

STRATEGY STATEMENT

Rooks Heath School

16-19 Tuition Fund Plan 2021-22

16-19 Tuition Fund: summary

SUMMARY INFORMATION			
Total number of Y12/13 pupils that did not achieve Level 4 in English:	4	Rooks Heath's Funding Allocation	£6741
Total number of Y12/13 pupils that did not achieve Level 4 in Maths:	8		
Total number of Y12/13 pupils receiving Bursary payments:	19		

Overview:

The 16-19 Tuition Fund is ring-fenced funding for schools, colleges and all other 16-19 institutions who receive annual funding allocations from ESFA for the provision of 16-19 education, to mitigate the disruption to learning arising from COVID-19. The funding is to support small group tuition for students aged 16 to 19 in English, Maths and other subjects that have been disrupted, including vocational and/or academic learning. Students aged 19 to 24 who have an Education, Health and Care (EHC) Plan are also eligible for support.

Eligible Students:

The Department for Education has identified the following student groups as eligible.

- Students that have not achieved a Grade 4 or 5 in English and/or Maths.
- Students that have a Grade 4 or above in English and/or Maths, are from an economically disadvantaged background and would need support.

Strategic Implementation:

The funding should be used to support small-group tuition costs only. This is the actual staff costs of delivering catch-up tuition. This could include essential record keeping, complying with the fund requirements. It should not include diagnostic tools, room hire, equipment, laptops, transport, or stationery.

In 2021-22 acceptable group sizes have been increased to up to 5 students, with 7 in exception circumstances including:

- Where workshop space is at a premium
- If the absence of a member of staff requires the merger of 2 existing groups on a temporary basis
- Where a specialist staff member has limited availability.

Potential Impact of Tuition:

The funding allocated to Rooks Heath will be used to reach the most students for as sustained a time period as possible. The EEF state that there is an average of 4 months progress gained through small-group tuition.

Reviewing and Adapting:

The pandemic has led to dynamic planning and implementation due to a changing landscape of procedures and guidelines. Therefore, the model of tuition used may need to be adapted at short notice. For instance, in the case of another lockdown, tuition would need to move back online.

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	The number of learners achieving a Grade 4 or 5 in English and/or Maths
B	The attainment gap growing for disadvantaged learners
C	Loss of learning through disruption to curriculum delivery

ADDITIONAL BARRIERS

External barriers:

D	Access to High Quality Teaching during the pandemic
E	Disruption to attendance
F	Socio-economic factors

Planned expenditure for current academic year

It is important to note that the items below are regularly reviewed according to current and future need. During the pandemic needs have changed depending on several factors including whether schools are open or closed. Therefore, the list below may vary slightly as the year progresses.

TARGETED SUPPORT					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
16-19 Tuition Fund <i>English and Maths Tuition</i>	Tuition to support students in Year 12 and 13 who need help to pass their GCSE in English or Maths.	1:5 (maximum) tuition has been identified as a way to help students make progress. Ideally this will be facilitated by their subject teachers to ensure a clear understanding of areas of strength and weakness to target. It will be linked to the specific curriculum that the students are studying. All students have additional opportunities to try and pass their GCSE English and Maths until they are 18.	Group size will be kept small with five students being the maximum amount. A session report will be completed by the teacher running each session. Students will be tracked from a baseline assessment to a final assessment to measure academic gains. A training programme should be provided to identify ways for staff to get the most out of tuition sessions.	ERW, SWM, AJW and Sixth Form Staff	September 2022

<p>16-19 Tuition Fund</p> <p><i>Wider Subject Tuition</i></p>	<p>Tuition to support students in Year 12 and 13 in receipt of Bursary to support progress in most-needed subjects.</p>	<p>1:5 (maximum) tuition has been identified as a way to help students make progress. Ideally this will be facilitated by their subject teachers to ensure a clear understanding of areas of strength and weakness to target. It will be linked to the specific curriculum that the students are studying.</p>	<p>Group size will be kept small with five students being the maximum amount.</p> <p>A session report will be completed by the teacher running each session.</p> <p>Students will be tracked from a baseline assessment to a final assessment to measure academic gains.</p> <p>A training programme should be provided to identify ways for staff to get the most out of tuition sessions.</p>	<p>ERW, SWM, AJW and Sixth Form Staff</p>	<p>September 2022</p>
<p>Total budgeted cost:</p>					<p>£6,741</p>