



Creating Opportunities for Everyone

We aim to ensure that our Sixth Form students achieve at the highest levels in all areas of their curriculum and develop their full potential as independent learners.

We seek to fulfill our aims through:

Providing Sixth Form students, via the Harrow Collegiate, with a wide variety of courses.

Ensuring that students receive the highest quality teaching through matching teacher qualification and experience to the subjects that they are teaching.

Supporting students to develop independent study skills, providing a quiet study area in the Sixth Form Study Room and the main school, access to ICT and to independent learning resources through our developing Virtual Learning Environment (Canvas).

Providing excellent pastoral support and home/school links through a team of committed and approachable Sixth Form Tutors.

Working with students to set realistic but challenging targets for achievement.

Presenting students with a broad range of extra-curricular opportunities that will help to develop self-confidence, leadership skills, active citizenship and enterprise capabilities.

Undertaking regular monitoring of students progress resulting in early identification of students who require extra guidance and support to reach their targets.

Providing individual guidance for students on routes into university and work based learning.

Ensuring that students' successes in all areas of their Sixth Form experience are recognised and valued.

Head Girl (Lauren Johnstone) and Head Boy (Milan Divecha) with their Deputies (Sayyada Ahmed and Abinayan Rasaratnam)



From the Head of Sixth Form

I am delighted that you are considering entering the Sixth Form at Rooks Heath College. We are very proud of our students and their achievements and hope that this brochure will give you a flavour of the opportunities and of our ethos.

Of course, academic success will be your main concern as you consider the opportunities that you will be offered at Rooks Heath College. We believe that every student, who has a high level of commitment and is on a programme of study well suited to individual needs, can excel at Rooks Heath College. Excellent, dedicated teachers provide a strong foundation of stimulating teaching, personal tutoring and guidance that will support you to achieve your goals. We also place skills enrichment, citizenship and personal development at the heart of our Sixth Form life.

The Sixth Form at Rooks Heath College offers you:

- Diversity and choice through an expanding range of subjects and types of courses which offers more choice than ever to students. We offer 27 subjects at Advanced Level at Rooks Heath College and in excess of 42 throughout the Harrow Collegiate. We are offering 6 BTEC level 3 subjects.
- Purpose-built accommodation to enable students to study and socialise in appropriate and comfortable surroundings.
- A dynamic and wide-ranging programme of enrichment activities including: educational trips and visits; sport; enterprise and leadership activities.

The Sixth Form at Rooks Heath College is increasingly popular: With careful guidance, which begins now and continues throughout Years 12 and 13, we seek to achieve the very best for each and every student. The fact that over 90% of our students continue to Higher or Further Education is testimony to their success and to the ethos that we create in Rooks Heath Sixth Form.

> Adam Wright Head of Sixth Form



Achievement

Rooks Heath College Sixth Form values high achievement and we want every student to realise his or her potential. Examination results are one of the key measures of our achievement and indicate the individual successes of our students.

In 2015, our A level results were very pleasing. Our A*-C pass rate was 77.4% with 65.4% of students achieving at least 1 A*-B. The overall ALPS Value Added score for Year 13 was graded as "Outstanding". The majority of students in 2015 achieved above the outcome expected from their GCSE performance, which is a measure of the excellent progress they make. For students, the most important measure of success is in achieving their aspirations for higher education and careers.

We are striving to make our Sixth Form as inclusive as possible and, as such, offer a range of courses which enables pupils to choose subjects and assessment styles that suit their individual needs. We measure achievement at an individual level and value the achievement, contributions to the Sixth Form and school through school service. We are interested in the academic and personal achievements of our students.

Students show the varied attributes of enterprising citizens, displaying a "can do" attitude and seeking to solve problems, not avoid them. We believe in developing each student's potential wherever his or her individual talents lie. A commitment to realising this potential is the essential foundation for Sixth Form success.

Facilities

The Sixth Form Centre

In 2009 the Sixth Form moved into a new purpose-built study rooms to provide a quiet working environment for Sixth Form students.

Facilities for Independent Study

Students are encouraged to manage their time effectively and to use the lessons when they are not timetabled for independent study. This is important preparation for higher education. The study room is equipped with 25 networked computers, exclusively for Sixth Form independent study, providing access to the whole-school network, broadband internet and e-learning resources. In addition to these, Sixth Form students have access to computer facilities around the school throughout and, indeed, after the school day. A well-resourced Sixth Form area of the main school library is a pleasant and quiet area in which to work. The College is moving towards a new VLE (Canvas) allowing students to access to high quality learning resources at home. This will be well established by the time students start their new courses.

Guidance and Monitoring

The Tutorial System

Each student is placed in a Sixth Form tutor group led by an experienced Form Tutor. Tutors give guidance and advice concerning courses, monitor progress on a regular basis and maintain contact with parents. They are a first point of contact for parents and are readily available for consultation. Staff at the school are approachable and accessible and students feel confident about seeking advice and support.

