

## **APPLICATION FOR FULLTIME SIXTH FORM EDUCATION**

**For pupils in Harrow high schools starting 2024/2025**

<p><b>Bentley Wood High School</b> Clamp Hill, Stanmore Middlesex HA7 3JW Tel: 020 8954 3623 Email: schooloffice@bentleywood.harrow.sch.uk www.bentleywood.harrow.sch.uk</p>	<p><b>Kingsley High School</b> Whittlesea Road, Harrow Weald Middlesex HA3 6ND Tel: 020 8421 3676 Email: office@kingsley.harrow.sch.uk www.kingsley.harrow.sch.uk</p>	<p><b>Shaftesbury High School</b> Headstone Lane, Harrow Middlesex HA3 6LE Tel: 020 8428 2482 Email: adminoffice@shaftesbury.harrow.sch.uk www.shaftesbury.harrow.sch.uk</p>
<p><b>Canons High School</b> Shaldon Road, Edgware Middlesex HA8 6AN Tel: 020 8951 5780 Email: admin@canons.harrow.sch.uk www.canonshighschool.org.uk</p>	<p><b>Nower Hill High School</b> George V Avenue Pinner HA5 5RP Tel: 020 8863 0877 Email: admin@nowerhill.harrow.sch.uk www.nowerhill.org.uk</p>	<p><b>Stanmore College</b> Elm Park, Stanmore Middlesex HA7 4BQ Tel: 020 8420 7700 Email: enquiries@stanmore.ac.uk www.stanmore.ac.uk</p>
<p><b>Harrow College</b> <b>Harrow on the Hill Campus</b> Lowlands Road, Harrow, Middlesex HA1 3AQ Tel: 020 8909 6000 Email: enquiries@hcuk.harrow.ac.uk www.harrow.ac.uk</p>	<p><b>Park High School</b> Thistlecroft Gardens, Stanmore Middlesex HA7 1PL Tel: 020 8952 2803 Email: info@parkhighstanmore.org.uk www.parkhighstanmore.org.uk</p>	<p><b>Whitefriars School</b> Whitefriars Avenue Harrow Middlesex HA3 5RQ Tel: 020 8427 2080 Email: office@whitefriars.harrow.sch.uk www.whitefriarssecondary.net</p>
<p><b>Harrow High School</b> Gayton Road, Harrow Middlesex HA1 2JG Tel: 020 8861 7300 Email: sixthform@harrowhigh.com www.harrowhigh.com</p>	<p><b>Pinner High School</b> Beaulieu Drive, Pinner Middlesex HA5 1NB Tel: 020 3096 0769 Email: <a href="mailto:info@pinnerhighschool.org">info@pinnerhighschool.org</a> www.pinnerhighschool.org</p>	<p><b>Whitmore High School</b> Porlock Avenue, Harrow Middlesex HA2 0AD Tel: 020 8864 7688 Email: <a href="mailto:office@whitmore.harrow.sch.uk">office@whitmore.harrow.sch.uk</a> www.whitmore.harrow.sch.uk</p>
<p><b>Hatch End High School</b> Headstone Lane, Harrow Middlesex HA3 6NR Tel: 020 8428 4330 Email: admin@hatchend.harrow.sch.uk www.hatchend.harrow.sch.uk</p>	<p><b>Rooks Heath College</b> Eastcote Lane, South Harrow Middlesex HA2 9AG Tel: 020 8422 4675 Email: <a href="mailto:contactus@rooksheath.harrow.sch.uk">contactus@rooksheath.harrow.sch.uk</a> www.rooksheath.harrow.sch.uk</p>	

## Full-time Application Form 2024/2025

Please number your chosen colleges or schools sixth form in order of your preference:

- HARROW COLLEGE: HARROW ON THE HILL CAMPUS
- HARROW COLLEGE: HARROW WEALD CAMPUS
- STANMORE COLLEGE
- SCHOOL SIXTH FORM (Nominate Schools)


### 1. PERSONAL DETAILS

Surname \_\_\_\_\_

First Names \_\_\_\_\_

Gender: \_\_\_\_\_ Date of Birth \_\_\_\_\_

Nationality \_\_\_\_\_ Country of Birth \_\_\_\_\_

Address \_\_\_\_\_

Postcode \_\_\_\_\_

Home Telephone No \_\_\_\_\_

Student Mobile \_\_\_\_\_

Student Email \_\_\_\_\_

Local Authority \_\_\_\_\_

Middle/Junior School \_\_\_\_\_

Dates \_\_\_\_\_

High School \_\_\_\_\_

Dates \_\_\_\_\_

College \_\_\_\_\_

Dates \_\_\_\_\_

Have you been resident in the UK for the last 3 years?

Yes  No

If no, what is your country of origin? \_\_\_\_\_

If no, what is your date of entry into the UK? \_\_\_\_\_

Do you regard English as your second language?

Yes  No

If yes, what is your first language? \_\_\_\_\_

Parent/Guardian Surname \_\_\_\_\_ Title \_\_\_\_\_

Forename \_\_\_\_\_

Daytime Telephone Mobile \_\_\_\_\_

Email \_\_\_\_\_

2<sup>nd</sup> parent/Guardian Surname \_\_\_\_\_ Title \_\_\_\_\_

Forename \_\_\_\_\_

Daytime Telephone Mobile \_\_\_\_\_

Email \_\_\_\_\_

To enable us to support you please tick box as appropriate.

