



Environmental and Sustainable Development Policy

Introduction

This policy replaces any previous policy and follows the DfE regulations.

In line with the college's Equal Opportunities and Special Educational Needs policies, we aim to give all students equal opportunities to take part in all aspects of college life, as far as is appropriate, practicable and compatible with giving regard to health and safety and the efficient education of other students.

This policy takes account of the Government's aim for children to have the support they need under Every Child Matters:

- to be healthy
- to stay safe
- to enjoy and achieve
- to make a positive contribution
- to achieve economic well-being

The policy will follow the five principles of the Children's Plan:

- to support parents and families
- to allow children to reach their full potential
- to enable children to enjoy their childhood whilst preparing for adult life
- to provide services in response to children and family needs
- to use preventative measures to help students avoid the possibility of failure

This policy is based upon the College's commitment to the development and maintenance of good behaviour and a positive and inclusive ethos for all members of the College community.

First Edition: June 2010

Revised Edition: June 2014

To be reviewed every 3 years by the Director of Business

Foreword

Rooks Heath College is a mixed 11 to 18 multicultural comprehensive in the London Borough of Harrow. This policy is formulated by the Director of Business, in consultation with staff and is monitored by other members of the college's Leadership and Management Group. The policy is subject to review every 3 years by the college's Leadership and Management Group and is subject to approval by the governors of the college.

Rooks Heath College is committed to the principles set out below of environmental sustainable development and minimising the adverse impact of its activities on the environment. The College seeks solutions to environmental problems through adopting sound principles and implementing good practice.

The College recognises its responsibility to:

- Develop environmental awareness in learners, staff, and other College stakeholders.
- Manage the College in an environmentally responsible manner, as far as is reasonably practicable, so as to minimise the adverse impact of its activities on the environment.
- Ensure that its practices meet the minimum legal requirements (as per the DfE's Sustainable Schools Strategy) for reducing adverse environmental impact.
- Deliver awareness of best environmental practice and encourage sustainable use of land-based resources.
- Consider the imperatives of cost efficiency against sustainability and environmental best practice.

The College is committed to being guided by the following principles:

- Reduce, reuse, and recycle as the cornerstone to the College-wide approach to environmental sustainable development practices
- The practice of responsible energy utilisation and management through reduced consumption and the encouragement of energy efficiency throughout the site.
- The protection, conservation, and enhancement of the natural and cultural heritage on the site.
- The creation of a high quality working and learning environment through the discouragement of litter, graffiti, noise and light pollution.
- The encouragement of the use of managed transport and the provision of facilities for individuals with disabilities, pedestrians, and cyclists.
- The choice of products and suppliers which minimise negative environmental impacts subject to necessary budget constraints.
- The minimisation of waste by reduced consumption and the development of effective waste management and recycling procedures.

- The incorporation (where practical) of the principles of environmental sustainable development into new and existing buildings via energy and water efficiency measures to reduce the carbon footprint of the site, and seek to use renewable energy sources wherever possible.
- The avoidance of the unnecessary use of hazardous structures, materials and processes, and the taking of all reasonable steps to prevent damage to either public or ecological health where such materials are in essential use.
- The continued monitoring of the environmental policy and practice.
- The incorporation of the principles of the educational sustainability where appropriate within the curriculum.

Responsibility, Authority, Implementation, and Review

The Headteacher has overall responsibility for the implementation of the Environmental and Sustainable Development Policy. This in turn is delegated to the Director of Business.

The Wellbeing Voice Group will monitor and review the policy, and will devise an action plan to develop activity in the College when appropriate.

The Finance and Premises Governing Body Committee will monitor the effectiveness of the policy, and review on a yearly basis.