

## ROOKS HEATH COLLEGE

### REPORT TO PARENTS FOR PUPIL PREMIUM SPENDING 2014/15

#### Overview of the College

<b>Number of pupils and Pupil Premium Grant (PPG) received (January Census 2015)</b>	
Total number of pupils on roll	832
Total number of pupils eligible for PPG	277
Amount of PPG received per pupil	£935
<b>Total amount of PPG received</b>	<b>£258,995</b>

<b>Previous performance of disadvantaged pupils – Pupil Premium (PP)</b>								
	2014				2015			
	PP Students		Non PP Students		PP Students		Non PP Students	
	RHC	National Average	RHC	National Average	RHC	National Average	RHC	National Average
% of pupils making expected progress in English	83	58	78	74	75	58	77	74
% of pupils making expected progress in Maths	64	48	75	71	59	49	76	72
% of students achieving 5A*-C incl. English & Maths	49	36	54	62	40	36	56	63
Average Point Score (APS) (Capped)	298.2	258.7	320.2	324.1	313.8	261.3	329.0	325.6

#### **Objectives in spending PPG:**

Pupil Premium is a grant given to schools for each child who currently claims Free School Meals (FSM) or who has done so in the past six years. This is why it is vital that all parents and carers of children eligible to claim, do actually register their claim, even if they choose not to use the FSM allowance.

Pupil Premium funding enables us to target resources even more effectively to ensure that disadvantaged students (identified as those entitled to and receiving FSM or who have ever in the last 6 years received FSM) have the same academic, social and cultural opportunities as any other child.

**“Your school’s results for disadvantaged pupils in recent years show that you have expertise in making a difference with this too-often underperforming group. This clearly demonstrates that the future success of your pupils is very important to you...” Rt Hon David Laws MP, Minister of State for Schools (February 2015).**

As a college, we strive to maintain our closing of the gap between different groups of students, such as those on FSM, to ensure all students achieve their full potential and achieve the required Level 2 Thresholds to proceed to further and higher education.

**Specifically PPG allows us to:**

- Target students who lack confidence, facilitating a variety of opportunities to develop their ambition and encouraging them to aim high at all times.
- Ensure students who have historically underachieved in Maths and English catch up as rapidly as possible.
- Ensure students with low self-esteem have a variety of support in place to build up emotional resilience thereby improving their access to high quality learning.
- Support students in our Inclusion Unit which is staffed by dedicated Learning Development Assistants and an Inclusion Unit Manager.
- Work with students who may find it difficult to study independently at home, ensuring they are able to receive support and resources at school before, during or after the school day.
- Ensure students who may have had gaps in their learning, are able to catch up with their peers and make expected progress.
- Enable students to have access to a broadened offer of enriching opportunities ensuring they develop their aspirations and aim high at all times.
- Ensure students who may not have been exposed to the advantages of further and higher education are able to have this experience demystified for them and made attractive and accessible.

**SUMMARY OF PUPIL PREMIUM SPENDING 2014/15****Nature of support 2014/15**

- Intensive 1:1 or small group tuition in Maths and English for students not making expected and ambitious progress.
- Holiday revision schools for GCSE Years 10 & 11 with targeted support.
- Arts activities to improve confidence and participation.
- Supervised homework clubs for students to work before or after school, or at lunchtime, with ICT facilities, who find it difficult to work at home.
- Smaller group sizes for dedicated Literacy classes in KS3 to improve Reading and Writing.
- Use of outside agencies to provide bespoke tuition in a range of subjects.
- Increased staffing of Learning Development.
- Internal inclusion provision.
- Offsite provision for students at risk of exclusion.
- Extensive reading programmes.
- Targeted intervention using data analysis.
- Training staff to provide highly effective feedback to students on their work and how to make further progress.
- Subsidised music lessons.
- A range of Breakfast Clubs and After School Clubs for students with varying social / academic need.
- Pastoral reward system.

**How will we measure the impact of PPG Activities?**

Each intervention is measured using hard and soft data focusing on pupil progress via attainment, progress data and the development of pupil self-confidence via pupil/parental feedback (questionnaires and evaluations). A whole school tracking system is used to analyse this data and focus planned future interventions.

All Year Groups' progress is monitored 3 times per year and all 'groups' including PP students' progress is analysed closely to ensure any gaps receive timely and rapid interventions.

The Governing Body receives a full report of each year's progress including PP and FSM students annually, and also reviews PP spend by way of the PP statement.

Full analysis of terminal examination results and destination data to evaluate best impact and inform planning for future activities.

### **Planned Support for 2015/16**

Similar to 2014/15 with the addition of:

- Senior staff overseeing PP and Interventions, ensuring a joined up approach between curriculum, pastoral, and data teams, raising the attainment of PP students.
- All pastoral interventions to be tracked to monitor the impact of interventions.
- Marginal students are being more closely monitored by the Head of Maths and Head of English, as well as other senior staff.
- Enhancing staff training, developing effective strategies for working with PP students.
- Identifying and strategically aligning Progress 8 indicator with more focused interventions.
- Supporting and closely monitoring departments who have the highest PP gaps, putting strategies in place to raise the attainment of disadvantaged students.