If you think you have a:

- Disability
- Learning Difficulty
- Health Problem
- Please give details – Disability
- Visual Impairment – 01
- Disability affecting Mobility – 03
- Other Medical Condition – 05
- Mental Health Difficulty – 07
- Hearing Impairment – 02
- Other Physical Disability – 04
- Emotional or Behavioural Difficulty – 06
- Temporary Disability – 08
- Profound Complex Disability – 09
- Aspergers Syndrome – 10
- Multiple Disabilities – 90
- Other – Please State – 97

Please give details – Learning Difficulty:

- Moderate Learning Difficulty – 01
- Severe Learning difficulty 02
- Dyslexia – 10
- Dyscalculia – 11
- Other Specific Learning Difficulty – 19
- Autism Spectrum Disorder 0 20
- Multiple Learning Difficulties – 90
- Other – Please State - 97

Please give details of support required

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Any disclosure of disability will be used only to help ensure that reasonable arrangements are made to support you on your course.

Please help us to monitor our equal opportunities policy by filling in this section. It will not affect your chances of a place. I consider my ethnic origin to be (please tick appropriate box):

- English/Welsh/Scottish/Northern Irish/British – 31
  - Irish - 32
  - Gypsy Or Irish Traveller - 33
  - Any Other White Background -34 White & Black Caribbean - 35
  - White & Black African - 36
  - White & Asian - 37
  - Any Other Mixed/Multiple Ethnic Background - 38
  - Indian - 39
  - Pakistani - 40
  - Bangladeshi - 41
  - Chinese - 42
  - Any Other Asian Background - 43
  - African - 44
  - Caribbean - 45
  - Any Other Black/African/Caribbean Background - 46
  - Arab - 47
  - Any Other Ethnic Group – 98
- Religion: \_\_\_\_\_

## 1. WHAT IS YOUR CAREER AIM?

## 2. COURSE APPLIED FOR

Course and subjects applied for	Type GCSE, A Level, BTEC etc.

Alternative choices: \_\_\_\_\_

## 3. QUALIFICATIONS

Please give details of any qualifications already obtained, exams still to be taken or courses completed. Predicted grades to be entered by school/ college referee.

Subject or Course	Type GCSE, A Level BTEC etc.	Full/Short	Date of Award	Grade achieved if completed	Grade predicted if result not yet known

## 4. REFERENCE TO BE COMPLETED BY THE SCHOOL REFEREE

General Assessment (please tick appropriate boxes)	Outstanding	Good	Satisfactory	Unsatisfactory
Attitude to academic work				
Meeting assignment deadlines				
General conduct				
Attendance (%)				
Punctuality (%)				

Student recommended for chosen course:    Yes        No   

If yes, please state why you feel the applicant is suitable for his/her chosen programme of study.  
If no, please recommend an appropriate course.

I confirm that the predicted grades entered are correct:

Signed \_\_\_\_\_

Position \_\_\_\_\_

## 1. SIGNATURES OF APPLICANT AND PARENT/GUARDIAN

Signature of parent/guardian \_\_\_\_\_

Date \_\_\_\_\_

Signature of applicant \_\_\_\_\_

Date \_\_\_\_\_

COLLEGE/SCHOOL STAMP

## **HOW TO COMPLETE THIS FORM**

You should only complete one form and make one application. Please fill in all the sections of the form clearly. Use black ink and print your personal details in block capitals.

Remember, you will need a referee from your school to complete section four of the application form. If you submit your application form without a reference, it will be returned to you for completion.

Please remember to sign the form which must also be signed by your parent/guardian.

For details of the courses provided please see our prospectus.

## **WHERE AND WHEN TO SEND THIS FORM**

Your form will be sent directly to your preferred provider by your school by the closing date **Friday 2nd February 2024**. Applications after this date will be considered according to availability.

## **WHAT HAPPENS NEXT**

The outcome of your first application will be notified by the first day of the summer term. If your first choice college or school sixth form does not offer you a place, your application will be passed to your second choice.

The providers make every effort to give guidance which ensures that you are placed on a programme of study that best suits your needs. The offer of a place is conditional on your achieving the appropriate entrance qualification, details of which are indicated in the course information from each provider, and will be made clear at interview or your letter of offer. Offers may need to be renegotiated if there is a lack of demand for the course. Every effort will be made to place you on an alternative course in September if you do not meet the conditions of your original offer.

## **STUDENTS WITH LEARNING DIFFICULTIES AND DISABILITIES**

The providers are committed to providing maximum opportunities for all students. Information on provision is contained in a Disability statement available at each institution.

Each provider has a coordinator for students with specific learning difficulties and or disabilities.

There are clearly established links between colleges, high schools and local authorities to facilitate the transition of students.

Contact your preferred provider with regard to physical access in respect of your chosen course.

To assist the providers please indicate if you have a special educational need by providing as much detail as possible on the relevant section of the application form.

## **FINANCIAL SUPPORT FOR STUDENTS**

The 16-19 Bursary scheme is designed to help support young people who face the greatest financial barriers to participation in education or training. For more information see [www.education.gov.uk](http://www.education.gov.uk) or ask your school or college.

## **TUITION FEES - HOME STUDENTS**

Home students aged 16-18 are not normally charged fees for Registration, Tuition or first sitting of Examinations.

## **TUITION FEES - OVERSEAS STUDENTS**

All overseas students will pay registration, tuition and examination fees. Contact your preferred provider for the tariff.

The information on this application will form the basis of a computer record. Details of the uses to which the information will be put are available from the reception desk in each institution.

## **DATA PROTECTION**

The information you provide will be used by The Collegiate for the sole purpose of course application administration and associated correspondence. At no time will your personal information be passed to other organisations for marketing, sales or any other purpose