearance of the learning environment