Reports and Parents' Meetings occur each year to provide formal feedback on student's progress. Performance is tracked, by comparing current levels of performance against ALPS generated target grades, and frequent feedback is provided to students and parents on what is being achieved. Tutors and subject teachers provide guidance regarding ways in which students should approach their studies to secure their targets.

Higher Education Advice and Careers Guidance

The weekly tutorial programme provides the focus for Higher Education and Careers Guidance. Students are helped to consider the range of pathways that are available to them through speakers invited to school and a Higher Education and Careers Convention. Students are given detailed guidance and information to help them with the university admissions process in a full programme which includes a visit to Southampton university and a variety of opportunities for careers and higher education advice and subject enrichment workshops provided through a partnership with University College London.



The Sixth Form Curriculum

The Sixth Form curriculum means that students have the opportunity to:

- Study a range of A level subjects 4 or 5 in year 12 and 3 or 4 in year 13.
- Study a range of popular and relevant BTEC level 3 subjects.
- Study a mixture of A levels and BTECs that meet their individual needs.

Advanced level is achieved in two stages:

In Year 12, students study for an Advanced Subsidiary (AS) qualification. They generally study 4 subjects and students are assessed at the end of Year 12. In Year 13, students usually study 3 subjects. For non-linear A levels, this part of the course is called A2 and AS plus A2 gives the full Advanced Level Award. In September 2015, a number of A levels switched to linear assessment which means students will be assessed only at the end of Year 13.

BTEC Level 3 Nationals

Students study one BTEC Extended Diploma (equivalent to 3 A levels) or one Diploma (equivalent to 2 A Levels) topped up with a second BTEC Subsidiary Diploma (1 A level) or an AS Level.

GCSE Maths and English

Students who have achieved in a grade D in either GCSE Maths or English will need to follow a timetabled programme to prepare them for their GCSE re-sits.



The Sixth Form Cu<mark>rriculu</mark>m

A Level route

If you have 6 or more GCSEs at grade C and above (including Maths and English Language) you can choose to follow a programme of 4 AS level subjects from the following:

2016 Linear A Levels

- Biology
- Chemistry
- Physics
- Art & Design: Fine Art
- Art & Design: Photography
- Economics
- Business Studies
- Sociology
- Psychology
- English Literature
- History
- Geography
- Latin

BTEC or Combination route:

- French
- German
- Drama & Theatre Studies

2016 Non Linear A Levels

- Mathematics
- Further Maths
- ICT
- Philosophy & Ethics
- Government & Politics
- Media Studies
- Classical Civilisation
- DT Textiles
- DT Product Design

If you have 5 or more GCSEs at grade C and above; including Maths <u>or</u> English Lan-

guage you can choose to follow a programme of 1 BTEC Diploma plus either a second BTEC or an AS level.

The BTEC's being offered are:

Health and Social Care Business Studies Hospitality Performing Arts Applied Science Sport



The Senior Prefect team

Enrichment within the Sixth Form

The Sixth Form Experience at Rooks Heath is broad and enriching. An Enrichment Officer provides the guidance, structure and support needed to develop these activities to ensure student experiences are as rewarding as possible.

Enterprise: Sixth Form students have the opportunity to develop their enterprise skills through a wide range of schemes, such as Young Enterprise Entrepreneur Masterclass, teaching Enterprise at a local middle school, the Blast Beat competition and Comic Relief. Not only do these activities give students the opportunity to develop important skills but also provide a sense of personal satisfaction and enjoyment.

School Visits/Residential Trips: Out-of-school activities enhance our Sixth Form curriculum. The annual Art trip visits the Tate Modern and Physicists have had the opportunity to visit CERN. Geography students undertake field work in North Norfolk and London Docklands and Biology students go to Dorset and the Natural History Museum. The Freud Museum has been visited by Psychology students and Business Studies students go to Woburn Safari Park. Economic students gain an insight into monetary affairs by a visit to the Bank of England. Students also undertake curriculum related trips to galleries, theatres and universities.

Music, Drama and Sports: Sixth Form students continue to develop their varied talents and use them to contribute within the school and the wider community. From the annual Christmas Pantomime and musicals to football and netball, the opportunities are numerous and the achievements outstanding.

Sixth Form Council: Each year group in school has a representative on the student council. In the Sixth Form, Year 12 and 13 Council members work together to be the student voice and to organise events to support the learning and the social activities of Sixth Form students. They are also consulted about a range of school matters such as the appropriateness of facilities and effectiveness of our guidance and support systems.

Our Sixth Form students demonstrate a remarkable talent for balancing academic commitment with a busy social life! The friendships made and cemented in our Sixth Form are testimony to the closeness and good humour which characterise our student body. The annual River Boat trip is the highlight of the Sixth Form social calendar. Other social events throughout the year include Ice Skating in London and ten pin bowling at North Acton.

